

Tarbiyah	Title: Things to do	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify the importance of turn off lights/ electronics items</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of leaving bathroom again and again that students can learn عَفْرَانُكَ</p> <p>Reinforce when we should say sorry / thank you.</p> <p>We Are Learning to: identify the social skill saving electricity</p> <p>What I am looking for: How well you understand the importance of turn off lights to save electricity.</p> <p>Gained skill: This will help us to understand the significance of saving electricity at home and school to help the environment</p> <p>Introduction: play this video: https://youtu.be/ZTNi_zeBR8M</p> <p>Tell students today we are going to talk things that are very important to do in our day to day life. Ask them to think if there is no electricity? No tablet, lightbulbs and refrigerator with our favourite food. Ask them do you turn off light/fans/television when you are not watching them or just waste the electricity. Tell them today we will learn about different ways to save energy.</p> <ul style="list-style-type: none"> • Turn lights off • Switch off appliances • Recycle • Don't leave the tap running <p>walk or cycle to school Don't leave the fridge door open Wear clothes more than once</p> <p>Teach students to make turning lights off a daily habit. Especially in their bedroom and bathroom. If they aren't in the room the lights should be turned off. Paste the flash card in class and give each student a duty to turn off lights and fans when they leave their classroom turn by turn.</p> <p>Focused practice: Ask students to open book page 49. Talk about the pictures and things we should do daily. Ask them to open page 50. Ask them what is in the picture. Ask them to count the bulbs and tube lights in the class. Provide them yellow coloured paper to paste on the given bulb.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the importance of turn off lights/ electronics items</p>	

	<p>Wrap up: Ask students to tell what to do when we leave our classroom at home time. Reinforce vocabulary turn on and turn off.</p>			
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Reflection :

Tarbiyah	Title: Things to do	Day: 2	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: identify the importance of turn off lights/ electronics items</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of leaving bathroom again and again that students can learn غُفْرَانِكَ</p> <p>Talk about different ways of saving electricity e.g, turn off light/ fan/ television, switch off appliances etc.</p> <p>We Are Learning to: identify the social skill saving electricity</p> <p>What I am looking for: How well you understand the importance of turn off lights to save electricity.</p> <p>Gained skill: This will help us to understand the significance of saving electricity at home and school to help the environment</p> <p>Introduction: play this video: https://youtu.be/NB-A205XLDk Ask students if there is no one in the room and fan is turned on...what would you do? Tell them that we should turn off lights/ fan/ television/other electrical appliances when they are not in use. Introduce electrical appliances by showing flashcards/pictures of electrical items e.g. fan, microwave oven, computer, and bulb, tube light, refrigerator, projector, lamp etc. and explain that electrical appliances need electricity to work. Tell them that we can use sun light by opening the curtains and switch off lights to save electricity.</p> <p>https://www.wwf.org.uk/sites/default/files/2019-09/WWF_GA_Switch_web.pdf Read story through given link to inform students how important is to save energy for our earth</p> <p>Focused practice: Ask students to open book page 51. Talk about the pictures and ask what should we do when nobody in the room? Ask them to open page 52. Ask them what is in the picture. Ask them to count the fans in the class. Provide them rectangular shaped blade of the fan and help students to paste on fan outline. Tell them that fan provide us cool air in summer season.</p> <p>Wrap up: show the flashcards/ pictures of electrical appliances and ask their names one by one.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying identify the importance of turn off lights/ electronics items</p>	<p>Same as with lights, turn off fans when you leave the room.</p> 

Tarbiyah	Title: Things to do	Day: 3	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: identify the importance of turn off lights/ electronics items</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of leaving bathroom again and again that students can learn عُفْرَانِكَ</p> <p>Show the flashcards of electrical appliances and ask their names.</p> <p>We Are Learning to: identify the social skill saving electricity</p> <p>What I am looking for: How well you understand the importance of turn off lights to save electricity.</p> <p>Gained skill: This will help us to understand the significance of saving electricity at home and school to help the environment.</p> <p>Introduction: play this video https://youtu.be/6xJU5jZgnJl</p> <p>Show the flashcard of a fridge and ask it name. Tell students that fridge use lot of electricity. We shouldn't leave the fridge door open for too long. Leaving a fridge door open for long periods of time will warm up food and cause fridge to have to work harder in order to keep the food cool. But if you open and close it a bunch of times, when you are loading groceries, for example, or making food, are you actually using more energy by opening and shutting it? By keeping the door closed you will reduce your electric bill and extend the life of your fridge.</p> <p>Focused practice: Ask students to open book page 53. Talk about the things placed in fridge. Provide and help them coloured paper to paste on fridge door. Provide students worksheet and ask them to circle and colour the things that need electricity to work. Ask the names of things given in worksheet. Observe each student work and understanding of concept individually.</p> <p>Wrap up: Ask students to tell what happened when we open fridge door for a long time.</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying identify the importance of turn off lights/ electronics items</p>	 