


Letter 't' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 't'</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, t and ask their sounds.</p> <p>Introduction: Show letter 't' flashcard and utter /t/ sound loud in the class and ask students to repeat it. Play letter 't' song and ask students to listen it carefully. https://www.youtube.com/watch?v=gB3AX5Ryu_jk</p>  <p>Introduce the action and ask students to repeat after you. Imitate watching tennis, turning head from side to side and saying t t t t. Practice sound as much as you can.</p> <p>Story of small letter 't'</p> <p>Tina and his brother Timmy always like to travel by train. They were going to their grandma's place. They saw a huge tree on their way. Tina was playing with her teddy bear while Timmy was moving his toes. They both ordered tea and biscuits.</p> <p>Formation: Show how to form letter t (e.g. long line down, short line across) on the board. Ask students to form 't' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound t t t t.</p> <p>Ask students to open book page 20. Read and ask students to repeat after you.</p> <p>/t/ /t/ teeth /t/ /t/ train /t/ /t/ turtle /t/ /t/ tiger</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 't'</p>	<p>Flash cards</p>