Continues   Activity Plan/Methodology	Letter `a´ Phonics Class: Playgroup			
Introduction: Show letter 'a' flashcard and utter /a/ sound loud in the class and ask students to repeat it. Play letter 'a' song and ask students to listen it carefully. https://www.youtube.com/watch?v=ybmriwh2T8  Flash cards Students will be able to: Identify the letter sound of 'a'  Introduce the action and ask students to repeat after you. Pretend the ants are going up their arms and say a a a a. Practice sound as much as you can.  Story of small letter 'a'  Anna the ant and Adi the alligator were friends. One day they met under an apple tree. They say Assalam o Alaikum to each other. They decided to have an apple treat. Anna the ant went up the tree and plucked some apples for her and Adi the alligator. While they have apple treat, they saw a big aero plane on the sky.  Formation:  Show how to form letter a (e.g up and round and up and down) on the board. Ask students to form a in the air, on back of your friend, on your palm, on your knee and on the table and repeat sound a a a a.  Ask students to open book page I. Read and ask students to repeat after you.  /a//a/ apple /a//a/ alligator	Learning	Activity Plan/Methodology	Assessment	Resources
Upon the completion of this lesson, Students will be able to:  Identify the letter sound of 'a'  Introduce the action and ask students to repeat after you. Pretend the ants are going up their arms and say a a a a. a. Practice sound as much as you can.  Story of small letter a'  Anna the ant and Adi the alligator were friends. One day they met under an apple tree. They say Assalam o Alaikum to each other. They decided to have an apple treat, they saw a big aero plane on the sky.  Formation:  Show how to form letter a (e.g up and round and up and down) on the board. Ask students to form a in the air, on back of your friend, on your palm, on your knee and on the table and repeat sound a a a a.  Ask students to open book page 1. Read and ask students to repeat after you.  A/a/ ant  /a//a/ apple /a//a/ alligator	Outcomes		of Learning	
Assalam o Alaikum to each other. They decided to have an apple treat. Anna the ant went up the tree and plucked some apples for her and Adi the alligator. While they have apple treat, they saw a big aero plane on the sky.  Formation:  Show how to form letter a (e.g up and round and up and down) on the board. Ask students to form a in the air, on back of your friend, on your palm, on your knee and on the table and repeat sound a a a a a.  Ask students to open book page I. Read and ask students to repeat after you.  /a/ /a/ ant /a/ /a/ apple /a/ /a/ alligator	Outcomes  Upon the completion of this lesson, Students will be able to:  Identify the letter sound	Introduction: Show letter 'a' flashcard and utter /a/ sound loud in the class and ask students to repeat it. Play letter 'a' song and ask students to listen it carefully. https://www.youtube.com/watch?v=ylxmriwh2T8    Ants on my arm.	Students will be assessed on Identifying the letter sound of `a´	Flash cards
Wrap up: Show the flashcard. Repeat the sound and action.  Reflection:		Assalam o Alaikum to each other. They decided to have an apple treat. Anna the ant went up the tree and plucked some apples for her and Adi the alligator. While they have apple treat, they saw a big aero plane on the sky.  Formation:  Show how to form letter a (e.g up and round and up and down) on the board. Ask student to form a in the air, on back of your friend, on your palm, on your knee and on the table and repeasound a a a a.  Ask students to open book page I. Read and ask students to repeat after you.  /a/ /a/ ant /a/ /a/ apple /a/ /a/ alligator /a/ /a/ aero plane  Wrap up: Show the flashcard. Repeat the sound and action.	5	