

Tarbiyah	Title: shahadah	Day: 1	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>learn names of five pillars of Islam and know about Shahadah</p>	<p><b>Start up:</b> Begin Lesson with dua for going out from house. Ask the names of holy books. Which book was revealed on Prophet PBUH?</p> <p><b>We Are Learning to:</b> know the names of five pillars of Islam and Shahadah.</p> <p><b>What I am looking for:</b> How well you understand about five pillars of Islam and Shahadah.</p> <p><b>Gained skill:</b> This will help us to understand the significance of our religion Islam.</p> <p><b>Introduction:</b> play this video: <a href="https://www.youtube.com/watch?v=iv5gpxcoFWU">https://www.youtube.com/watch?v=iv5gpxcoFWU</a></p> <p>Ask students who are we? What is the name of our religion? Who has created us? Tell students that Islam is a religion of Muslims. Explain that Muslim people (who follow Islam) have five duties which are called the Five Pillars of Islam. Every Muslim tries to carry out these five things, and it helps them to feel that they are members of the worldwide Muslim community. The five pillars of Islam are Shahadah, Salah, Zakh, Sawm, and Ha'jj.</p> <p>Tell that first pillar is Shahadah." This Pillar is believing and saying the words. "There is no god except Allah, Muhammad is the messenger of Allah. Discuss that a person who believes in Shahadah in his heart is a Muslim.</p> <p><b>Focused practice:</b> take prints of worksheet given in resources. Ask students about pillars of Islam. Help them to match the pillars of Islam with numbers. Ask students to open book page 13. Talk about the picture showing pillars of Islam. Ask students to open book page 14. Ask them to recite first kalma aloud and colour the kalma tayyaba.</p>		5 mins	<p>Students will be assessed on learning names of five pillars of Islam and know about Shahadah</p>	  
	<p><b>Wrap up:</b> What are the five pillars of Islam? What is Shahadah?</p> <p><b>Reflection :</b></p> <p><b>Note:</b> teacher can plan pillars of Islam according to the understanding of students.</p>		10 mins		
			20 mins		
		5 mins			book page 14

Tarbiyah	Title: Salah/ Zakh	Day: 2	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify about second and third pillars of Islam Salah, Zakh</p>	<p><b>Start up:</b> Begin Lesson with dua for going out from house. Ask the names of five pillars of Islam. What is the name of our religion?</p> <p><b>We Are Learning to:</b> identify about pillars of Islam Salah and Zakh.</p> <p><b>What I am looking for:</b> How well you understand about pillars of Islam Salah and Zakh</p> <p><b>Gained skill:</b> This will help us to understand the significance of our religion Islam.</p> <p><b>Introduction:</b> play these videos: <a href="https://www.youtube.com/watch?v=ogkFNtUhaW8">https://www.youtube.com/watch?v=ogkFNtUhaW8</a> <a href="https://www.youtube.com/watch?v=hSM_7VXysrQ">https://www.youtube.com/watch?v=hSM_7VXysrQ</a></p> <p>Ask students to repeat the names of five pillars of Islam. Tell them that second pillar is Salah. This Pillar is praying five times a day. There are set prayers which Muslims should say, and all Muslims should face kiblah, and should pray on a prayer mat. People should wudu before they pray. Tell them the names of prayers fajr, zuhr, asar, magrib and isha.</p> <p>Tell students that zakat is 3<sup>rd</sup> pillar of Islam. Zakat is giving money to the needy person. Needy means poor person. Each year, Muslims are supposed to give a fixed amount of their savings for such as helping the poor. In this way, they believe that their wealth is "made pure"</p> <p><b>Focused practice:</b> Ask students to open book page 15. Tell students steps of Salah. And help them to arrange the steps of Salah by numbering them in order. Ask them to open page 16. Tell them 'salah' is communication between man and Allah. Help them to glue finger size thread on sides of prayer mat to complete it. Ask students to open book page 17 and colour it. Ask them to do page a8 at home</p> <p><b>Wrap up:</b> What are the five pillars of Islam? What is Salah? How many prayers are obligatory for Muslims in a days? What does needy means?</p> <p><b>Reflection :</b></p> <p><b>Note:</b> teacher can plan pillars of Islam according to the understanding of students.</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying about second and third pillars of Islam Salah, Zakh</p>	<p></p> <p>book page 15, 16, 17, 18</p>

Tarbiyah	Title: Salah/ Zakh	Day: 2	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify about fourth and fifth pillars of Islam Sawm and Ha jj</p>	<p><b>Start up:</b> Begin Lesson with dua for going out from house. Ask questions which is the second pillar of Islam? What does zakat means?</p> <p><b>We Are Learning to:</b> identify about pillars of Islam Sawm and Ha jj</p> <p><b>What I am looking for:</b> How well you understand about pillars of Islam Sawm and Ha jj</p> <p><b>Gained skill:</b> This will help us to understand the significance of our religion Islam.</p> <p><b>Introduction:</b> play these videos <a href="https://www.youtube.com/watch?v=JP9Gx8uBtD4">https://www.youtube.com/watch?v=JP9Gx8uBtD4</a> <a href="https://www.youtube.com/watch?v=xOEXsNEOF5M">https://www.youtube.com/watch?v=xOEXsNEOF5M</a></p> <p>Ask students to repeat the names of five pillars of Islam. Tell them that fourth pillar is Sawm. Tell that Muslims fast during the month of Ramadan. Muslims do not eat food and drink during the month of Ramadan from fajr to magraib prayer (suhur/ iftar time). Muslims do fasting for the sake of Allah at least 29/30 days.</p> <p>Tell students that Ha jj is 5<sup>th</sup> and last pillar of Islam. Muslims go to Mecca to perform Ha jj at least once in life, if it can be afforded. All Muslims wears white clothes to show the equality.</p> <p><b>Focused practice:</b> Ask students to open book page 19. Ask them to colour the picture. Now ask them to turn on page 20. Cut black velvet cloth in rectangle and square shape according to class strength. Help them to glue the cloth over the dotted shapes to see where Muslims perform ha jj.</p> <p><b>Wrap up:</b> What are the five pillars of Islam? Which is the fourth pillar of Islam? Where do Muslims go for ha jj?</p> <p><b>Reflection :</b></p> <p><b>Note:</b> teacher can plan pillars of Islam according to the understanding of students.</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying about fourth and fifth pillars of Islam Sawm and Ha jj</p>	<p></p> <p>book page 19, 20</p>