


Letter 'p' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'p'</p>	<p><b>Recap:</b> Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n, o and ask their sounds.</p> <p><b>Introduction:</b> Show letter 'p' flashcard and utter /p/ sound loud in the class and ask students to repeat it. Play letter 'p' song and ask students to listen it carefully.  <a href="https://www.youtube.com/watch?v=ull+N3f-heFM">https://www.youtube.com/watch?v=ull+N3f-heFM</a></p>  <p>Introduce the action and ask students to repeat after you. Imagine your finger is a candle and try to puff the trick candle out saying p p p p p Practice sound as much as you can.</p> <p>Story of small letter 'p'</p> <p>Pinky the panda went on a picnic with his friend's parrot. Panda brings soft, pulpy plum for picnic and two pillows for some nap time. Parrot brings peach and pizza to have on a picnic. They choose a big park for a picnic.</p> <p><b>Formation:</b> Show how to form letter p (e.g. long line below, circle to the right) on the board. Ask students to form 'p' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound p, p, p, p.</p> <p>Ask students to open book page 16. Read and ask students to repeat after you.</p> <p>/p/ /p/ pen  /p/ /p/ pillow  /p/ /p/ prince  /p/ /p/ parrot</p> <p><b>Wrap up:</b> Show the flashcard. Repeat the sound and action.</p> <p><b>Reflection :</b></p>	<p>Students will be assessed on Identifying the letter sound of 'p'</p>	<p>Flash cards</p>