Tarbiyah	Title: Our water Matters -Day: 1		Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Understand the importance of water, its uses and the need to conserve it	**Start Up:** Begin with dua before lesson. Repeat the dua of leaving bathroom again and again that students can learn غُفْرانَك Ask students to name some electronic items. **We Are Learning to:** Understand the importance of water, its uses and the need to conserve it **What I am looking for:** How well you know the importance of water, its uses and the need to conserve it **Gained skill: This** will help us to understand the significance of saving water to help the environment **Introduction: Play this video:** https://www.youtube.com/watch?v=ZcCAkWT7df4 Today we are going to talk about something that we use every day. We can drink it, swim in it, play in it, wash ourselves with it and even grow food with it. Can anyone tell me what they think I am talking about? That's right, I'm talking about water. Raise your hands if what I say applies to you. You wash your hands at least once a day (pause and wait for students to raise their hands after each statement). You take a bath or shower almost every day. You use the toilet at least once a day. You like to go swimming in a pool. You rinse your toothbrush under the faucet after you have used it. Wow, I saw a lot of hands raised for all of those. Have you think from where water comes .tell that we have very less water to use on earth, as ocean water cannot be used. Explain that we should Keep water clean everywhere and avoid wasting it. **Focused practice:** ask students to open book page 54.help them to colour water drops blue. Tell them that we should save water. **Wrap up:** Show them pictures through ppt and ask them to guess the right way of saving water. **Reflection :**	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Understanding the importance of water, its uses and the need to conserve it	book page 54

Tarbiyah	Title: Sparrow drinks water/ water your plant	-Day: 2		Class: Nursery
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Understand the importance of water, its uses and the need to conserve it	**Start Up:** Begin with dua before lesson. Repeat the dua of leaving bathroom again and again that students can learn غُفْرانَك Ask students to tell some uses of water. **We Are Learning to:** Understand the importance of water, its uses and the need to conserve it **What I am looking for:** How well you know the importance of water, its uses and the need to conserve it **Gained skill: This** will help us to understand the significance of saving water to help the environment **Introduction: Play this video:** https://www.youtube.com/watch?v=DMfdMEA8el0 tell students today we will talk about how can we save water? Tell students that we should turn off the tap while brushing teeth or appling soap. We should take short baths to save water. We should turn off all the taps before leaving house. If half water of glass to drink so it won't waste. tell students like human birds also need water. Show the flashcard. We should save water for birds too. We can put some pot of water on our roof so birds can drink water. Tell them that like humans and birds trees also need water to live and grow. **Focused practice:** ask students to open book page 55. Encourage students to colour the water blue to help the sparrow. Tell them plants need water, air, sunlight to grow. Help them to trace the pipe to water the plants on book page 57 **Wrap up:** What things a plant need to grow? How can we make birds our friends? **Reflection :**	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Understanding the importance of water, its uses and the need to conserve it	 book page 55,57

Tarbiyah	Title: saving trees -Day: 3			Class: Nursery
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Understand the importance of trees	**Start Up:** Begin with dua before lesson. Repeat the dua of leaving bathroom again and again that students can learn غُفْرانَك Ask students how we can save water. **We Are Learning to:** Understand the importance of trees. **What I am looking for:** How well you know the importance of trees in our lives. **Gained skill: This** will help us to understand the significance of saving trees to help the environment **Introduction: Play this video:** https://www.youtube.com/watch?v=z9aJpn9x8_w Show the flashcard of a tree and ask what is it? Wait for their responses and tell them it is a tree. Ask them when you go outside have you ever count the trees around you? Or you think why trees are here? Why trees are important for us. Take students in school area and talk about plants and trees. Tell them trees are very important for us. They provide us clean and fresh air, food, shade and wood. They provide birds a place to live or make their house. Explain how plants need sunlight, water, and air to survive. Help students to understand that these are things plants need to grow, just like people need food, water, and air as well. Tell students trees provide us oxygen to breathe. **Focused practice:** ask students to open book page 56 .Pour paints (red, blue, and yellow) in plate and provide students half round cut onion. Ask them to open book page 58 and tick the correct action of saving trees. **Wrap up:** ask who provide us fruits and vegetables? **Reflection :**	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Understanding the importance of trees	book page 56, 58