Tarbiyah	Title: Subhan Allah	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: identify the way to praise Allah and his blessings	**Start up:** Begin with dua before lesson. Repeat the dua of knowledge again and again that students can learn رَّبِّ زِدْنِي عِلْمًا Ask the meaning of Al- Ahad and Al-khaliq. Ask who is Al-Ahad and Al-khaliq **We Are Learning to:** identify the way to praise Allah and his blessing **What I am looking for:** How well you understand the importance of saying Subhan Allah. **Gained skill: This** will help us to understand the significance of saying subhan Allah. **Introduction:** play this video: https://www.youtube.com/watch?v=LcBN8M67rr8 Ask question like What to say when see a beautiful flower? What to say when see a colourful rainbow? What to say when see beautiful bird? Tell students Allah has blessed us with so many things. We should praise the creation of Allah by saying Subhan Allah. Ask them to say Subhan Allah after you twice/thrice. Tell them that Subhan Allah is Arabic word. Subhan Allah means **all praise and thanks belong to Allah alone because He is the originator of everything** .Have a discussion about things that are beautiful. Ask: What have you seen that is beautiful? (take many answers) Who made all the beautiful things? What should we say when we see something beautiful? Why should we mention Allah's name when we see something beautiful? (so we can remember how great Allah is to make such beautiful things) **Focused practice:** Provide glue and pieces of tissue paper. Then ask them to glue tissue paper squares on the Subhan Allah worksheet to make it beautiful. While they are working, circulate around the room and ask the students these questions: Wow your work is beautiful. What do you say when you see something that is beautiful? Ask students to open book page 11. Ask have they ever seen rainbow after rain? Who has created rainbow? How many colours are there in rainbow? Ask them to trace given rainbow with crayons and say Subhan Allah **Wrap up:** play this video at the end of lesson and ask students to listen and say Subhan Allah.	5 mins 10 mins 20 mins 5 mins	Students will be assessed on identifying when to say Subhan Allah	glue tissue paper worksheet of subhan Allah book page 11

	https://www.youtube.com/watch?v=z-QrPBL_bMIc Reflection :			

Tarbiyah	Title: To be a Muslim	Day: 2	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Believe on oneness of Allah and his prophet to become a Muslim.	**Start Up:** Begin with dua before lesson. Repeat the dua of knowledge again and again that students can learn رَّبِّ زِدْنِي عِلْمًا Show beautiful pictures of birds through flashcards/ppt and ask who has created birds? What should say to see these beautiful birds? **We Are Learning to:** believe on oneness of Allah and his prophet to become a Muslim. **What I am looking for:** How well you understand the importance of oneness of Allah. **Gained skill: This** will help us to understand the significance of believing something by heart. **Introduction:** play video https://www.youtube.com/watch?v=5wWLUhr8OxY Ask students to raise your hand if you have learnt first kalma. Listen kalma one by one. Ask them do you know who are we? Who made us? Tell them we are Muslims and to be a Muslim it is very important to have faith that there is only one God that is Allah. Tell students that first part of kalma is لا اله الا الله and it means there is no God except Allah. And the second part is محمد رسول الله and it means that Muhammad (PBUH) is the last messenger of Allah. **Focused practice:** Provide glue and stars and cut out of Allah name. Ask students to glue the stars on name and say first kalma. Ask students to open book page 14. Repeat all the humans on earth are made by Allah. We are Muslims. help them to do book page 12 to see what is in the sky by tracing name of Allah **Wrap up:** Ask students to recite first kalma one by one. **Reflection** :	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Believing on oneness of Allah and his prophet to become a Muslim.	 glue star stickers/cut outs book page 12 & 14

Tarbiyah	Title: The Messenger	Day: 3	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Believe on oneness of Allah and his prophet to become a Muslim.	**Start Up:** Begin with dua before lesson. Repeat the dua of knowledge again and again that students can learn رَّبِّ زِدْنِي عِلْمًا Ask students who are we? Who has created us? **We Are Learning to:** believe on oneness of Allah and his prophet to become a Muslim. **What I am looking for:** How well you understand the importance of oneness of Allah. **Gained skill: This** will help us to understand the significance of believing something by heart. **Introduction:** Play video https://www.youtube.com/watch?v=bSaFYllZOs4 Start the lesson by a short story of a young man who found his people worshipping the statues made out of stones, wood, dates, (teacher can show few real example or she can project some pictures). They called them gods. (Write on the board the word god). The man did not believe that it is true, because they made the statue and the statue cannot do anything or benefit them in any way. He left his people and he found people worshipping the cow, calling it god. He did not believe that it was true. Finally he found a group of people who worships The Creator of this whole universe, they told him that our god is not from what is around us, our god is The One Who Created us and everything around us, He is so powerful and Merciful. He is Allah. He asked them how you knew about Him. They told him that Allah sent a message to an honest man, and trusted him to pass it on to people. He asked about this message because he was interested, they gave him the Quran. He was impressed. He asked them: what is the name of your religion? Islam. The name of your god? Allah. The name of His messenger? Mohammad صلى هلا عليه وسلم . He loved everything they said. He told them I want to be with you and follow the messenger of Allah. They were very happy and told him: now you are a Muslim like us. And he became their brother in Islam **Focused practice:** Ask students to open the book page 13. Tell them that to be Muslims, we must believe that Muhammad (pbuh) is the last messenger of Allah. Help them to finger print Prophet name with colour of their choice. **Wrap up:** ask questions: Who has created us? What is important to become a Muslim? Does Allah have children? Who is the last prophet of Allah?	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Believing on oneness of Allah and his prophet to become a Muslim.	pictures book page 13

	Reflection :			