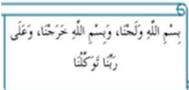
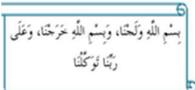
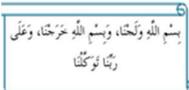


Tarbiyah	Title: Our country	Day: 1	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the full name of Pakistan and its symbol</p>	<p>Start Up: begin lesson with dua for entering the house. Ask about community workers e.g. what does a teacher do? What does a policeman do?</p> <p>We Are Learning to: recognize the full name of Pakistan.</p> <p>What I am looking for: How well you memorize the name of Pakistan.</p> <p>Gained skill: This will help us to improve our knowledge about our country.</p> <p>Introduction: play this video: Play video and sing with students https://www.youtube.com/watch?v=ZpTELh9FJy4</p> <p>Ask students do you know what is country? Tell them that a country is a land where group of communities' live. Our homeland name is Pakistan. It came into being on 14th August 1947. Its full name is the Islamic Republic of Pakistan. Tell students that we are all called Pakistani because it is our nationality. Ask students to look at book page 42 and tell them that everything has a symbol. Ask the names of given symbols. Show them the symbol of Pakistan.</p> <p>Focused practice: Divide class in group of 3/4. Write the spelling of Pakistan on board. Provide each group letter flashcards/chits/ letter blocks and ask them to read the spelling from board and make the spellings with given flashcards/chits/letter blocks.</p> <p>Ask students to open their book page 43. Tell them that Pakistan has four neighbouring countries Iran, Afghanistan, China and India. Pakistan is in Asia. Just like we have neighbours, countries have neighbours too. Name the neighbouring countries of Pakistan. Show these countries on the world map. Explain what sharing a border means. It is like two neighbours share the boundary wall of their house. Draw two houses and explain. Ask them to look at the map and colour the part which has Pakistan map.</p> <p>Wrap up: Play song 'Dil dil Pakistan'</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Recognizing</p> <p>the full name of Pakistan and its symbol</p>	 <p>letter flashcards</p> <p>book page 42, 43</p>

Tarbiyah	Title: Flag craft	Day: 2	Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the flag of Pakistan and its symbol</p>	<p>Start Up: begin lesson with dua for entering the house. Ask questions about neighbouring countries of Pakistan.</p> <p>We Are Learning to: recognize the flag of Pakistan and its symbol.</p> <p>What I am looking for: How well you recognize the national flag and its symbol.</p> <p>Gained skill: This will help us to improve our knowledge about our country.</p> <p>Introduction: play this video: Play video and sing with students https://www.youtube.com/watch?v=NDIivJYFbC4</p> <p>Talk about the special days such as Independence Day, Pakistan Day, etc. Show them a flag of Pakistan and explain: This is flag of Pakistan. Its colour is green and white. It has a crescent and star on it. Tell them about the background and history of our national flag. The green background stands for the Muslims; the white strip is for all the non-Muslim citizens of Pakistan; the crescent in the centre is for progress and the five-pointed star is for light and knowledge. Tell students that the meaning of Pakistan is 'Land of Pure'. Tell students that we should respect our flag. We shouldn't throw it on the ground. Flag shows bond and patriotism (love) to a country.</p> <p>Focused practice: Arrange a parade of your students for the assembly. Take the students out in the ground for the parade practice. Choose any national song to be played for the parade. The child leading the group can hold up a large flag; other students can carry small flags of Pakistan. Give them a big hand after the final performance.</p> <p>Ask students to open book page 44. Provide them green chart paper in rectangular shape horizontally and white chart paper in rectangular shape vertically. Help them to glue the both papers on given space below. Provide them 1 moon and 1 star and them to paste on green side of flag.</p> <p>Wrap up: ask questions like: what are 2 colours in our flag? What does green colour means? What does white colour means?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Recognizing the flag of Pakistan and its symbol</p>	 <p>book page 44</p>

Tariyah	Title: Things to know	Day: 3	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize and name the national identities of Pakistan</p>	<p>Start Up: begin lesson with dua for entering the house. Ask questions about what is the meaning of star and crescent in the flag.</p> <p>We Are Learning to: recognize and name the national identities of Pakistan.</p> <p>What I am looking for: How well you memories the national identities of Pakistan</p> <p>Gained skill: This will help us to improve our knowledge about our country.</p> <p>Introduction: play this video: Play video and sing with students https://www.youtube.com/watch?v=7RqByENW-dw</p> <p>Tell students that every country has some identities which make it different and special from other country. Today we will talk about national identities of Pakistan. Show the pictures of national identities one by one and talk about them. Ask them to open book page 45. Tell them that national dress of Pakistan is Shalwar kameez. National flower of Pakistan is Jasmine. National game is hockey, National language is Urdu and national fruit is mango. National bird is Chakor, National animal is Markhor</p> <p>Focused Task: Ask students to open book page 47. Provide 14 match sticks to each student and help them to glue under each part of sugarcane. Ask them to paint the match sticks to complete the look of sugarcane plants. Tell them that sugarcane is national drink of Pakistan. Ask students to do book page 46 at home.</p> <p>Wrap up: Ask students such as: Which country Markhor belong to? Which is national bird of Pakistan? What is the national language of Pakistan?</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Recognizing and name the national identities of Pakistan</p>	      <p>Matchsticks, green paint glue</p> <p>book page 45,46,47</p>