

Tarbiyah	Title: School Craft	Day: 1	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about school and its name</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ</p> <p>Ask students about their best friends.</p> <p>We Are Learning to: know about school and its name</p> <p>What I am looking for: how well you learn your school name.</p> <p>Gained skill: This will help us to understand the significance of school.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=gXSTSwgWaks</p> <p>Show a flashcard of a school and ask students do you know the name of this place? Wait for their responses. Encourage them if they know the place name is school. Ask students do you know the name of your school? Probably most of them will know the school name. Say the school name and ask students to say after you. Repeat this twice/ thrice. Tell them school is a place where we come to study, learning new things, and play and make friends. School is a place just like our house. Ask questions: Ask students do you like your school? What is your teacher name? What is your school address? Who is your best friend in school?</p> <p>Focused practice: Ask students to open book page 32. Provide them pop-sticks and help them to colour it. Let them dry. Encourage them to glue the pop sticks to complete the school building</p> <p>Wrap up: Ask students to say the name of school out loud. https://www.youtube.com/watch?v=Oq6ITxejZ5g play at the end of lesson</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about school and its name</p>	<p>pop sticks colours paint brushes glue</p> <p>book page 32</p>

Tarbiyah	Title: Objects of class room	Day: 2	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about classroom and its objects</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخُبَائِثِ</p> <p>Ask students to come in front of class. Say their name, age and tell their school name.</p> <p>We Are Learning to: know about school and its name</p> <p>What I am looking for: how well you learn your school name.</p> <p>Gained skill: This will help us to understand the significance of school and talk about environment.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=KHpl.d.3JOMbw</p> <p>Tell students school is a place to learn and grow. Do you know we have different rooms in a school and they called classroom. Ask in which class do you study? Encourage their responses. Show them the flashcards of table, chair, board, marker, books, crayons and blocks and tell their names one by one. Ask students where can you see these all things? In a bedroom or in classroom.</p> <p>Ask everyone to stand up in the middle of the classroom. Teacher say loudly a word (e.g. "Touch the door!" Touch the board, Touch the window and so on) and everyone must run and touch the thing. This should be a quick and exciting game.</p> <p>Play 'I spy' game with students. Ask I spy something in class which start with 'b'. Let them guess the names. It can be whiteboard /blackboard and books. Add more things</p> <p>Focused practice: Ask students to open book page 33. Ask the names of pictures and encourage them to circle the objects that are found in classroom.</p> <p>Wrap up: Ask students to count chairs and tables in your class.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about classroom and its objects</p>	

Tarbiyah	Title: objects in playground	Day: 3	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about playground of school and its objects</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ</p> <p>Ask students to tell school name. Take them out to count number of rooms in school.</p> <p>We Are Learning to: know about school playground and its objects</p> <p>What I am looking for: how well you know about things in playground.</p> <p>Gained skill: This will help us to understand the significance of school and talk about environment.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=QT8YJ8xQFcQ</p> <p>Show students the picture of a playground. Ask students if they know what it is. Do they go to a playground often? What do they like doing there? Is there a playground near their house? Talk about the playground items in the picture. Ask them if their local playground or school playground has each of the items.</p> <p>Show the playground flashcards one by one. Drill the items. To make this more fun, ask the students to repeat the word in a high voice if you hold the card up high, in a low voice if you hold the card low, in a quiet voice if you hold the card close to your body, and in a loud voice if you hold the card out towards them. Take students to the school playground. Talk about thing in the playground. Give them to play and enjoy in the playground. Ask them if their local playground or school playground has each of the items.</p> <p>Focused practice: Ask students to open book page 34. Ask the pictures names one by one. Encourage them to colour the objects that are found in playground.</p> <p>Wrap up: Ask students to tell playground items one by one</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about playground of school and its objects</p>	<p>flashcard</p> <p>book page 34</p>