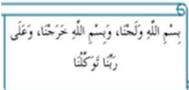
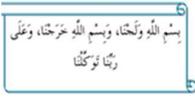
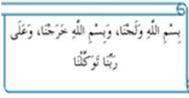


Tarbiyah	Title: Community Day: 1	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes Assessment of Learning Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about community and its places</p>	<p>Start Up: begin lesson with dua for entering the house. Ask students about who are neighbours? Talk about festivals celebrated in Pakistan?</p> <p>We Are Learning to: know about community and its places.</p> <p>What I am looking for: how well you know about community and its places.</p> <p>Gained skill: This will help us to understand the significance of social interaction.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=OkfROvtrDI8</p> <p>Write the word community on the board and ask student do they know what community means. .Community has many neighbourhoods. Tell students that a group of people who live and work together in the same area/place (city, town or neighbourhood) called community. Every community has many important places such as houses, parks, pharmacy, school, hospital and mosque etc. show these places pictures and ask their names one by one.</p> <p>Focused practice: Provide students worksheet and ask them to match the given places with their names and learn the spellings of these places. Ask students to open book page 38. Talk about each picture and its name. Talk about favourite place of students in their community one by one.</p> <p>Wrap up: Ask question: What is our country name? What is our city name? What is community means? Where do we go for offer prayer?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p> <p>Students will be assessed on knowing community and its places</p> <p>pictures</p> <p>book page 38 worksheet</p> 

Tarbiyah Kindergarten		Title: People who help us	Day: 2	Class:	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify different important members of a community.</p>	<p>Start Up: begin lesson with dua for entering the house. Ask students about community and its places</p> <p>We Are Learning to: know about community helpers.</p> <p>What I am looking for: how well you know about community helpers.</p> <p>Gained skill: This will help us to understand that community fosters dependability and citizenship.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=yOSZL3leRIO</p> <p>Begin the lesson by talking with students about what a community is. First, ask students if they can define the word. Then, ask them who some people in their community are. Help students think broadly and specifically about this. Write down some members of the community on the board. This can include teachers, friends, neighbours, other students, parents, grandparents, coaches, bus drivers, people who work at the grocery store they visit, etc .Next, have students brainstorm a list of people who help in their community. Although student answers will vary, this should include police officers, ambulance workers, fire fighters, teachers, doctors, soldiers, etc. Ask students to think of how and why these community helpers are important. Then, ask them to think what life would be like without these helpers. Discuss both of these questions.</p> <p>Focused practice: ask students to open book page 39 and talk about each picture. Make a discussion about what does a teacher do? What does a police man do? Provide students worksheet and ask them to match each picture of community helper with its name.</p> <p>Wrap up: Ask question: When we get sick we go to..... When we need a haircut, we go to.....</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying different important members of a community.</p>	 <p>pictures</p> <p>book page 39 worksheet</p>	

Tarbiyah	Title: What they do? Day: 3	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify different important members of a community.</p>	<p>Start Up: begin lesson with dua for entering the house .Ask students about community, its places and community helpers.</p> <p>We Are Learning to: know about community helpers.</p> <p>What I am looking for: how well you know about community helpers.</p> <p>Gained skill: This will help us to understand that community fosters dependability and citizenship.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=qjaw_al7zmE</p> <p>Tell the students that the people in a community each have a specific job to do. Tell the students that we all depend on the people in our community to do their job to help us. When everyone does their job, they help each other maintain a great neighborhood. Give some examples: The librarian helps people find books at the library. The cashier collects the money for the items at the grocery store. The teacher helps the students learn their lessons. The mail carrier makes sure people get all their mail. The doctor helps to find out why people are sick and gives them medicine so they can get better. The trash truck driver comes to collect the trash so that the neighborhood is clean and tidy. Emphasize that everyone in the neighborhood has a job to do to make it a great community to live in.</p> <p>Focused practice: Ask students to open book page 40. Help students to cut pictures of tools used by community helpers from page 77 and paste here correctly. Tell students that different communities together make a community. Discuss about the tools used by different community helpers. Ask students to do book page 41 at home.</p> <p>Wrap up: do you remember what jobs people have? Listen and tell... I teach you lesson, who am I? I bring you the mail, who am I?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying different important members of a community.</p>	 <p>pictures of community helpers</p> <p>book page 40,41</p>