	Letter 'f' Phonics Class: Playgroup		
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Recap: Show previously learnt letters flashcards a, b, c, d, e and ask their sounds.		
Upon the	Introduction: Show letter 'f' flashcard and utter /f/ sound loud in the class and ask students to		Flash cards
completion	repeat it. Play letter 'f' song and ask students to listen it carefully.	Students	
of this	https://www.youtube.com/watch?v=1j8AOpwvpzl	will be	
lesson,	f (Tune: Old MacDonald	assessed on	
Students will	My friends and I	ldentifying	
be able to:	went to the beach with my floating fish.	the letter	
	It got a holethe air came out.	sound of 'f'	
ldentify the	Action: Let your hands come logister gently,		
letter sound of 'f'			
OT T	Introduce the action and ask students to repeat after you. Bring hands together as if the fish is		
	deflating making a ffffffff sound. Practice sound as much as you can.		
	Story of small letter 'f'		
	Once there was a pretty fairy. She lives in a big palace. She has five fish in her aquarium. She likes		
	to play football in the lawn of her palace. There are beautiful flowers in her lawn. She saw four frogs hopping high and she got furious.		
	Formation:		
	Show how to form letter f (E.g. curve up and go down.) on the board. Ask students to form 'f' in the		
	air, on back of your friend, on your palm, on your knee and on the table and repeat sound f f f f f.		
	Ask students to open book page 6. Read and ask students to repeat after you.		
	/f/ /f/ fish		
	/f/ /f/ frog		
	/f/ /f/ foot		
	/f/ /f/ flute		
	Wrap up: Show the flashcard. Repeat the sound and action.		
	Reflection:		