

Letter 'e' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'e'</p>	<p>Recap: Show letter flashcard of a, b, c, d and ask their sounds.</p> <p>Introduction: Show letter 'e' flashcard and utter /e/ sound loud in the class and ask students to repeat it. Play letter 'e' song and ask students to listen it carefully. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <div data-bbox="394 440 787 660" data-label="Image"> </div> <p>Introduce the action and ask students to repeat after you. Pretend to hold egg in one hand and tap it against the pan saying e e e, then use both hands to open egg shell and say e. Practice sound as much as you can.</p> <p>Story of small letter 'e'</p> <p>Emmi was a tiny elf. He always likes to play with his train engine. One day he hurt his elbow. His father brought toys eagle and elephant for him. He was very excited to see the toys. He played entire day with toys.</p> <p>Formation :</p> <p>Show how to form letter e (E.g. across the middle up and around) on the board. Ask students to form 'e' in the air, on back of your friend, on your palm, on your knee, form it with playdough, on salt tray and on the table. Repeat sound e,e,e,e</p> <p>Ask students to open book page 5. Read and ask students to repeat after you.</p> <p>/e/ /e/ egg /e/ /e/ elbow /e/ /e/ engine /e/ /e/ elephant</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'e'</p>	<p>Flash cards</p>