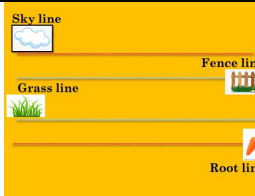


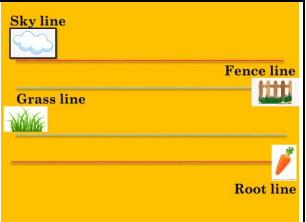
Language & Literacy	Class: Nursery	Title: Letter Gg	Day: 1	Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Gg'</p>	<p><b>Recap:</b> Students will be shown letters "Aa" "Bb", "Cc","Dd", "Ee", and "Ff," flashcards and will be asked to recall their names, sounds and actions.</p> <p>Play and sing 'abcd' song with students.</p> <p><a href="https://youtu.be/7lh8MZshQSs">https://youtu.be/7lh8MZshQSs</a></p> <p><b>We Are Learning to:</b> Identify the letter <b>Gg</b>, its sound, action and its related vocabulary. Formation of <b>Gg</b> with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'Gg' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b></p> <p>Play letter <b>Gg</b> vocabulary video: <a href="https://youtu.be/OKXtxliQ7gk">https://youtu.be/OKXtxliQ7gk</a></p> <p>Sing along the song with students two or three times and reinforce letter 'Gg' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter <b>g</b>. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'G'. Tell students this is capital letter <b>G</b>. write small and capital letter '<b>Gg</b>' side by side on the board</p>	<p>5 mins</p> <p>10 minutes</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Gg".</p>	<p>Flash cards</p>	



Language & Literacy		Class: Nursery		Title: Letter Gg		Day: 2		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter <b>g</b></p>	<p><b>Recap:</b> Show the flashcard of letter 'Gg'. Ask which is capita <b>G</b> and which is small <b>g</b>?</p> <p><b>We Are Learning to:</b> Identify the small letter <b>g</b>, its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter <b>g</b> sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b></p> <p>play jolly phonic song of letter <b>g</b></p> <p><a href="https://youtu.be/cL3lgNps-Xc">https://youtu.be/cL3lgNps-Xc</a></p>				5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small letter "g".</p>	Flash cards		
	<p>Show flashcard of small letter <b>g</b>. Ask student the letter name and its sound. Show flashcard of gorilla, glue, goose, gift, girl, game, green, guava. Ask students to tell the names. Ask the beginning sound of each words. Explain to the students that it is good to eat grapes and other fruits because they are healthy foods. Show them some of the other fruits you have brought with you and cut them up into small pieces so that the students can taste them. Ask student to trace small letter 'g' in the air. Use the small letter <b>g</b> formation such as circle to the left, fish hook down. Give ample opportunity to write small <b>g</b> in air before tracing. Draw four lines and tell</p>				10 mins				

	<p>students about the names of lines as shown in the picture tell them small letter <b>g</b> is started from fence line and goes to the root line.</p> <p><b>Guided practice:</b></p> <p>Provide students mini white boards and markers. Ask them to write small <b>'g'</b> on board.</p> <p>Ask student green colour starts with <b>g</b>. Show them a few green objects. Ask students identify all green objects in the classroom.</p> <p><b>Focused Task:</b></p> <p>Provide them worksheet in which they have to colour the objects start with <b>g</b> and trace small letter <b>'g'</b>.</p> <p><b>Wrap up:</b> What is the beginning sound of goat and gate?</p> <p><b>Reflection :</b></p>	<p>mins</p> <p>5 mins</p>		 <p>Mini boards, markers</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Gg	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary and formation of capital letter G</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'e' and all vocabulary words</p> <p><b>We Are Learning to:</b> Identify the letter Gg, its sound, action and its related vocabulary. Formation of letter G with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the capital letter G and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b></p> <p>Tell the students 4 years back you were a babies, now you grown up as a small kids and later you will grow up an adult. Show them the small plants in the garden and explain that they are babies, just like how they were once a baby and later they will become bigger plants or trees (point to the bigger plants/trees). In the same way, talk about animals growing up.</p> <p>Show the flashcard of capital letter 'G' ask letter name. Invite students whose name begins with letter G to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital G in the air. Use the capital letter G formation such as circle to the left, short line in. Give ample opportunity to write capital G in air before tracing. Draw four lines and tell students about the names of lines as shown in</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation capital letter G</p>	<p>flashcards</p>	

	<p>the picture tell them capital letter <b>G</b> is started from sky line and goes to the grass line.</p> <p><b>Guided Practice</b></p> <p>Divide the class into two groups. Distribute the letter puppets (Aa to Gg) among one group and the picture puppets among the other. Ask students to find their friends who have the matching letter/picture puppets. Tell your students to place the related letter and picture puppets at their place.</p> <p><b>Focused task:</b></p> <p>Give students worksheet and ask them to colour grapes and trace capital <b>G</b>.</p> <p><b>Wrap up:</b> What is the initial sound in goose and gift.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b></p> <p>Match the pictures with letter <b>G</b> and trace the capital letter <b>G</b></p>	<p>20 mins</p> <p>5 mins</p>		 <p>Letter puppet stick cards and picture puppet stick cards</p> <p>Worksheet of capital letter <b>G</b></p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Gg	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Gg"</p>	<p><b>Recap:</b> Show the flashcard of small letter 'g' and ask which letter is this? Ask sound. Show the flashcard of capital letter G ask its name and vocabulary.</p> <p><b>We Are Learning to:</b> identify the letter Gg, its sound, action and its related vocabulary. Formation of capital and small letter Gg with a correct sequence of movement</p> <p><b>What I am looking for:</b> how well you identify the letter Gg sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Talk to students about the importance of throwing garbage in a trash can and their role as students of the school. Ask students the following questions: What is garbage? Did you see any garbage in the school ground? What did the place look like? What can we do to keep our environment clean? Write capital and small letter Gg in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Gg words. Show letter Gg vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Gg which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Gg".</p>	<p>Flash cards</p> <p>ppt</p>	

	<p><b>Guided practice</b></p> <p>Teacher says, "I spy with my little eye something that begins with G". It's a fruit and have green and purple colour. Students try to guess the object (e.g. "grapes"). Teacher says, I spy with my little eyes it is a thing start with g. People give you on your birthday. Students try to guess the object (e.g. gift)</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Gg on salt with their index finger.</p> <p><b>Focused task:</b></p> <p>Ask students to open book page 23. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Gg given at the bottom of the page.</p> <p><b>Wrap up:</b> What is the initial sound in gums and girl?</p> <p><b>Reflection :</b></p>	20 mins		Alphabet flashcard  Salt Tray  Book page 23
		5 mins		



Language & Literacy		Class: Nursery		Title: Letter Cg		Day: 5		Time:- 40 mins	
Learning Outcomes		Activity Plan/Methodology				Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Cg".</p>		<p><b>Recap:</b> Show the flashcard of small letter 'g' and ask which letter is this? Ask sound. Show the flashcard of capital letter G. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter Cg its sound , action and its related vocabulary</p> <p>Formation of small and capital Cg with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter Cg sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Organize sand letter prior to tracing letter' Cg on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done seven letters today we will revise previous three letter words.. Ask them tell the words which we already have done in previous classes. Repeat the words again and again with students.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Cg".</p>	Flash cards	
						5mins			