

Tarbiyah	Title: The belief	Day: 1	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Believe on oneness of Allah and his prophet</p>	<p>Start up: Begin lesson with dua for thanking someone:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>15. When thanking someone</p> <p style="text-align: center;">جَزَاكَ اللهُ خَيْرًا</p> <p style="text-align: center;">May Allah ﷻ reward you well. <small>(Tirmidhi Vol. 2, Pg. 24)</small></p> </div> <p>Ask questions like who has created us? Who are we?</p> <p>We Are Learning to: believe on oneness of Allah and his prophet to become a Muslim</p> <p>What I am looking for: How well you understand the importance of believe on Allah and his Prophet.</p> <p>Gained skill: This will help us to understand the significance of believing something by heart.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=sFKgFLYOYO</p> <p>Ask do you know who are we? Who made us? Tell them we are Muslims and to be a Muslim it is very important to have faith/ belief that there is only one God that is Allah and we should worship only Allah Almighty. Tell students that first part of kalma is La illaha illa llahu and it means there is no God except Allah. And the second part is Muhammadun Rasool Allah and it means that Muhammad (PBUH) is the last messenger of Allah. Tell students that 124 prophet were sent to us to tell us about Toheed (oneness of Allah). The last one was prophet PBUH.</p> <p>Focused practice:</p> <p>Ask students to open book page 2. Ask the spelling of one. Ask again who is one? Help them to colour the picture. When they done, guide them to trace the name of Prophet Muhammad on book page 3. Write the spelling on board. Encourage them to learn the spellings.</p> <p>Wrap up: Who is the last Prophet of Allah? How many Allah are there?</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Believing on oneness of Allah and his prophet</p>	<p>pencil colours</p> <p>book page 2,3</p>

Tarbiyah	Title: The Message	Day: 2	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: learn about Prophet message and Allah's name Ar-Rehman</p>	<p>Start Up: Begin lesson with dua for thanking someone:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>15. When thanking someone</p> <p style="text-align: center;">جَزَاكَ اللهُ خَيْرًا May Allah ﷻ reward you well. <i>(Tirmidhi Vol. 2, Pg. 24)</i></p> </div> <p>Ask questions how many prophets were sent to us? Why were these prophet sent to us?</p> <p>We Are Learning to: know about Prophet message and Allah's name Ar- Rehman</p> <p>What I am looking for: how well you know about Prophet message and Allah's name Ar- Rehman</p> <p>Gained skill: This will help us to understand the significance of believing something by heart and meaning of Ar-Rehman</p> <p>Introduction: https://www.youtube.com/watch?v=MOKQuoSBofc</p> <p>Ask who is the last messenger of Allah? Tell them that Prophet Muhammad is the last prophet of Allah. He is the founder of Islam. He brings the message of Allah. And his message is that believe in one and only Allah. His message was for whole mankind.</p> <p>Ask do you remember how many names Allah have? Allah has 99 names. Today we will learn one of his name Ar-Rehman. Ar-Rehman means 'merciful'. Allah is AR Rahman, extremely kind and caring. He is the Most Kind. He loves us and cares for us with a level of kindness we can never imagine or understand. Allah's kindness is showered upon every single thing He has created. Allah is kind to us even if we have done something wrong.</p> <p>Focused practice: Ask students to open the book page 4. Ask about the message of Prophet Muhammad. Give them glue and glitters. Ask them to use glitters to decorate the picture. When they finished, ask them to colour, trace and write the name of Allah Ar-Rehman on book page 5.</p> <p>Wrap up: What is the meaning of Ar-rehman? Can you tell any other name of Allah?</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learning about Prophet message and Allah's name Ar-Rehman</p>	<p>book page 4,5</p>

Tarbiyah	Title: AL-khaliq, Al- Malik	Day:3	Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to: identify Allah names Al-Khaliq and Al-Malik with their meanings</p>	<p>Start Up: Begin lesson with dua for thanking someone:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>15. When thanking someone</p> <p>جَزَاكَ اللهُ خَيْرًا</p> <p>May Allah ﷻ reward you well. <i>(Tirmidhi Vol. 2, Pg. 24)</i></p> </div> <p>Ask questions who is kind and merciful? Who is the founder of Islam?</p> <p>We Are Learning to: know about Allah's name Al-Khaliq and Al-Malik.</p> <p>What I am looking for: how well you learn Allah's name AR- Rehman and Al-Malik.</p> <p>Gained skill: This will help us to read and write the Allah's names.</p> <p>Introduction: https://www.youtube.com/watch?v=nCgNmBqnlOk Tell students today we will learn Allah names Al-Khaliq and Al- Malik. Allah Ta'ala is Al-Khaliq. This means he created everything. The sun, the stars the moon, the mountains, us humans, all the animals and insects. . . Everything is created by Allah Ta'ala. Allah Ta'ala has created everything in the heavens and the earth. Whatever humans build is also using the materials provided by Allah Ta'ala to us. The word Al-Khaliq appears in the Qur'an 11 times.</p> <p>Tell students that Al-Malik means the king of entire world. Everything exists in the sky or on the earth is made by him. He is supreme and no one can rule him. The word Al-Malik appears in the Qur'an 5 times.</p> <p>Focused practice: Ask students to open the book page 6. Arrange the pictures needed on page 6 and help students to glue them according to the given sentences. Read sentences aloud and encourage students to read also. Ask them to colour the name of Allah AL-Malik on book page 7.</p> <p>Wrap up: Ask questions:</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying Allah names Al-Khaliq and Al-Malik with their meanings</p>	<p>book page 6,7</p>

	Where is Allah? Who has created earth? What is the meaning of Al-Malik? What is the meaning of Al-Khaliq?			
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Reflection :