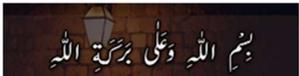
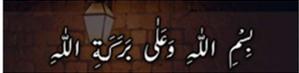
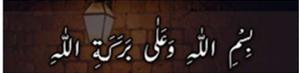


Tarbiyah	Title: be careful	Day: 1	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about safety rules in everyday situations</p>	<p>Start Up: Begin lesson with dua to start meal. Ask students about sharp and hot things.</p> <p>We Are Learning to: know about various rules of safety.</p> <p>What I am looking for: how well you know about safety rules.</p> <p>Gained skill: This will help us to understand the social skills.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=EDvw2Pmy6OE</p> <p>Show the picture of stairs and ask its name. Take them to stairs and tell them today we will learn safety rules of going up and coming down stairs. Ask students to make a queue and go up and down stairs. Reinforce them we should recite 'Allah ho Akbar' while going up stairs and 'Subhan Allah' while coming down. Tell them we should not jump off the stairs not only in school also in house. We can fall and get injured by jumping on the stairs. Tell students we should not push others on stairs. They can get hurt.</p> <p>Focused practice: Ask students to open book page 69. Tell them that Ali wants to go into his room. Help him by draw the stairs of his house. Ask them do they have stairs in their house one by one. Ask them to turn on page 70 and tell what is happening in the picture. Ask them to colour the picture.</p> <p>Wrap up: ask students: Recite dua of going up stairs and coming down stairs? One by one where else we can see stairs?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about safety rules in a variety of everyday situations</p>	 <p>book page 69,70</p>	

Tarbiyah	Title: while on road	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about road safety rules</p>	<p>Start Up: Begin lesson with dua to start meal. Ask students about how can we be careful on stairs?</p> <p>We Are Learning to: know about road safety rules</p> <p>What I am looking for: how well you know about road safety rules.</p> <p>Gained skill: This will help us to understand the social skills.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=f78LzJFY03Q</p> <p>Show the picture of different land transport. Ask their names one by one. Ask where can you see these vehicles? Tell them that the movement of people, vehicles from one place to another on road is called traffic. Tell students we should not go on the road without an adult. We should have patience and don't run on road to cross the road. We shouldn't leave the hand of adult while crossing the road. We should use zebra crossing while cross the road. We should look both sides before crossing road. We should not play on roads in our neighbourhood.</p> <p>Focused practice: Ask students to open book page 71.ask should we run on the road? Ask them to tick the correct action and cross the wrong one. Take students on school road and practice how to cross the road. How to walk on road. Ask question: Your friends Ali and Ahmed knock on your door and want to go cycling with you on the road. You have never cycled on the road and have only cycled on the sidewalk. How would you respond? You can suggest riding on sidewalks because you have not had practice on the road.</p> <p>Wrap up: Show different vehicles and ask their names.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about road safety rules</p>	 <p>pictures of land transport</p> <p>book page ,71</p>

Tarbiyah	Title: Traffic lights	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about road safety rules and traffic lights</p>	<p>Start Up: Begin lesson with dua to start meal. Ask students what happened if we run on the road?</p> <p>We Are Learning to: know about road safety rules and traffic lights.</p> <p>What I am looking for: how well you know about road safety rules and traffic lights.</p> <p>Gained skill: This will help us to understand the social skills.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=R5kh8tMq3_jw</p> <p>Ask your students to raise their hand if they have ever walked across a road. Ask if they know the rules for walking across the road (expect most to say "Stop. Look both ways. Listen for cars. Look again and walk across.") Tell your students that today they will be learning more about traffic safety and how to be safe while walking along side roads. Show the class a picture of a traffic light. Ask if anyone knows what the picture is. Ask what the red, yellow, and green represent. Explain that when people are driving cars, riding bicycles, or walking that it is important to listen to the colors of the traffic lights. If needed, explain the colors of the lights. Red/top – Stop. Don't go. Yellow/middle – The light is about to turn red. Stop. Don't go. Green/bottom – Look left-right-left. Cross the street if no cars are coming. Show the class the stop sign and crosswalk sign, discuss what they mean.</p> <p>Knowing the meaning of traffic rules is important for young children</p> <p>Focused practice:</p> <p>Ask students to open book page 72. Help them to pour paints into plates one by one. Ask them to dip cotton balls in the paint and dab on the signals below. Encourage them to tell which traffic signal comes on first, which comes on second and which comes on third.</p> <p>Wrap up: play the video at the end of lesson: https://www.youtube.com/watch?v=HhrfOgL_jBvg</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about road safety rules and traffic lights</p>	 <p>pictures of land transport</p> <p>book page 72</p>