Tarbiyah	Title: What is Family	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: realize that every person is unique and special learn about the concepts of a family	**Start Up:** Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn اَلْحَمْدُ لِلّٰهِ الَّذِیْٓ اَحْیَانَا بَعْدَ مَآ اَمَاتَنَا وَاِلَیْهِ النُّشُوْرُ Ask students to tell their name, favorite colour, food and toy one by one. Ask if they know spelling of their names. **We Are Learning to:** identify about family and family members **What I am looking for:** How well you understand the importance of family. **Gained skill: This** will help us to understand the significance of relations. **Introduction:** Play this video https://youtu.be/_pEteLNNLHO A family is a group of people who live together under the same roof. It comprises of parents, grandparents and children. They are collectively known as family members. If you can bring photos of your family, this is a great activity to do. Also try to encourage students to bring in photos of their family - you'll need to arrange this with the parents before the lesson. Draw 7 squares on the top of your board in a row (see image below). Hold up a photo of yourself and ask "Who is this?" Elicit that it is you, stick the photo inside the middle square and write your name under the photo. Next take out another photo (e.g. your father) and again ask "Who is this?" Elicit and teach the family vocab and stick the photo in one of the squares and write the word (e.g. "father") under the photo. Do for all of the following: father, mother, brother, sister, grandfather, grandmother - you may not have some of these family members, but for the sake of this lesson, use photos of friends, etc., and pretend they are your brother, grandmother, etc.Encourage students to tell about their family photos if they bring it. **Focused practice:** Ask students to open book page 26. Talk about the pictures and encourage them to circle the pictures that make a family. Tell them that family is very important family loves us and care about us **Wrap up:** Ask students to tell how many family members are they?	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Identifying the concepts of a family	

	Reflection :			

Tarbiyah	Title: Family is special	Day: 2	Class: Nursery	
Learning Outcomes	**Activity Plan/Methodology**	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: realize that every person is unique and special • learn about the concepts of a family	**Start Up:** Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn اَلْحَمْدُ لِلّٰهِ الَّذِیْٓ اَحْیَانَا بَعْدَ مَآ اَمَاتَنَا وَاِلَیْهِ النُّشُوْرُ Ask students to tell their mother and father name. **We Are Learning to:** identify about family and family members. **What I am looking for:** How well you understand the importance of family. **Gained skill: This** will help us to understand the significance of relations. **Introduction:** Begin lesson by singing family poem with students: Are there two or three or four families large, And families small, In a family? And families short, And families large Five or six or more They're not the same In a family? As you recall, Families are different I'm in a family, you're in the family, Families are different! Tell students that everyone has a different and special family. Families can look very different from each other, but all family members love and care each other very much. Tell them about your family members their names etc. Remind the students that family is not only who lives with them. Like their grandparents, uncle and aunt are also family, no matter they may live in a different house, etc. **Focused practice:** Ask students to open book page 27. Ask students do they know the name of their parents and siblings. Ask students on by one to come with book. Help them to complete page by asking questions: How many members/people are there in your family? How many children/ brother/sister do you have in your house? What is your mother/father name? help them to write spellings **Ask them to write the answer of last question (home address) at home with help of father or mother on book page 27.** **Wrap up:** Sing poem I love you, you love me, we are the happy family. **Reflection :**	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Identifying the concepts of a family	 Families Are All Different (to the tune) Are there two or three or four In a family? Five or six or more In a family? I'm in a family, You're in a family, Families are all different.** Families large, And families small, And families short, And families tall, They're not the same As you recall, Families are all different

Tarbiyah	Title: Family Unity	Day: 3	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: realize that every person is unique and special learn about the concepts of a family	**Start Up:** Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn اَلْحَمْدُ لِلّٰهِ الَّذِىْٓ اَحْيَانَا بَعْدَ مَآ اَمَاتَنَا وَاِلَيْهِ النُّشُوْرُ Ask students to how many family members are there in their house. **We Are Learning to:** identify about family and family members **What I am looking for:** How well you understand the importance of family. **Gained skill: This** will help us to understand the significance of relations. **Introduction:** https://youtu.be/n5u3MTxUqlE When you think of the word "family," what does it mean to you? Who makes up *your* family? What kinds of things do you do together? What role do you play in your family? Tell students that Every family is different and important. Each person defines family in his or her own way. Family may represent those individuals living in the same home (under one roof). Family may be your parents and all of the important adults who help them you at home, such as grandparents, aunts, uncles, neighbours, or best friends. Divide class in group of3/4. Each group should place 8 cards face down and mix them up. Students will take turns guessing the family member while using the target language. To do this, one student will point to a card and ask another student, 'Who's this?' Then that student will try to guess who it is by saying, 'This is my (mother).' Then they should turn the card over to see if he/she guessed correctly. If they got it right, then that student gets to keep that card. If he/she got it wrong, then they turn the card over again and mix up the cards. The game finishes when all the cards have gone. **Focused practice:** Send parents invitation to a day before. Tell them to come school to show the concept of family unity. Help them to make their hand prints on book page 28. **Wrap up:** ask students to tell their father and mother names one by one **Reflection :**	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Identifying the concepts of a family	