



Mathematical development		Title : number 3	Day: 1	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> <li>Identify number 3</li> <li>Relate quantity with the number</li> </ul>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards</p> <p><b>We are learning to:</b> Identify and count number 3.</p> <p><b>What I am looking for :</b> How well you identify and count number 3 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Show the flashcard and tell them that today we will learn number 3. Ask students to tap your head 3 times, snap your finger 3 times. Paste flashcard on the board and say number 3. Ask students to repeat after you. Students will be shown number 3 song <a href="https://youtu.be/W-SeOeSo7gY">https://youtu.be/W-SeOeSo7gY</a></p> <p><b>Guided practice:</b> Students will be asked to go in learning areas and pick only three objects and show it to the rest of class. Activity will be repeated with 2 and 3 students. Students will be shown a set of pictures in ppt slide students will count and circle only three objects. Discuss three traffic lights and their uses. Call students and ask them to</p>	<p>5mins</p> <p>10mins</p> <p>20 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 3 with quantity</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters/ Ppt</p>	

	<p>draw 3 objects they like on white board.</p> <p><b>Focused task:</b>  Ask students to open book page 28. Ask them to move your finger on number 3 and say it aloud. Ask them what is in the picture? Which objects are there? Where we can see these objects? We can see white board, chair and table. We can see these things in a classroom.</p> <p>Students will be given worksheet and asked them to colour the number 3 with your finger.</p> <p><b>Wrap up:</b>  Students will be asked to show their 3 finger / pencil/ colour at the end of the lesson.</p> <p><b>Reflection:</b></p>	5mins		<p>Book pg. no 28</p> <p>Worksheet  Poster colour</p>
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Mathematical development		Title: Number 3	Day :2	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> <li>Identify number 3</li> <li>Relate quantity with the number</li> </ul>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt. Show number 3 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> identify and count number 3.</p> <p><b>What I am looking for :</b> How well you identify and count number 3 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Students will be shown number 3 song <a href="https://youtu.be/PPUdanKDh2E">https://youtu.be/PPUdanKDh2E</a> Ask students to tap your table 3 time, jump 3 time. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p><b>Guided practice:</b> Divide the children into groups of three and give each group a toy</p>	<p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 3 with quantity</p>	<p>Concrete objects / counters/ flashcards</p>	



Mathematical development		Title: number 3	Day : 3	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>Identified number 3</li> <li>Relate quantity with the number</li> <li>Trace number with correction.</li> </ul>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 3 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> Identify and count number 3.</p> <p><b>What I am looking for :</b> How well you identify and count number 3 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Show the flashcard and ask which number is this? Paste number 3 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand.</p> <p><b>Guided Practice:</b> 1. Put activity number card, play dough and blocks on the table. Ask students to say number 3, then make it with play dough and put only 3 block on the card. Note: Make activity number card on chart paper. Divide it in 3 columns. Say it, build it and count it. 2. Arrange spoons and pegs to match numbers. Teacher can prepare the resource according to given picture.</p>	5mins	Students will be assessed on participation on group activities and understanding of number 3 with quantity and trace number with correction.	Ppt  Concrete objects / counters  	
	10mins				
	20mins				

	<p><b>Focused task:</b> Worksheets will be provide to students. Students will be asked to trace number 3 and colour the carrots.</p> <p><b>Wrap up:</b> Students will be asked to write number 3 in their palm.</p> <p><b>Reflection:</b></p>	5mins		 <p>Worksheet colours</p>
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	<p>2. Teacher will ask the students write the number 3 on salt tray.</p> <p><b>Focused task:</b> Ask students to open book page 31. Help students to connect number 3 in the cloud grid and see what comes out. Help students to trace number 3 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from.</p> <p><b>Wrap up:</b> Show number 3 flashcard and ask its name.</p> <p><b>Reflection:</b></p>	<p>5mins</p>		<p>Book pg. no 31</p>
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Mathematical development		Title: number 3	Day : 5	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <p>Identify number 3 relate quantity with the number and trace number with correction.</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 3 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> Identify and count number 3.</p> <p><b>What I am looking for :</b> How well you identify and count number 3 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Show the flashcard and ask which number is this? Paste number 3 on board. Ask students to stand up and write the number being taught in the air. Invite students on board and ask them to trace number 3 one by one.</p> <p><b>Guided Practice:</b> Organize sand letter prior to tracing number '3' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p><b>Focused task:</b> Ask students to open their copies. Trace number '3' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p><b>Wrap up:</b> Students will be asked to tell one thing in class.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Trace number '3' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 3 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Sand paper number</p>	