

Tarbiyah	Title: Get to know	Day: 1	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: tell about himself/herself choices</p>	<p><b>Start Up:</b> Begin Lesson with dua for going out from house.            Ask students to tell who has created parents? Who has created grandparents?  <b>We Are Learning to:</b> identify about likes and dislike of each other  <b>What I am looking for:</b> How well you understand the importance of choices of oneself.  <b>Gained skill:</b> This will help us to understand that everyone is special and have different choices.  <b>Introduction:</b>  <a href="https://www.youtube.com/watch?v=Q75Fgja-pvM">https://www.youtube.com/watch?v=Q75Fgja-pvM</a></p> <p>It's important for students to recognize important things about themselves and others including that each child is unique, we all grow and change differently, we are all a part of a family, and we have different choices. Start the lesson by greeting and welcome each student by calling their names. Tell them that we all are different from each other that is make us special. Do you know your date of birthday? Tell about your birthday, favourites etc. (like favourite colour, food, toy, sports etc. Encourage students to introduce themselves one by one (date of birth, age, favourite things). Ask students one by one who are you? A boy/girl. Tell them that Allah has made us beautiful and different from each other that 'why we are special. We should say Alhamdulillah for making us and for blessings</p> <p><b>Focused practice:</b> Inform students to bring their one picture a day before. Ask students to open book page 28. Ask them to glue their pictures on given box. Talk about the colour of their eyes, hairs and skin and help them to write it. Put a measuring tape on wall and measure each child height. To make it interesting ask students to make a group who has same height.</p> <p>Ask students to do book page 27 at home.</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on telling about himself/herself choices</p>	 <p>book page 27,28</p>

	<p><b>Wrap up:</b> encourage students to come in front of the class and tell the spelling of their names one by one.</p> <p><b>Reflection :</b></p>			
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Tarbiyah	Title: Family Family	Day: 2	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: learn about importance of family and family members</p>	<p><b>Start Up:</b> Begin Lesson with dua for going out from house. Ask students to tell their name, favorite colour, food and toy one by one. Ask them to tell the spelling of their names.</p> <p><b>We Are Learning to:</b> identify about family and family members</p> <p><b>What I am looking for:</b> How well you understand the importance of family.</p> <p><b>Gained skill:</b> This will help us to understand the significance of relations.</p> <p><b>Introduction:</b> play this video: <a href="https://www.youtube.com/watch?v=24-GWCIdDyJM">https://www.youtube.com/watch?v=24-GWCIdDyJM</a></p> <p>A group of people who lives in a house together called family. It comprises of parents, grandparents and children. They are collectively known as family members. Tell students that everyone has a different and special family. Families can look different from each other, but all family members love and care each other very much. Tell students that family members are called blood relations.</p> <p>Talk about your family members and their names etc. talk about family activities like what they like to do on weekends?</p> <p><b>Focused practice:</b> Ask students to open book page 29. Talk about the pictures and ask how many family members are there in the family one by one. Now turn on page 30 and help students to write the name and relation with their family members. Help them to write the spellings of family member's names. Ask students to do page 31 at home with help of mother/father.</p> <p><b>Wrap up:</b> Ask students to tell who is his / her best friend in family?</p> <p><b>Reflection :</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying about importance of family and family members</p>	<p></p> <p>book page 29,30,31</p>

Tarbiyah	Title: This is My Home	Day: 3	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: learn about home and their home address</p>	<p><b>Start Up:</b> Begin Lesson with dua for going out from house. Ask students to tell their father and mother name.</p> <p><b>We Are Learning to:</b> identify about home and home address.</p> <p><b>What I am looking for:</b> How well you understand the importance of home and knowing home address.</p> <p><b>Gained skill:</b> This will help us to understand the significance of home.</p> <p><b>Introduction:</b> Show the picture of your home to students and tell that this is a home where I live with my family. Talk about the people live in your home and tell students your home address. Ask students which is your favorite place in your home and why? Tell them that it is very important to learn the home address and is the first step to their safety. The address will assist us in finding our way back home, if we get lost. Ask them in which city they live? In which area their home is? Send a note to parents to fill the first page of student diary a day before.</p> <p><b>Focused practice:</b> Provide students coloured chart paper cut in square shape. Ask students to open your diaries and write your home address on chart paper piece. Encourage them to learn their home address. Ask them to open book page 33 and paste address card in the box above.</p> <p>Ask students to take different pictures of their home and paste them on book page 32 at home. Pictures can be front side , back side, bed room, kitchen, living room etc</p> <p><b>Wrap up:</b> Ask students do you like your home? Do you know who lives near your home?</p> <p><b>Reflection :</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Learning about home and their home address.</p>	<p></p> <p>book page 32, 33</p>