

Letter 'i' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'i'</p>	<p>Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g, h and ask their sounds.</p> <p>Introduction: Show letter 'i' flashcard and utter /i/ sound loud in the class and ask students to repeat it. Play letter 'i' song and ask students to listen it carefully.</p> <p>https://youtu.be/3xxne8DHwA</p> <p>Introduce the action and ask students to repeat after you. Pretend to be a mouse, by wiggling fingers on end of your nose (whiskers), and squeak i, i, i. Practice sound as much as you can.</p> <p>Story of small letter 'i'</p> <p>Inky was a big iguana. He went out every day for food. One day, he saw an inchworm near a large igloo. He said hello to inchworm and went for food search. He found some insects like flies, beetles, bees to eat. He felt so happy to have them</p> <p>Formation :</p> <p>Show how to form letter i (E.g. short line down, dot on the top) on the board. Ask students to form 'i' in the air, on back of your friend, on your palm, on your knee, make letter with play dough, on salt tray and on the table and repeat sound i i i i i.</p> <p>Ask students to open book page 9. Read and ask students to repeat after you.</p> <p>/i/ /i/ ink</p> <p>/i/ /i/ insect</p> <p>/i/ /i/igloo</p> <p>/i/ /i/inchworm</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'i'</p>	<p>Flash cards</p>