

Letter 'c' Phonics		Class: Playgroup	
Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'c'</p>	<p>Recap: Show letter flashcard of a, b and ask their sounds.</p> <p>Introduction: Show letter 'c' flashcard and utter /c/ sound loud in the class and ask students to repeat it. Play letter 'c' song and ask students to listen it carefully.</p> <p>https://www.youtube.com/watch?v=-ZxaDdJpxns</p> <div data-bbox="283 443 728 709" data-label="Image"> </div> <p>Introduce the action and ask students to repeat after you. Pretend to be a Spanish dancer and click fingers above head saying c c c c c c. Practice sound as much as you can.</p> <p>Story of small letter 'c'</p> <p>A caterpillar and crab were cousins. They invited the cat on corn party. There was a crow on the corn tree and making so much noise caw, caw, caw. They decided to call him also in the party. They enjoyed party with corns, candies and cupcakes</p> <p>Formation :</p> <p>Show how to form letter c. (e.g top in the corner curve and around to the bottom) on the board. Ask students to form 'c' in the air, on back of your friend, on your palm, on your knee, form it with playdough, on salt tray and on the table. Repeat sound c, c. c, c.</p> <p>Ask students to open book page 3. Read and ask students to repeat after you.</p> <p>/c/ /c/ cap /c/ /c/ clock /c/ /c/ down /c/ /c/ caterpillar</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'c'</p>	<p>Flash cards</p>