	Letter 'v' Phonics Class: Playgroup	Class: Playgroup	
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s,	t,	
Upon the	u and ask their sounds.		Flash cards
completion	Introduction: Show letter 'v' flashcard and utter /v/ sound loud in the class and ask students to repea	it Students	
of this	it. Play letter'v' song and ask students to listen it carefully.	will be	
lesson,	https://youtu.be/xYMLl+i3vLwl	assessed on	
Students will	(State: Go In and Out side Windows Track 27)	ldentifying	
be able to:	Drive Vic's van round the village. Drive Vic's van	the letter	
	round the village. Drive Vic's van	sound of 'v'	
ldentify the	round the village - v - v - v - v - v		
letter sound	actions: Present to to do do more; along or in a van. suprag or in		
of `v'	Introduce the action and ask students to repeat after you. Pretend to be driving, holding the steering	.g	
	wheel and saying vvvvvvvvv. Practice sound as much as you can.		
	Story of small letter 'v'		
	Vina is a little girl. One day she was watching vampire movies, her mother said to her to decorate the flowers in th vase. She heard the voice of her father's van horn. He brought some vegetables for her.	e	
	$oxed{Formation}$: Show how to form letter ee (e.g. diagonal line down, diagonal line up) on the board. Ask		
	students to form'v' in the air, on back of your friend, on your palm, on your knee, make letter with	ı	
	play dough, on salt tray and on the table and repeat sound vvvvvv.		
	Ask students to open book page 22. Read and ask students to repeat after you.		
	/v/ /v/ van		
	/v/ /v/ vase		
	/v/ /v/ volcano		
	/v/ /v/ vulture		
	Wrap up: Show the flashcard. Repeat the sound and action.		
	Reflection:		