

Tarbiyah	Title: My Friend is special too	-Day: 1	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify who is his/her friend and friends are special</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ</p> <p>Ask student family members and their names.</p> <p>We Are Learning to: identify to learn about friends.</p> <p>What I am looking for: How well you know about your friend and his/her choices</p> <p>Gained skill: This will help us to understand the significance of friendship and social interaction.</p> <p>Introduction: Play this video: https://www.youtube.com/watch?v=bVCKjOT9-gc</p> <p>Ask students to sit in a circle. Choose one student to walk around the circle as you sing the song below with students. When the song ends, the child taps the child closest to him/her and says that child's name. The child tapped then gets to walk around the circle and tap a "friend."</p> <p>Will You Be a Friend of Mine? (Tune: Mary Had a Little Lamb)</p> <p>Will you be a friend of mine? Friend of mine? Friend of mine? Will you be a friend of mine? _____ (Name of child walking around circle.)</p> <p>You are a friend of mine, Friend of mine, Friend of mine. You are a friend of mine My friend is _____. (Name of child who is tapped.) Tell students friend is someone we like to play, work, talk and share. Friends are very special and unique. Some of your choices(likes/dislikes) can be same.</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying who is his/her friend and friends are special</p>	<p>book page 29</p>

	<p>Focused practice: Make pairs and ask students to talk about each other name, age, favourite colour, favourite food, subject and cartoon, toy etc. then invite each pair to represent his/her friend in front of the class. Ask students to open book page 29 and write name of his friend and his/her age. Help students to write the spelling of names.</p>			
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Wrap up:

Who is your friend in class and why?

Who is your friend at home?

Reflection :

Tarbiyah	Title: Recalling names	-Day: 2	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify who is his/her friend and friends names</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ</p> <p>Ask student to tell about his/her friend favourite food.</p> <p>We Are Learning to: identify to learn friends names.</p> <p>What I am looking for: How well you know about your friend name.</p> <p>Gained skill: This will help us to understand the significance of friendship and social interaction.</p> <p>Introduction: Play this video: https://www.youtube.com/watch?v=QaITh9NEQ38</p> <p>Teaching students how to simply introduce themselves is all it takes to start practicing how to respect names. Set up a role playing situation for students to practice saying something like "Assalam –o– Alaikum, my name is Zayn or "Hi! I'm Ayesha! What's your name? Can we play together?"</p> <p>Some of student's friends will have unique names- encourage students to learn to respect each of their friend's names and use them properly. Divide students to work in group of 3/4. Provide them letter flashcards/ play dough. Encourage to ask his/her friends name sitting on same table and make names with flashcard or play dough</p> <p>Focused practice: Ask students to open book page 30. Ask can you recall your friend's names. Help them to write 3 friends name with correct spelling.</p> <p>Wrap up: Encourage students to ask questions to your friends: What is your favourite dessert or flavour of ice cream? What is/was your favourite pet? (If you've never had a pet, what pet would you choose if you could?)</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying who is his/her friend and friends names</p>	<p>flashcards/play dough</p> <p>book page 30</p>

Tarbiyah	Title: friendship Band	-Day: 3	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify about his /her friend and show love to friend</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ</p> <p>Ask student to tell about his/her friend favourite colour.</p> <p>We Are Learning to: identify to learn friends.</p> <p>What I am looking for: How well you know about your friends.</p> <p>Gained skill: This will help us to understand the significance of friendship and social interaction.</p> <p>Introduction: Play this video: https://www.youtube.com/watch?v=SpzLA-wll8s</p> <p>Ask students to sit in group of 4 friends. Provide them tree body image and paint colours. Ask them to paint their both hands and paste on friendship tree one by one. When they are done, encourage them to recognize whose hand print is whom? Tell students to show love and care to our friends. We can make cards and friendship bands for our friends. It shows that they are special for you.</p> <p>Focused practice: Ask students to open book page 31. Provide them different colours ribbon, glue, scissors and beads. Tell them today we are going to make friendship band. Ask who is your friend and for whom you want to make a friendship band? Ask to cut any colour ribbon. Glue it on given place and decorate it with beads (if available).</p> <p>Wrap up: Write the word friend on the board and encourage students to read this word.</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying about his /her friend and show love to friend</p>	 <p>book page 31</p>