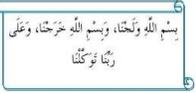


Tarbiyah	Title: take a look/ Neighbourhood friend	Day: 1	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about neighbours</p>	<p>Start Up: begin lesson with dua for entering the house. Ask students about their home address and phone numbers.</p> <p>We Are Learning to: know about neighbours.</p> <p>What I am looking for: how well you know about neighbours</p> <p>Gained skill: This will help us to understand the significance of social interaction.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=BaBVM494D4o</p> <p>Tell students that A family who lives next to your house is called neighbours, normally in a house or apartment that is next door, or in case of houses across the street. The Neighbourhood is a place where people live and interact with each other. It is a place where people live in communities, and they are friends with each other. We should be friendly, welcoming and available to help our neighbours. Do you know who lives next to your house? Have you ever go to your neighbour's house? Do you play with kids live in your neighbours? Does any of your class mate live near to your house?</p> <p>Focused practice:</p> <p>Ask students to open book page 34 and ask them to look at pictures. There are three families who lives next to each other. They are neighbours. Ask students now turn on page 35. Ask them who is their neighbour friend? Can they write few lines about him/ her? E.g. name, he is right hand or left hand neighbour, his/her favourite game.</p> <p>Encourage students to visit their right hand neighbours with your parents. Make friends and ask them to visit your place too.</p> <p>Wrap up:</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about neighbours</p>	 <p>book page 34, 35</p>

Tarbiyah		Title: Celebrations Day	Day: 2	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about neighbours</p>	<p>Start Up: begin lesson with dua for entering the house. Ask students about who lives your right side house?</p> <p>We Are Learning to: know about neighbours.</p> <p>What I am looking for: how well you know about neighbours</p> <p>Gained skill: This will help us to understand the significance of social interaction.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=LsWacE338m0</p> <p>Tell students as we all know that the Neighbourhood is a place where people live and interact with each other. It is a place where people live in communities, and they are friends with each other. Eid, independence day, Eid Milad un Nabi and basant are the festivals in our country. We can celebrate these festivals with our neighbours and make them friends. We can share food and gifts on these festivals with each other. Celebrating festivals will bring our Neighbourhood together and unit.</p> <p>Focused practice: Ask students to open book page 36. Talk about pictures and festivals celebrated in Pakistan. Encourage students to invite your neighbours personally at home for party on your birthday. Take prints of given pictures in resources (according to class strength) and ask students to tick the pictures that showing loving neighbours.</p>		5 mins	<p>Students will be assessed on knowing about neighbours</p>	 <p>book page 36</p> 	
	<p>Wrap up: ask questions:</p> <ol style="list-style-type: none"> 1. How many 'Eid we celebrate in a year? 2. Can you tell the names of Eid? 3. When is Pakistan birthday? 		10 mins			
	<p>Reflection :</p>		20 mins			
			5 mins			

Tarbiyah	Title: Neighbourhood Maze Day: 3	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about neighbourhood places</p>	<p>Start Up: begin lesson with dua for entering the house. Ask students about festivals celebrated in our country.</p> <p>We Are Learning to: know about neighbourhood places</p> <p>What I am looking for: how well you know about neighbourhood places.</p> <p>Gained skill: This will help us to understand the significance of social interaction.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=QQxRVOGiOZA</p> <p>Paste pictures of school, mosque, hospital, supermarket and parks on board and ask the names of these pictures. Ask students one by one which of these places can you see near your house? These are some important places in every community. People and places in the neighbourhood help us avail things and make life comfortable and easy. Talk about all places a bit e.g. park is open ground where we can see trees, tracks for walk and many swings to play. School is a place where we go to learn read and write. There are many teachers and students in school etc.</p> <p>Focused practice: Ask students to open book page 37. Ask students to draw a line to help Mr. neighbour get to the super market. Provide students worksheet and ask them to find place names in given puzzle.</p> <p>Wrap up: ask questions:</p> <ol style="list-style-type: none"> 1. When we get ill, where do we go? 2. Where Muslims go for offer prayer? 3. Can you name some schools in your neighbourhood? <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing neighbourhood places</p>	 <p>book page 37</p> 