


Letter 'm' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'm'</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k, l and ask their sounds.</p> <p>Introduction: Show letter 'm' flashcard and utter /m/ sound loud in the class and ask students to repeat it. Play letter 'm' song and ask students to listen it carefully.</p> <p>https://www.youtube.com/watch?v=NOiNSTslvFA</p>  <p>Introduce the action and ask students to repeat after you. Rub tummy, seeing yummy food and say mmmmm. Practice sound as much as you can.</p> <p>Story of small letter 'm'</p> <p>Maria has a cheeky little monkey. She plays with him all day long. Monkey and Maria want to make a mango shake, but there was no milk at home. Maria's mother did not allow them to go to the market at night. They saw a beautiful moon in the sky.</p> <p>Formation: Show how to form letter m (E.g. Short line down, draw a hump, draw a hump again) on the board. Ask students to form 'm' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound mmmmm</p> <p>Ask students to open book page 13. Read and ask students to repeat after you.</p> <p>/m/ /m/ mop /m/ /m/ milk /m/ /m/ moon /m/ /m/ mouse</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'm'</p>	<p>Flash cards</p>