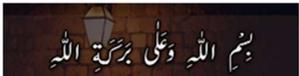
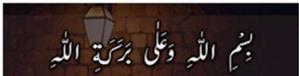


Tarbiyah	Title: In the restaurant	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>learn about restaurant and its objects</p>	<p>Start Up: Begin lesson with dua to start meal. Ask questions like where do we go when we get sick? What is the name of the person who checks the patients?</p> <p>We Are Learning to: know about things and their names at restaurant.</p> <p>What I am looking for: how well you learn vocabulary of things at restaurant.</p> <p>Gained skill: This will help us to read and write the new vocabulary.</p> <p>Introduction: play this video https://www.youtube.com/watch?v=4EFrvOd60sc</p> <p>Ask students who likes going restaurant with mama and baba? Tell students restaurant is a place where cooked food is served and where people sit down to eat it. Food is served usually on tables by waiters/ waitress. People eat the meal and pay for it. Which is your favourite restaurant? Wait for students responses. Tell some of food places names like kfc, Macdonald etc. Write the word 'restaurant' on board. Ask students to read the word with spellings. Talk about the things we can see in the restaurant e.g. order taker, waiter, manager, menu, people, tables, chairs, dishes etc.</p> <p>Focused practice: arrange one corner of class as restaurant. A child-sized table works well for the restaurant table. Add a small piece of fabric to create a tablecloth. Aprons, hats and order pads work well as costumes for the restaurant staffs. If you have a play kitchen in the classroom, the students can use it as the restaurant kitchen. Play food, plastic plates, napkins and silverware round out the restaurant setup. The students play the role of customers, servers and cooks.</p> <p>Ask students to open book page 61. Talk about the picture and read the names of objects on this page. Provide worksheet in which ask students to choose the correct words from the list and write them under the correct pictures.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learning about restaurant and its objects</p>	 <p>flashcards play food, plastic plates, napkins, silverware</p> <p>book page 61</p>

	<p>Wrap up: Ask students to tell the name of place where we go to buy or eat meal.</p>			
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Reflection :

Tarbiyah	Title: Look at menu	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>learn about menu of restaurant</p>	<p>Start Up: Begin lesson with dua to start meal. Ask questions like where do we go want to eat something outside the house. What is the name of the person who serves food in the restaurant?</p> <p>We Are Learning to: know about menu of restaurant</p> <p>What I am looking for: how well you learn vocabulary of food menu at restaurant.</p> <p>Gained skill: This will help us to read and write the new vocabulary.</p> <p>Introduction: play this video https://www.youtube.com/watch?v=5N_NQ5dKohl</p> <p>Tell students as you know we can go to restaurant and have food of our choice to eat. When we go to a restaurant a list of food and drinks provided us by waiter/waitress. This list called menu. The menu tells us how a dish is cooked, what ingredients are used and what the price of each dish is. Talk about the dishes which can be in menu e.g. soups, wings, nuggets, noodles, fish crackers, burgers, sandwiches and so on. Write each dish name on board and encourage students to read. Show students a sample menu card.</p> <p>Focused practice: divide class into group of 3/4. Give students a piece of coloured chart paper cut into a rectangle shape and some coloured markers. Encourage them to design a menu for a restaurant. Help them to choose a unique name for the restaurant. Help them to write the food in the menu they want to eat.</p> <p>Ask students to open book page 62. Talk about the picture and read the names of objects on this page. Help them to circle the food they want to eat. Read the food categories like drinks, appetizers, burgers and sandwiches.</p> <p>Wrap up: Ask students which dishes can be appetizers?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learning about menu of restaurant</p>	 <p>coloured chart paper markers</p> <p>book page 62</p>

Tarbiyah	Title: Shopping mall	Day: 3	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>learn about different shops in shopping malls</p>	<p>Start Up: Begin lesson with dua to start meal. Ask questions like what do you like to eat when you go to restaurant?</p> <p>We Are Learning to: know about shopping malls and about different shops.</p> <p>What I am looking for: how well you learn vocabulary of shopping malls and about different shops.</p> <p>Gained skill: This will help us to read and write the new vocabulary.</p> <p>Introduction: play this video https://www.youtube.com/watch?v=IXu.3EINDOuA</p> <p>Teacher will show Students picture of a shopping mall and asks them what this place is called. Teacher will then start a short talk on the things they could do in a shopping mall, what they can buy and if they like shopping or not. Teacher will introduce the topic "shopping malls" tell students that a mall or shopping centre is a large building that has many shops, stores and restaurant. Ask students if there is a shopping mall (or shopping centre) in their town or area. Do they go there often? What shops are there? Make a list of shops on board.</p> <p>Focused practice: show students different shops pictures such as jewelry shop, garments, sports, play area, beauty, and toy shop and ask the names of shops. Ask students to open book page 63. Talk about the picture and read the names of shops on this page. Ask them to turn page 64. Ask them to circle the things they want to buy from grocery list.</p> <p>Wrap up: Ask students to tell the names of some shopping malls where they go often.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learning about different shops in shopping malls</p>	 <p>flahcards/ppt</p> <p>book page 63,64</p>	