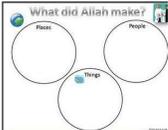


Tarbiyah	Title: Creation of Allah	Day: I	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify that Allah عزّ وجلّ is the Creator of all things</p>	<p><b>Start up:</b> Begin Lesson with dua for going out from house. Ask questions like what are the five pillars of Islam? In which month Muslims perform ha j j? In which month Muslims have fast?</p> <p><b>We Are Learning to:</b> Identify that Allah is the Creator of all things. <b>What I am looking for:</b> How well you identify that Allah is the Creator of all things. <b>Gained skill:</b> This will help us to know about the creator of world. <b>Introduction:</b> ask students to sit on carpet and start lesson with a poem.</p> <p>Twinkle Twinkle little star, who has made you as you are, Sparkling over land and sea, higher than the tallest tree, Allah has made you and me, Like a star so perfectly.</p> <p>Ask the students do you know who made people? Who made animals? Who made rivers and mountains Tell them these are all creations of Allah and that everything is created by Allah. You can also ask those questions such as "Who created the sun and the sky?" "Who has created plants and trees? Tell students that Allah has created all the people on earth around us. First man and woman on earth was Harzat Adam and Amma Hawa that Allah made. Ask them who created mama and baba? Who has created brother and sister? Who has created grandma and grandpa?</p> <p><b>Focused task:</b> Ask students to open book page 21. Ask them to look at pictures. Talk about each creation of Allah on given page. Now ask them to turn page 22. Talk about that our families are created by Allah. Provide them worksheet and ask them to draw one creation of Allah according to given circles.</p> <p><b>Wrap up:</b> Ask the questions. Who created us? Who created animals? Who created birds? Do we should be thankful on Allah's blessings.</p> <p><b>Reflection :</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying Identify that Allah عزّ وجلّ is the Creator of all things</p>	<p> </p> <p>Flashcards, real objects</p> <p></p> <p>book page 21, 22</p>

Tarbiyah	Title: people are unique	Day: 2	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify that Allah has created every person unique and different</p>	<p><b>Start up:</b> Begin Lesson with dua for going out from house. Ask question like who has created us?</p> <p><b>We Are Learning to:</b> Identify that Allah has created every person unique and different.</p> <p><b>What I am looking for:</b> How well you identify that Allah has created every person unique and different.</p> <p><b>Gained skill:</b> This will help us to know about the creator of world.</p> <p><b>Introduction:</b> Play this video: <a href="https://www.youtube.com/watch?v=s6R8Ultmkw">https://www.youtube.com/watch?v=s6R8Ultmkw</a></p> <p>Tell students that you all know that Allah has created each of us. Allah has created us different from each other. Allah has made our skin colour different from each other. He has given us different hair colour and texture. He has given us different heights. Some of us are tall and some are short. Allah has given us different eye colour. Some has brown eye colour, some has grey and black. These all differences make us unique and special. We should be thankful to Allah for making us beautiful and different.</p> <p><b>Focused task:</b> Ask students to open book page 23. Ask them to look at pictures. Talk about each picture. Ask what colour of the skin different people can have? Ask them to open book page 25 and colour the hairs of given people with given colours black for boy, brown for girl and grey for woman. Encourage students to find your skin colour match friend in class.</p> <p><b>Wrap up:</b> <a href="https://www.youtube.com/watch?v=Q7wi9_WJ0gU">https://www.youtube.com/watch?v=Q7wi9_WJ0gU</a></p> <p><b>Reflection :</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying that Allah has created every person unique and different</p>	 <p>book page 23, 25</p>

Tarbiyah	Title: Human Growth Timeline	Day: 3	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify that Allah has created every person unique and different</p>	<p><b>Start up:</b> Begin Lesson with dua for going out from house. Ask question like who has created mama and baba?</p> <p><b>We Are Learning to:</b> Identify that Allah has created every person unique and different.</p> <p><b>What I am looking for:</b> How well you identify that Allah has created every person unique and different.</p> <p><b>Gained skill:</b> This will help us to know about the creator of world.</p> <p><b>Introduction:</b> Tell students that Allah has created us. People change by time physically. People constantly grow the moment they born! Throughout a full lifetime, human beings go through these stages of development: baby, toddler, child, teenage, adult, elderly adult and old. When we born we have mostly black and brown hairs. Our hairs grow with passage of time. When we reach at old age, our hairs turn into grey colour. Have you seen your grandma and grandpa who has grey colour hairs? Are your grandparents old or young? Ask about student ages. Tell students to ask the ages of their parents</p> <p><b>Focused task:</b> Ask students to open book page 24. Ask them to look at pictures. Talk about each stage of human development. Ask students to open book page 26 and help them to draw people according to given human growth timeline.</p> <p>Encourage students to make their growth timeline at home by collecting and pasting pictures from the year you born till now on chart paper.</p> <p><b>Wrap up:</b> Paste different pictures on board of human growth timeline and ask one by one about on which stage are they?</p> <p><b>Reflection :</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying that Allah has created every person unique and different</p>	 <p>book page 24, 26</p>