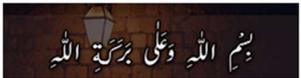
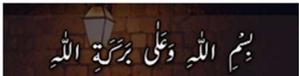
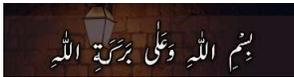


Tarbiyah	Title: Visit a zoo	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Know about the zoo and learn animals' names.</p>	<p>Start Up: Begin lesson with dua to start meal. Ask about things we can see on the road.</p> <p>We Are Learning to: Know about the zoo and learn animals' names.</p> <p>What I am looking for: how well you learn animals' names.</p> <p>Gained skill: This will help us to read and write the new vocabulary.</p> <p>Introduction: play this video https://www.youtube.com/watch?v=OwRmivbNgQk</p> <p>Ask students have you ever visited zoo with your parents. Show the pictures of zoo animals (lion, zebra, elephant, monkey, giraffe, reindeer etc.) and ask their names. Encourage students to come and write the spelling of shown zoo animal pictures. Teacher can show the animals with plastic toys or zoo animals' flashcards. Put the toys and flashcards in a bag before class. Bring out the bag and peer in – make surprised noises to get the full attention of students. As you slowly pull out the animals, elicit/teach/chorus the animal name "e.g. What's this?" It's a (monkey). (Monkey), (monkey), (monkey)". Then teach/chorus the animal noise (E.g. "What noise does a monkey make?" "Whoop!").</p> <p>Focused practice: Ask students to open book page 55. Tell the names of the animals on this page. Explain that animals also have homes. For instance, lions and bears live on land. Monkeys live in trees, while fish and octopuses live in water. Using black card paper, cut long stripes for students. Help them to glue the stripes over the dotted lines to help the animals back into the cage shown on page 56.</p> <p>Wrap up: Ask students to tell some pet animals' randomly.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about the zoo and learn animals' names.</p>	 <p>flash cards / plastic animals' toys</p> <p>book page</p>

Tarbiyah	Title: In the Park	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>learn about the park and its objects</p>	<p>Start Up: Begin lesson with dua to start meal. Ask about zoo animals.</p> <p>We Are Learning to: know about the park and its objects.</p> <p>What I am looking for: how well you learn animals' names.</p> <p>Gained skill: This will help us to read and write the new vocabulary.</p> <p>Introduction: play this video https://www.youtube.com/watch?v=9u-RirUw5sc</p> <p>Show students a picture of a swing (seesaw, slide, monkey bar, and merry-go-round) and ask their names. Students, where can we see these swings? Show them the picture of the park and ask what it is? Write the word park on the board and repeat it thrice 'park, park, park'. Encourage students to repeat after you. Ask students what else we can find in the park? Tell them that we can see different plants and trees. We can watch people jogging on the track. We can see people sitting on benches. Ask them how often they go to the park with their parents? How do they feel when they go to the park?</p> <p>Focused practice: take students to the park near school. Allow them to play with their friends. Tell students that we should keep the park clean. We shouldn't throw the litter in park. Ask students to open book page 57. Tell the names of the objects on this page. Ask them to turn page 58. Ask them to draw a line to go to park from home.</p> <p>Wrap up: Encourage students to tell the spellings of park? Slide? Trees and track etc.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learning about the park and its objects</p>	 <p>flash cards</p> <p>book page 57,58</p>

Tarbiyah	Title: Going to hospital	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>learn about the hospital and its objects</p>	<p>Start Up: Begin lesson with dua to start meal. Ask about park and things we can see in the park.</p> <p>We Are Learning to: know about the hospital and things we can see in the hospital.</p> <p>What I am looking for: how well you learn vocabulary of things in hospital.</p> <p>Gained skill: This will help us to read and write the new vocabulary.</p> <p>Introduction: play this video https://www.youtube.com/watch?v=QB37KhyFIOW</p> <p>Show the picture of hospital and ask what it is? Ask students where do you go when you get sick? Write the word 'hospital' and ask students to say the word again and again. Ask students is there any hospital near to your house? Can you tell the name of that hospital? Show students pictures of things we can see in the hospital and ask their names such as in jection, doctor, nurse, patient, medicine, wheelchair and ambulance. Write these names on board.</p> <p>Focused practice: Set up the dramatic play area to look like a hospital with a waiting room and hospital rooms. Encourage students to play various roles in the hospital like the patients, doctors, and nurses. What role do you want to play? Encourage to gently use the toy equipment on each other or on the stuffed animals. These animals can be patients, or friends can play the patients. Be gentle when you wrap their arm. Play the role of a nurse or patient in order to participate with the students while still allowing them to direct their own play. How can I help you, doctor? What can I do to help the patient? Ask students about their own experiences in the hospital and encourage them to act them out.</p> <p>Have you ever been to the hospital before? What happened there? Did your parents stay with you? What did the doctors and nurses do? Were they nice? What did you like about the hospital?</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learning about the hospital and its objects</p>	 <p>flash cards</p> <p>book page 57,58</p>

Ask students to open book page 59. Tell the names of the objects on this page. Ask them to turn page 60. Tell them that when we fell down and get any cut. We can use bandage. Bandage is used for cuts and wounds. Ask them to turn book page 60. A young boy was riding his bicycle to school. He was over joyed because today was party day. Suddenly, he was injured after being hit by a car. He received a cut on his leg. What should we do if we get a cut or a wound from falling? Help them to apply bandage on wound.

Wrap up: Encourage students to tell the spellings of doctor, nurse, hospital, patient etc

Reflection :