

Tarbiyah	Title: Allah Al-Ahad	Day: 1	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about Allah and his name Al-Ahad</p>	<p>We Are Learning to: identify about Allah and his name Al Ahad</p> <p>What I am looking for: How well you understand the meaning of Al Ahad.</p> <p>Gained skill: This will help us to know about who is creator of this world.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=5wWLUhr80xY</p> <p>Ask students to sit on carpet and recite Tauz and Tasmiyah. Ask the students, Who is Allah? How many Allah's are there? Can we see him? Wait for their responses. Tell them Allah is one. Allah has 99 names. Al-Ahad is his one of the name. Al-Ahad means Allah is one and only. There is no other Allah. He is alone and powerful. Ask students to repeat the names at least five times with you Al-Ahad. Read out loud and ask students to read with you</p> <p>Allah is Al-Ahad He is the only one He has no partner he has no son</p> <p>Focused practice: Ask students to open book page 2. Ask them how many Allah are there? Show the number on your fingers. Encourage them to colour correct number that show Allah is one and only. Invite students on board and help them to write the spelling of Allah.</p> <p>Wrap up: Ask students how many names Allah have? What is the meaning of Al-Ahad? Can we see Allah? How many sons and daughters Allah have?</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about Allah and his name Al-had</p>	

Tarbiyah	Title: Allah Al-khaliq	Day: 2	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about Allah and his name Al-khaliq</p>	<p>We Are Learning to: identify about Allah and his name Al -khaliq What I am looking for: How well you understand the meaning of Al-Khaliq. Gained skill: This will help us to know about who is creator of this world. Introduction: play this video: https://www.youtube.com/watch?v=F6B5q6YJ2Es</p> <p>Show students different pictures (man/women/ child/ birds/mountains/ fruits/ animals) and ask their names and ask who has created these things? Allah has created all this things alone without any help. Ask them how many names Allah have? Tell them he has 99 names. We have learnt his name Al-Ahad which means Allah is one and only'. Today we will learn another name and its Al-khaliq. Al- Khaliq means creator of everything.</p> <p>Focused practice: provide students worksheet of Allah name Al-khaliq .Ask them to colour the name and say it twice/ thrice. Provide them some pictures Allah has created and ask them to paste on worksheet.</p> <p>Ask students to open book page 3, 4 talk about Allah names. Ask who make the animals and birds. Help them to complete page 5. Tell students you can draw any thing that is made by Allah. It can be animal, bird, fruit, vegetable but not human being</p> <p>Wrap up:</p> <p>What is the meaning of Al- Khaliq?</p> <p>Who created animals?</p> <p>Who created birds?</p> <p>Should we be thankful on Allah's blessings?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about Allah and his name Al-khaliq</p>	<p>worksheet colours</p> 

Tarbiyah	Title: Allah Al-khaliq	Day: 3	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>know about Allah and his name Al-khaliq</p>	<p>We Are Learning to: identify about Allah and his name Al -khaliq</p> <p>What I am looking for: How well you understand the meaning of Al-Khaliq.</p> <p>Gained skill: This will help us to know about who is creator of this world.</p> <p>Introduction: play this video: https://www.youtube.com/watch?v=TyKPL5BYqiQ</p> <p>Show the picture of khana kabaa and ask do they know about this place? Tell them that this is house of Allah. Ask do you know who the creator of whole world is? Wait for their responses. Ask how many names Allah have? Tell them do you remember Allah is one and only. He has no son and no father. No one created Allah. He is the first and the last. He has created everything day & night, sun, moon and stars, oceans, earth, mountains, animals and birds. He made us (you & me). Everything Allah made is a sign of him. Ask what is the meaning of Al-Khaliq? Tell them that Allah love us a lot. He is very kind and merciful.</p> <p>Focused practice: ask students to open book page 6, talk about Allah house. Ask students to open book page 8.help them to colour the things that are made by Allah. Help them to do page 9 by providing them red and yellow fish cutouts with paper. Ask who made fish and river?</p> <p>Give students to do page 7 and 10 at home.</p> <p>Note: teacher can plan pages given above into two weeks by utilizing same introduction.</p> <p>Wrap up: show pictures through ppt and ask them to identify things that are made by Allah</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on knowing about Allah and his name Al-khaliq</p>	 <p>ppt</p>