

| Letter 'b' Phonics | | Class: Playgroup | |
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| Learning Outcomes | Activity Plan/Methodology | Assessment of Learning | Resources |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'b'</p> | <p>Recap: Show previous letter flashcard and ask its sound.</p> <p>Introduction: Show letter 'b' flashcard and utter /b/ sound loud in the class and ask students to repeat it. Play letter 'b' song and ask students to listen it carefully.</p> <p>https://youtu.be/CO8KolMqD4k</p> <div data-bbox="279 440 804 737" data-label="Image"> </div> <p>Introduce the action and ask students to repeat after you. Pretend to hold a bat and hit a ball saying b b b. Practice sound as much as you can.</p> <p>Story of small letter 'b'</p> <p>Baby went on a walk in his cradle. He took his teddy bear with him. He saw beautiful butterflies and bees outside. He bought some blue balloons to play with. Suddenly, he felt hungry. He wished to eat the banana</p> <p>Formation :</p> <p>Show how to form letter b. (E.g. down half way up, round and down) on the board. Ask students to form 'b' in the air, on back of your friend, on your palm, on your knee and on the table and repeat sound b, b, b, b.</p> <p>Ask students to open book page 2. Read and ask students to repeat after you.</p> <p>/b/ /b/ ball</p> <p>/b/ /b/ baby</p> <p>/b/ /b/ balloon</p> <p>/b/ /b/ banana</p> <p>Wrap up: Show the flashcard. Repeat the sound and action.</p> <p>Reflection :</p> | <p>Students will be assessed on Identifying the letter sound of 'b'</p> | <p>Flash cards</p> |