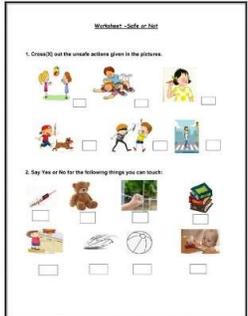
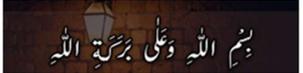
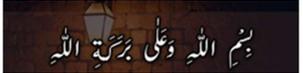


Tarbiyah	Title: how to be safe	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about safety rules in everyday situations</p>	<p><b>Start Up:</b> Begin lesson with dua to start meal. Ask students about things they can see in shopping mall.</p> <p><b>We Are Learning to:</b> know about various rules of safety.</p> <p><b>What I am looking for:</b> how well you know about safety rules.</p> <p><b>Gained skill:</b> This will help us to understand the social skills.</p> <p><b>Introduction:</b> play this video:  <a href="https://www.youtube.com/watch?v=T28cFvylFP8">https://www.youtube.com/watch?v=T28cFvylFP8</a></p> <p>Tell students today we are going to learn some safety measures we need to keep in our mind while we are at home, in school or road. Show the picture of a matchbox, fire flame. Explain we should always stay away from fire and do not play with matchstick. Show picture of knife and scissor and ask their names .tell that we should not play with sharp objects like knife and scissors. They can harm us. Tell them that we should always be careful while going up and down the stairs. Don't push others from stairs. Tell students that we should be careful when we are on road. We should not run and Play on the road. We should follow traffic rules to stay away from road accidents.</p> <p><b>Focused practice:</b>  Take prints of given worksheet according to the class strength. Give worksheet to students and ask them to complete it. Ask students to open book page 65 .talk about each picture and safety rules. Ask them to turn page 66 and look at each road safety rule. And talk about them one by one.</p> <p><b>Wrap up:</b> ask students:  Is it safe to play with knife / scissors?  Is it safe to jump off the stairs? If no why?  What are the traffic rules? Share any 1 rule.</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about safety rules in a variety of everyday situations</p>	 <p>book page 65,66</p> 

Tarbiyah	Title: Stay Away from fire	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about fire safety rules</p>	<p><b>Start Up:</b> Begin lesson with dua to start meal. Ask students about things we should do to be safe at home, school and on road.</p> <p><b>We Are Learning to:</b> know about various rules of fire safety.</p> <p><b>What I am looking for:</b> how well you know about fire safety rules.</p> <p><b>Gained skill:</b> This will help us to understand the social skills.</p> <p><b>Introduction:</b> play this video:  <a href="https://www.youtube.com/watch?v=T28cFvylEP8">https://www.youtube.com/watch?v=T28cFvylEP8</a></p> <p>Tell students that we should stay away from hot things. Things that get hot can cause serious burns. Burn injuries hurt and take a long time to heal. Students should be able to identify items that are hot and sometimes hot. Show the pictures of fire, lighter and match boxes. Matches and lighters can get hot. Teach children safe actions if they find these items: Tell an elder and never touch. Playing with matches and lighters cause many fires, deaths, and injuries. Matches and lighters should be locked in a cabinet, out of the reach of children</p> <p><b>Focused practice:</b>            Paste flashcards of lighter, teddy, match box, crayons, hand blender, erasers, ruler and fire flame on board and students to come one by one to circle the one thing which is safe to play and cross the one things which is not safe for us.</p> <p>Ask students to open book page 67 and tell students that playing with fire is very harmful. Help them to glue cotton as foam on fire to stop it.</p> <p><b>Wrap up:</b> ask students:            What do you do if you found a match box?            What happen with us when we play with fire?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about fire safety rules</p>	 <p>flashcards</p> <p>book page 67</p>

Tarbiyah	Title: Don't get hurt	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about sharp objects and how to stay away from them</p>	<p><b>Start Up:</b> Begin lesson with dua to start meal. Ask students about do you play with matchbox or not?</p> <p><b>We Are Learning to:</b> know about sharp objects and how to be safe?</p> <p><b>What I am looking for:</b> how well you know about safety rules.</p> <p><b>Gained skill:</b> This will help us to understand the social skills.</p> <p><b>Introduction:</b> play this video:  <a href="https://www.youtube.com/watch?v=ml_YXyqoX7Es">https://www.youtube.com/watch?v=ml_YXyqoX7Es</a></p> <p>Showing pictures of knife, needle, scissors, blade, razor and pins etc. and ask their names one by one. Tell students that these things are sharp objects. We should follow some safety rules to avoid accidents at home. We should not play with sharp objects and pointed objects such as knives, scissors and blades. They can harm us. They can give us cuts and wounds. Tell students that we should not play with pencils which have sharp tips. We shouldn't play with steel ruler, they can hurt others.</p> <p><b>Focused practice:</b>  Show ppt/flashcards /pictures of sharp and not sharp objects. Ask them to say sharp when they see a sharp objects (blade, razor, knife, scissors, pencil tip, pins and needles) and not sharp when they see not sharp objects (bottle, bag, lunchbox, eraser, blocks and toys)  Ask students to open book page 68 and ask should we play with sharp objects? Talk about the picture and ask them to tick the correct action</p> <p><b>Wrap up:</b> ask students:  What you do when you found any sharp object?  Name some sharp objects?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about sharp objects and how to stay away from them</p>	 <p>flashcards/ppt/ picture</p> <p>book page 68</p>