	Letter 'd ' Phonics Class: Playgroup		
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Recap: Show letter flashcard of a, b, c and ask their sounds.	_	
Upon the	Introduction: Show letter 'd' flashcard and utter /d/ sound loud in the class and ask stud	dents to repeat	Flash cards
completion	it. Play letter 'd' song and ask students to listen it carefully.	Students	
of this	https://www.youtube.com/watch?v=kxHGPWFmMSA	will be	
lesson,	TICS PINSO TWO 1 Action: Beat your hands up and down, as if you are playing a drum, and my drum, and you are playing a drum, and say d, d, d, d, d.	assessed on	
Students will	D d	ldentifying	
be able to:		the letter	
	d Tune: This Old Man	sound of 'd'	
ldentify the	See me play on my drum. Playing drums is lots of fun,		
letter sound	with a IdI-IdI-IdI () () () () () () () () () (
of 'd'	See me play upon my drum!		
	 Introduce the action and ask students to repeat after you. Pretend to be playing a drum,	moving hands	
	up and down saying d d d d d. Practice sound as much as you can.	5	
	Story of small letter 'd'		
	Daisy the duck has five little ducklings. One day daisy was swimming with h	er ducklings.	
	She saw her friend dolphin. Dicky the dolphin was playing drum and havin	9	
	with tea. Daisy and her ducklings danced on the beat of drum	5 5	
	Formation:		
	Show how to form letter d (E.g. all the way round up, up and down) on the board. A	sk students to	
	form'd' in the air, on back of your friend, on your palm, on your knee, form it with		
	salt tray and on the table. Repeat sound d, d, d,	, J J .	
	Ask students to open book page 4. Read and ask students to repeat after you.		
	/d//d/ duck		
	/d/ /d/ door		
	/d//d/dolphin		
	/d//d/ doughnut		
	Wrap up: Show the flashcard. Repeat the sound and action.		
	Reflection:		