	Letter `u´ Phonics Class: Playgi	Class: Playgroup		
Learning	Activity Plan/Methodology	Assessmer	it Resources	
Outcomes		of Learni	ng	
	Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r	, s, t		
Upon the	and ask their sounds.		Flash cards	
completion	Introduction: Show letter `u' flashcard and utter /u/ sound loud in the class and ask students to r	epeat Students		
of this	it. Play letter`u' song and ask students to listen it carefully.	will be		
lesson,	https://www.youtube.com/watch?v=v4-WNLbpNDAg	assessed o	n	
Students will	Action: Keep one hard steady	ldentifyin	9	
be able to:	and states the other, as if relating an surbrella, and says, i.e. it. ii.	the letter		
	U Turn: Skip to My Lou	sound of	`u´	
ldentify the	/u/-/u/ up go umbrellas.			
letter sound	/u/-lu/ up go umbrellaswhen it starts to rain!			
of 'u'				
	Introduce the action and ask students to repeat after you. Make upward motion with hand,	as it		
	putting up an umbrella saying u u u u u u. Practice sound as much as you can.			
	Story of small letter `u'			
	Uncle Ulu has a large, colourful umbrella. He always keeps his umbrella with him whether it so or rainy day. One day he forgot to take his umbrella, he was very unhappy. When he reach	•		
	home, he saw his umbrella under the sofa	ea		
	Formation: Show how to form letter u (e.g. cup, short line down) on the board. Ask students to			
	form'u' in the air, on back of your friend, on your palm, on your knee, make letter with play			
	dough, on salt tray and on the table and repeat sound u, u, u.			
	Ask students to open book page 21. Read and ask students to repeat after you.			
	/u//u/ umpire			
	/u//u/ under			
	/u//u/ umbrella			
	/u//u/ unde			
	Wrap up: Show the flashcard. Repeat the sound and action.			
	Reflection :			