

Tarbiyah	Title: Early to bed, early to rise	Day: 1		Class: Nursery
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify healthy habit of sleeping and awaking early</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ</p> <p>Ask students to show their smile to teacher.</p> <p>We Are Learning to: identify the healthy habit of sleeping and waking up on time.</p> <p>What I am looking for: How well you understand the health benefits of waking up early in the morning.</p> <p>Gained skill: This will help us to understand the healthy habit of sleeping on time and waking up early.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=stlFYlZylU</p> <p>Ask students at what time do you sleep at night? Take answers one by one. Tell your bed time routine to students. Tell them it's very important to sleep on time. When we don't sleep on time, we wake up tired in the morning, we rush to school without breakfast and most of time we got late from school. But when we sleep on time, we get up early. We feel fresh and energetic. We have time to do morning routines before going to school.</p> <p><u>Divide class in group of 3. Give students morning routine flashcards (mixed up). Invite each group one by one to paste morning routine flashcard on board in sequence.</u></p> <p>Focused practice: Ask students to open book page 43. Tell students that early to bed, early to rise makes us healthy, wealthy and wise. Encourage them to match correct pictures that make us healthy. Ask them to look at page 44. Tell them you wake up at 6 in the morning. At what time they get up in the morning? Help them to draw hour hand on page 44.</p> <p>Wrap up: ask students about their school timing and after school activities.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the meaning of respect and how to respect elders</p>	

Tarbiyah	Title: Don't fight with others	Day: 2	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Learn not to fight with others.</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ</p> <p>Sing early to bed and early to rise poem with students.</p> <p>We Are Learning to: identify that we shouldn't fight with others.</p> <p>What I am looking for: How well you understand that fighting with others is not a good habit</p> <p>Gained skill: This will help us to understand how to behave socially.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=lycl8XBck7c</p> <p>Invite two students in front of class and ask them to pretend like they are fighting. Ask students what are they doing? Wait for their responses. Tell them they are fighting or hitting each other. Is it a good habit to fight with others? What happened when we fight with others? Why we fight or hit others.</p> <p>Tell students we fight when we want something other person have. But if we wait for our turn or share with our friend, we don't get angry. Whenever we are angry, we should try not to hit anyone. We shouldn't shout and yell on others in anger. Tell them that shouting is bad habit.</p> <p>Paste no fighting poster in class and remind students that fighting or hitting is not allowed.</p> <p>Focused practice: Ask students to open book page 45. Tell students that look at the picture and talk about them. Encourage them to tick the positive action. Ask when someone shout on you, how do you feel? Help them to draw correct facial expression on page 46.</p> <p>Wrap up: ask students what will you do when your brother / sister shout and hit you?</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Learning not to fight with others.</p>	

Tarbiyah	Title: Say sorry	Day: 3	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify when to say sorry</p>	<p>Start Up: Begin with dua before lesson. Repeat the dua of entering in bathroom again and again that students can learn اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ</p> <p>Ask students fighting is a bad habit or bad habit.</p> <p>We Are Learning to: identify that we should say sorry when we do something wrong</p> <p>What I am looking for: How well you understand the importance of saying sorry.</p> <p>Gained skill: This will help us to understand how to behave socially.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=dvySYcQoMUE</p> <p>Invite two students in front of class and ask them to pretend like they are fighting. Ask students what are they doing? Wait for their responses. Ask is fighting good habit? What should they say to each other after knowing that fighting is bad? Show the poster of sorry. Tell students we should say sorry when we do something wrong with others. When we are angry and call someone with bad name. We should take responsibility of our actions. We should be sorry when we hurt someone.</p> <p>Tell students sorry doesn't mean that we repeat the same mistake. We should be sorry by heart and try not to do the same mistake again.</p> <p>Invite one student from each table and ask them to go and take things of their friends without permission. Ask rest of the class that taking someone else thing without permission is a good habit or bad? What should they say for taking things without permission?</p> <p>Focused practice: Ask students to open book page 4-7. Tell students that look at the picture and talk about them. Encourage them to tick the correct picture. Provide students coloured paper sheet in half. Help them to fold it equally. Write spelling of sorry on board and ask students to write on card. Encourage them to draw a flower or heart on card and paste it on book page 4-8.</p> <p>Wrap up: ask students when we say sorry?</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying when to say sorry</p>	