Letter 'h' Phonics Class: Playgroup		1	
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Recap: Show previously learnt letters flashcards a, b, c, d, e, f, g and ask their sounds.		
Upon the	Introduction: Show letter 'h' flashcard and utter /h/ sound loud in the class and ask students	Co	Flash cards
completion	repeat it. Play letter 'h' song and ask students to listen it carefully.	Students	
of this	https://youtu.be/pKyDl2Iurgl	will be	
lesson,	h (trace Apples and Resonan Tital b)	assessed on	
Students will	I like to hop, hop, hop, up and down.	ldentifying	
be able to:	I like to hop, hop, all around.	the letter	
	I like to hop, hop, hop, up and down — http://doi.org/10.1001/	sound of 'h'	
ldentify the	Action to the shared up to prior month, period of you are not of		
letter sound	Introduce the action and ask students to repeat after you. Act as panting after a race, holding han	ls	
of 'h'	up to mouth and saying h h h h h h Practice sound as much as you can.		
	Story of small letter 'h'		
	Haider's father gave him a beautiful hat and helicopter. He was very happy and say		
	Hurrah! He made a heart card for his father to say thank you. His father hugged		
	him, then he told his father that he saw a movie of hippo and horse.		
	Formation:		
	Show how to form letter h (E.g. long line down, draw a hump.) on the board. Ask students to for	n	
	'h' in the air, on back of your friend, on your palm, on your knee and on the table and repeat sour		
	h h h h h.		
	Ask students to open book page 8. Read and ask students to repeat after you.		
	/h/ /h/ hat		
	/h/ /h/ hut		
	/h/ /h/ horse		
	/h/ /h/ hammer		
	Man un Classo that flash and Donast the second on the time		
I	Wrap up: Show the flashcard. Repeat the sound and action.  Reflection:		
	Treflection:		