

Tarbiyah	Title: Respecting elders	Day: 1	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify the meaning of respect and how to respect elders</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ</p> <p>Talk about school, its name and favourite thing about school.</p> <p>We Are Learning to: identify the meaning of respect and how to respect elders</p> <p>What I am looking for: How well you understand the importance of respecting elders.</p> <p>Gained skill: This will help us to understand the significance of good behavior.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=stFYlZylJ</p> <p>Tell students today we are going to learn about the good behaviour /manners. These are behaviour/ manners that are important and not matter where you are. These behaviour / manners are.</p> <p>Respecting elders</p> <p>Cover your mouth while sneezing/coughing</p> <p>keep smiling</p> <p>Early to bed and early to rise</p> <p>Don't fight with others</p> <p>Say Sorry</p> <p>Ask the students that do you know what is respect? 'To obey and behave nicely is respect'. Tell that we all need to be respected and to give respect, we should obey our elders and speak softly. We should not hurt anyone, we should be kind enough to help others. We should listen to elders carefully, we should share our things with others. Everyone deserves respect. if he is black or white, poor or rich, it does not make any difference , our religion also teaches us to give respect to everyone. Tell student we can show respect in many ways. For example, when someone is talking, you show respect by being attentive. When you receive a gift, you show respect by saying "thank you." At work or at home, you show respect to those counting on you by being responsible.</p> <p>Focused practice: Ask students to open book page 35, 36. Talk about all pictures and good behavior shown through these pictures. Ask them what should we do to show respect? We can show respect</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the meaning of respect and how to respect elders</p>	<p>book page 35, 36, 37 (reading pages)</p> <p>book page 38</p>

for elders by helping them. Talk about picture on book page 37. Ask students to colour the picture on page 38. Tell them to listen attentively is also a way of showing respect to elders.

Wrap up: <https://www.youtube.com/watch?v=Cx4iQpApPWQ>

Play video in the end of lesson.

Reflection :

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Tarbiyah	Title: Cover mouth while coughing /sneezing	Day: 2	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify the hygiene ways of sneezing and coughing</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْجَبَابِثِ</p> <p>Ask students how we can show respect to our elders.</p> <p>We Are Learning to: identify the hygiene ways of coughing and sneezing</p> <p>What I am looking for: How well you understand the importance of covering mouth to trap the germs</p> <p>Gained skill: This will help us to understand the significance of good behavior in social environment</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=DG4+nOr8-UPA</p> <p>Tell students today we are going to learn how and why to cover our mouth when sneeze and cough. Tell them that sneeze and cough can spread germs to others and cause of illness. Demonstrate how to cough into the elbow or sleeve, or showing posters of coughing into the sleeve. Use a doll to demonstrate covering a cough or sneeze and sing the following song to "Mary had a Little Lamb"</p> <p>When you have to cough and sneeze, cough and sneeze, cough and sneeze, When you have to cough and sneeze, cover your mouth, please. When you have to cough and sneeze, cough and sneeze, cough and sneeze, When you have to cough and sneeze, do it in your sleeve. –</p> <p>Students will need frequent reminding and role modeling. Tell them If they cough into their hand or tissue they should wash their hands.</p> <p>Focused practice: Ask the students to line up with their hands out and palms open. Sprinkle a bit of flour into their hands. Ask students to rub their hands together to get the flour all over their hands. Let the students play tag for a minute until everyone has flour on them, and then ask them to sit down. Tell the students to look around at their classmates and at themselves to see where the flour is. Explain how the flour is like germs and how easily they spread and why it is important to wash our hands. Ask students to open book page 39. Ask them what can we use to cover our face while sneezing? Help them to glue beads to decorate tissue box. Encourage students to draw correct action of trapping germs on book page 40.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the hygiene ways of sneezing and coughing</p>	 <p>flour book page 39, 40</p>

	<p>Wrap up: Invite students randomly to demonstrate the correct way of sneezing and coughing.</p>			
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Reflection :

Tarbiyah	Title: keep smiling	Day: 3	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify the emotion of happiness 'Smile'</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْحَبْثِ وَالْعِبَابِ</p> <p>Ask students what to do when we sneeze on hands or tissue.</p> <p>We Are Learning to: identify the emotion of happiness 'Smile'</p> <p>What I am looking for: How well you understand the importance of smiling.</p> <p>Gained skill: This will help us to develop self-confidence and how to develop good relationship socially.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=SODWHku2YLA</p> <p>Enter in class with a big smile on your face and ask students to do so. Tell them when we smile to each other, it makes our mood better. It shows that you are loving and caring person. Tell students today we will learn how to smile and spread happiness in school, and homes. If we are happy, learning comes easier, making friends is enjoyable, and we quickly learn that passing some of our happiness on to others benefits them and us! Give the students big yellow circles of construction paper. Let them use glitter, markers, stickers, etc. to decorate their smiley face. .then punch holes in the circle, thread with yarn, and then let them wear their smiley face necklaces!</p> <p>sing the students favourite song "If you are Happy and you Know it", afterwards play a "hot potato" type game where when the music stops and you have the potato you choose a partner and you do whatever it takes to make that person SMILE. It is loads of fun and the teachers laugh just as much as the students do!</p> <p>Focused practice:</p> <p>Ask students to open book page 41. Provide them square pieces of chart paper and help to glue on face as teeth. Encourage them to draw eyes and nose on given face.</p> <p>Ask students to do book page 42 at home. They have to draw anything that makes them smile.</p> <p>Wrap up: Sing with students 'if you happy and you know it'</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the emotion of happiness 'Smile'</p>	<p>yellow circles glitters/markers /sticker yarn</p> <p>book page 41,42</p>

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