

Tarbiyah	Title: My self	-Day: 1	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: talk about themselves and their emotions</p>	<p><b>Start Up:</b> Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn          الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ</p> <p>Ask about how many food types we have? Name them.</p> <p><b>We Are Learning to:</b> identify to learn about themselves and their emotions.</p> <p><b>What I am looking for:</b> How well you understand about yourself.</p> <p><b>Gained skill:</b> This will help us to introduce ourselves.</p> <p><b>Introduction:</b> Play this video:  <a href="https://www.youtube.com/watch?v=lrqk_jSlcV24">https://www.youtube.com/watch?v=lrqk_jSlcV24</a></p> <p>Ask students who has made us? Wait for their response. Tell them Allah has created all of us. He made us unique. He made us different. Tell them everyone has different face, eyes, nose and hairs. Talk about their eyes and hair colour, Draw a big circle on the board and then start to slowly draw a nose and eyes and other features of a face. As you are drawing, encourage students to guess what it is. Once students have guessed that you are drawing a face, draw a big smile on the face and ask students to all make the same expression. Say "Happy" out loud and ask students to repeat after you. Next, erase the big smile and replace it with a frown. Ask students to make the same face and elicit the word "Sad" from students. Once students have practiced enough, introduce the question "How are you?" and the answer "I'm happy." Ask students to come in front of class. Introduce yourself by saying your name out loud and tell how you are feeling today.</p> <p><b>Focused practice:</b> Ask students to open book page 23. Help students to draw their face, hairs, nose and lips and a face to show how they are feeling today? Tell them body parts names and ask them to touch their nose, eyes, eyebrows, hairs etc.</p> <p><b>Wrap up:</b> sing poem head, shoulder, knees and toes in the end of lesson.</p> <p><b>Reflection :</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying about themselves and emotions</p>	<p>book page 23</p>

Tarbiyah	Title: I know my name	-Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: recognize and write their names</p>	<p><b>Start Up:</b> Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn          الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ          Ask students how you are feeling today. Ask them to make a happy face.</p> <p><b>We Are Learning to:</b> identify to learn about their name, its meaning and spellings.</p> <p><b>What I am looking for:</b> How well you learn your name and its spellings</p> <p><b>Gained skill:</b> This will help us to understand that every name is special.</p> <p><b>Introduction:</b> Play this video:  <a href="https://www.youtube.com/watch?v=yq1bn_n12w8">https://www.youtube.com/watch?v=yq1bn_n12w8</a></p> <p>Ask all students sit in a circle around a carpet. Hold a ball and tell the students they will be introducing themselves to their classmates by saying their name. Explain that today, we will learn our name. Students like to know the meaning of their names, or why they were given that name. If you know or can obtain information about the meaning of the child's name, that is an interesting way to start the activity. Start the exercise by introducing yourself and meaning of your name. Pass the ball to the next person, encouraging them to do the same. (If they know their name meaning) otherwise activity can be play as introduce your name and what is the beginning sound of your name. Ask students do they know the name of their parents, siblings and friends. Talk their responses one by one.</p> <p><b>Focused practice:</b> Write student's name in large print on a blank sheet of paper. Then, write names on a set of sticky notes, writing one letter on each sticky note. Invite students one by one to find each letter and put the letters in the correct order to spell their name, using the sheet of paper for reference. Use magnet letters, stamps, alphabet pasta, or any other resource to practice their name.</p> <p>Ask students to open book page 24. Ask them do they know the spellings of their name. Help them to circle letters of their names. Encourage them to write their name twice in given space below</p> <p><b>Wrap up:</b> <a href="https://www.youtube.com/watch?v=95FFNsXgRhQ">https://www.youtube.com/watch?v=95FFNsXgRhQ</a> play this video in the end of lesson.          Ask students to listen then act on this poem.</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on recognizing and writing their names</p>	<p>sticky notes  a blank sheet of paper</p> <p>book page 24</p>

Tarbiyah		Title: I know my name	-Day: 3	Class: Nursery
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: introduce himself/herself	<p><b>Start Up:</b> Begin with dua before lesson. Repeat the dua of waking up again and again that students can learn</p> <p>اَلْحَمْدُ لِلّٰهِ الَّذِيْ اَحْيَانَا بَعْدَ مَا اَمَاتَنَا وَاِلَيْهِ النُّشُوْرُ</p> <p>Ask students about their classmates' names.</p> <p><b>We Are Learning to:</b> identify about likes and dislike of each other.</p> <p><b>What I am looking for:</b> How well you understand the importance of choices of oneself.</p> <p><b>Gained skill:</b> This will help us to understand that everyone is special and have different choices.</p> <p><b>Introduction:</b> It's important for students to recognize important parts about themselves and others including that each child is unique, we all grow and change differently, we are all a part of a family, and we have different choices. Start the lesson by greeting and welcome each student by calling their names. Tell them that we all are different from each other that is make us special. Do you know your date of birthday? Tell about your birthday, favourites etc. (like favourite colour, food, toy, game etc. Encourage students to introduce themselves one by one (date of birth, age, favourite things)</p> <p><b>Focused Task:</b> Fold a few pieces of printer paper in half and staple them on the side. Invite students one by one to create a book about themselves. Invite them to draw their face, write their date of birth, and draw their favourite fruit, toy and family members and pets too. Ask students to open book page 25. Help them to complete this page and write things that make you special and unique.</p> <p><b>Wrap up:</b> encourage students to come in front of the class and tell the spelling of their names one by one.</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	Students will be assessed on introducing himself/herself	book page 25