


Letter 'o' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'o'</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l, m, n and ask their sounds.</p> <p>Introduction: Show letter 'o' flashcard and utter /o/ sound loud in the class and ask students to repeat it. Play letter 'o' song and ask students to listen it carefully. https://youtu.be/ICNrn2LL3IO</p>  <p>Introduce the action and ask students to repeat after you. Imagine turning switch on and off, and say oooo off. Practice sound as much as you can.</p> <p>Story of small letter 'o'</p> <p>An octopus lives in an ocean. He makes a new friend which was an ox. They like to swim together and eat oranges. One day they saw an owl eating olives on the large tree</p> <p>Formation: Show how to form letter o (e.g. circle to the left) the board. Ask students to form 'o' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound o, o ,o, o.</p> <p>Ask students to open book page 15. Read and ask students to repeat after you.</p> <p>/o/ /o/ olive /o/ /o/ orange /o/ /o/ ostrich /o/ /o/ octopus</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'o'</p>	<p>Flash cards</p>