


Letter 'l' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'l'</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h, i, j, k and ask their sounds.</p> <p>Introduction: Show letter 'l' flashcard and utter /l/ sound loud in the class and ask students to repeat it. Play letter 'l' song and ask students to listen it carefully.</p> <p>https://youtu.be/UPCpM-22c80</p>  <p>Introduce the action and ask students to repeat after you. Pretend to lick a lolly, saying llll. Practice sound as much as you can.</p> <p>Story of small letter 'l'</p> <p>Lalli and lia are two beautiful ladybugs. They are very good friends. They spent most of time together. They like to eat lollipops and leaves. They play with ladder and log climbing up and down.</p> <p>Formation: Show how to form letter l (E.g. a long line down and curl) on the board. Ask students to form 'l' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound llllll.</p> <p>Ask students to open book page 12. Read and ask students to repeat after you.</p> <p>/l/ /l/ lion /l/ /l/ lichi /l/ /l/ lamb /l/ /l/ lemon</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'l'</p>	<p>Flash cards</p>