

Mathematical development		Title: Revision 11 - 15	Day: 1	Class :Nursery	
Learning Outcomes	Activity Plan/Methodology	Time 40 mins	Assessment of Learning outcome/s (How)	Resources	
<p>By the end of this lesson, Students will be able to:</p> <p>Identify numbers 11-15</p>	<p>Recap: Students will be asked to count numbers 1-15 through flashcards/ppt.</p> <p>We Are Learning to: Identify the numbers 11-15 through counting objects.</p> <p>What I am looking for: How well you identify numbers 11-15 through counting objects.</p> <p>Gained skill: This will help us to improve our counting skills.</p>	5 mins	Students will be assessed on Identifying the numbers 1-15	ppt/ flashcards	
	<p>Introduction: Write the numbers (11, 12, 13, 14, 15) on the board. Place the objects (sharpeners/crayons/erasers) on a table which students can reach, at one end of the classroom Ask students to form a line for a race. Teacher will tell them a number and they will run and pick up the correct number of objects (11/12/13) from the table and return to the starting line.</p>	10 mins		concrete objects, number flashcards	
	<p>Guided practice: Divide class in small groups and provide them number cards 11-15. Ask them to arrange numbers 11-15 in correct order and read numbers aloud.</p> <p>Focused task: Ask students to open book page no 18 tell the names of given objects. Ask one by one how many acorns/ eggs/buttons/leaves/fish verbally. Ask them to write correct answers.</p>	20 mins		book page no 18	
	<p>Wrap up: Ask students to count 1-15 twice.</p> <p>Reflection:</p>	5mins			