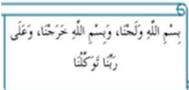


Tarbiyah	Title: House	Day: 1	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Know about house and learn vocabulary of things at home.</p>	<p><b>Start Up:</b> begin lesson with dua for entering the house .Ask what is the name of country? Repeat the national identities of Pakistan.</p> <p><b>We Are Learning to:</b> know about things and their names at home.</p> <p><b>What I am looking for:</b> how well you learn vocabulary of things at home.</p> <p><b>Gained skill:</b> This will help us to read and write the new vocabulary.</p> <p><b>Introduction:</b> play this video  <a href="https://www.youtube.com/watch?v=OuJsOeSuvrk">https://www.youtube.com/watch?v=OuJsOeSuvrk</a></p> <p>Show students pictures of playground, school, shopping mall, zoo, restaurant hospital and house. Ask these places names and tell students that we go to these places and learn new vocabulary. Show the flashcard of house and ask students how does your house look like from outside? Talk about the things we can see outside and inside the house. Tell them vocabulary of things we can see outside of house e.g., roof top, window, door, stairs, plants, garage etc. talk about rooms inside the house e.g living room, dining room, kitchen, drawing room, bathroom etc.</p> <p>Put your students into groups (of 2-6 students per group, depending on how many students are in your class). Get each group to elect a team captain and then give each captain a piece of paper and pencil. Tell the captains to write the numbers 1 to 12 down the left-side of the paper. Each captain is going to write the 12 answers to the quiz questions on this sheet, but the rest of the group will help give him/her the answers.</p> <p>The teacher reads out the following questions as the groups write the answers on their sheets:</p> <ol style="list-style-type: none"> <li>1. Where in the house do you brush your teeth? (bathroom)</li> <li>2. Where in the house do you cook food? (kitchen)</li> <li>3. Where in the house do you sleep at night? (bedroom)</li> <li>4. Where in the house do you eat dinner? (dining room)</li> <li>5. Where in the house do you sit with your family and watch TV? (living room)</li> <li>6. Where do you see grass? (garden)</li> <li>7. Where are your books, toys and games (bedroom)</li> </ol>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing About house and learn vocabulary of things at home.</p>	 <p>piece of paper pencils</p> <p>book page 4-8, 4-9, 50</p>

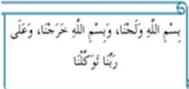
8. Where are the dishes washed? (kitchen)
9. Where can you sunbathe? (garden)
10. Where does your family relax together? (Living room)
11. Where can you get wet inside your house? (Bathroom)
12. Where is the largest table? (dining room)

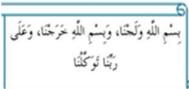
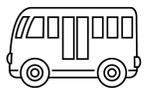
Finally, go through the answers with the class by pointing to the correct room on your board picture and helping out with any vocab that students don't understand. The winning group gets a round of applause from everyone

**Focused practice:** Ask students to look book page 48, 49. Talk about the places given on these pages. Ask them to open book page 50. Provide them straws in given size of grill. Encourage them to paste the straw over fence to the balcony grill.

**Wrap up:** Ask students to tell the things they can see in the dining room.

**Reflection :**

Tarbiyah	Title: School	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Know about school and learn vocabulary of things at school</p>	<p><b>Start Up:</b> begin lesson with dua for entering the house .Ask what things can we see in kitchen? Encourage students to tell kitchen vocabulary.</p> <p><b>We Are Learning to:</b> know about things and their names in school and classroom.</p> <p><b>What I am looking for:</b> how well you learn vocabulary of things in school and classroom</p> <p><b>Gained skill:</b> This will help us to read and write the new vocabulary.</p> <p><b>Introduction:</b> play this video  <a href="https://www.youtube.com/watch?v=9LZPHvQJABQ">https://www.youtube.com/watch?v=9LZPHvQJABQ</a></p> <p>Show the picture of school and ask the name of this place. Take students to visit the school. Ask them to count classrooms in the school. Encourage them to tell the places in school like library, canteen, principal room, playground etc. ask students do you like your school? What do you like the most about school? Take them to class and talk about things names available in classroom e.g. white/green board, pencils, colours, tables, duster, markers, chair, fans and etc.</p> <p><b>Focused practice:</b> Collect a variety of items, objects or relating to classroom and place them in a covered box. Introduce the box. Ask each child to close eyes, reach in and remove an object. Ask the child to identify the object. Discuss the various attributes of the item: size, colour, function, name, etc. Continue around the circle, giving each child a turn to participate. To extend the activity, provide the children with pictures and have them match the objects to the pictures. Once the students are used to this activity, hide the objects in various spots in the room and have the students find them from verbal clues.</p> <p>Ask students to look book page 51. Talk about the places given on this page. Ask them can you tell the colour of your school building? Ask them to tell the beginning sound of the place can see in school. Now ask them to look page 52. Encourage them to tell the name of things you can see in classroom and their beginning sound. Write spellings on board so students can write things names easily.</p> <p><b>Wrap up:</b> Ask students to tell the names of some swings that they can see in school play ground</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on what they know about school and learn vocabulary related to school</p>	 <p>box with classroom objects</p> <p>book page 51, 52</p>

	Reflection :			
Tarbiyah	Title: At the bus Stop	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Know about bus stop and learn vocabulary of things at bus stop</p>	<p><b>Start Up:</b> begin lesson with dua for entering the house .Ask what things can we see in classroom</p> <p><b>We Are Learning to:</b> know about things and their names at bus stop.</p> <p><b>What I am looking for:</b> how well you learn vocabulary of things about bus and bus stop.</p> <p><b>Gained skill:</b> This will help us to read and write the new vocabulary.</p> <p><b>Introduction:</b> play this video  <a href="https://www.youtube.com/watch?v=ki_R4FcFKO">https://www.youtube.com/watch?v=ki_R4FcFKO</a></p> <p>Ask students how they got to school today. Elicit from students the different ways that they came to school and write them on the board. For example, 'by bus', 'on foot', etc.</p> <p>Show the picture of bus and ask its name. Ask them have you ever seen bus on road or have you ever travel in the bus within the city or outside the city. Tell them that bus is a land transport. Bus has 4 wheels. It has rectangle shape. Tell students that lot of people can travel in bus. Those peopled called passengers. The person who drive the bus called bus driver. Tell them that there is one more person in bus who called conductor. His duty is to provide tickets to all the passengers.</p> <p><b>Focused practice:</b></p> <p>Provide students a worksheet with a bus and small circle cut from black chart paper. Help them to Glue the tyre on the bus and colour it. Ask them how many tyres a bus has?</p> <p>Ask students to open book page 53. Talk about pictures. Ask students which mean of transport can help us to travel from one country to another country? Now ask them to open book page 54. Help them to glue popsicle under stop sign.</p> <p><b>Wrap up:</b> What is the person called who drives the bus? What is the person called who gave tickets?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on what they know about bus and learn vocabulary related to bus</p>	  <p>book page 53, 54</p>