Mathematical development		Title : number 2	Day:	: 1	Class: Play group	
Learning Outcomes			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to: • Identify number 2 • Relate quantity with the number	them through ppt/flashed 2? We are learning to: We are learning to identify and the second	count number 2 through different counting skills. ell them today we will learn number out and bring two objects from the flashcard, real objects and by asking 2 in number e.g. 2 hands, 2 are and say number 2. Ask student on the contract of the country and say number 2. Ask student of the country of the c	objects. r 2. e class. ng children rms, 2, ts to repeat	5mins IOmins	Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.	Ppt /flashcard Concrete objects / counters/ Ppt

flashcards, real objects, counting bars, small blocks, balls, spoons, ice- cream sticks and things from the classroom.		
	20 mins	
Students will be shown a set of pictures in ppt slide. Students will count		
and circle only two objects. Students will trace their fingers on big		
cutting of number 2.		
Focused task:		
Ask students to open book page 24. Ask them to move your finger		Book page 24
on number 2 and say it aloud. Ask them what is in the picture?		
How many cats are there? Do they have a pet cat?		Empty papers
Students will be given empty paper and number 2 cutout. Students will		Number 2 cutouts
be asked to paste number 2 on empty paper.		glue
	5mins	
Students will be asked to show their 2 fingers / colours/ at the end of		
the lesson.		
Reflection:		

Mathematical development		Title: Number 2	Day :2		Class: Play group	
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this	Recap:					
lesson, students will be able to • Identify number 2 • Relate quantity with the	reading them through ppt. number is this? We are learning to: We are learning to identif What I am looking for:	count number 2 through di	. and ask which	5mins	Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.	
number	Introduction: Students will be shown numbers://www.youtube.com/ Ask students to tap your to trace the number as large to trace the number in the the whole arm moving from Guided practice:	nber 2 song watch?v=H-sxMOPCZak able two times, jump two tir e as possible on the board. A air. It is important that th	sk the students is is done using	10 mins 20 mins		Concrete objects / counters/flashcards
	cats/ caps etc. on one side	of the board and three nur 1, 2, 3) on the other side. A	nber			Number card/magnetic

to look at the drawing and count the objects. Ask student point to the		numbers
correct number and draw a circle around it.		Board markers
Focused task:		
Ask students to open book page 25. Talk about the pictures. Ask them		
to count all objects one by one. Encourage them to encircle the pictures	5mins	book page 25
that are 2 in number.		
Wrap up:		
Students will be asked to write number 2 in the air at the end of the		
lesson.		
Reflection:		
Homework:		
Do book page number 26.		

Mathematical development		Title: number 2	Day : 3		Class: Play group	
Learning Outcomes	Activ	ity Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to: • Identify number 2 • Relate quantity with the number • Trace number with correction	reading them through ppt which number is this? We are learning to: Ident What I am looking for: Ident I am looking to a look I am look I a	low well you identify and count nu counting skills. r 2 on board. Ask students to use ught in the palm of their left han on white board and draw 2 big antity. vity number card, play dough and number 2, then make it with play dough and chart paper. Divide it it ill provide worksheet. Ask them to	mber 2 through right forefinger to d. Write number circles with it. blocks on the dough and put n 3 columns. Say trace number 2	5mins 10mins 20mins 5mins	Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.	Concrete objects / counters/ Worksheet crayons

Mathema	itical development	Title: number 2	Day: l	+	Class: Play group	
Learning Outcomes	3			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to • Identify number 2 • Relate quantity	them through ppt/flashonumber is this? We are learning to: Iden What I am looking for:	reinforced numbers from 0 to 10 ards. Show number 2 flashcard of tify and count number 2. d count number 2 through differ counting skills.) while reading and ask which	5mins	Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.	Ppt
with the number Trace number with correction	Paste number 2 on boar different things like pencicount and show only 2 or Guided Practice: I. Provide students number I stomp your feet	ed. Call students randomly, provious, colours, ice cream sticks and objects to the class. The card of 1, 2. Play a game, say the control of 1 in the class is slowly and who has number 2 is slowly and who has number 2 is	ask them to y who has	5 mins		Concrete objects / counters
	2. Teacher will ask the s Focused task:	vill raise their number up while to tudents write the number 2 on so page 27. Help students to conne	alt tray.	25 mins		Salt tray

the bread grid and see what comes out. Help students to trace number 2 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from. Wrap up: Show number 2 flashcard and ask its name. Reflection:	5mins	

Mathematical development		Title: number 2	Day: 5	5	Class: Play group	
Learning Outcomes	Activity Plan / Methodology Time 40 mins		Assessment of learning outcome/s (How)	Resources		
By the end of this lesson, students will be able to	reading them through pp which number is this? We are learning to: iden What I am looking for:	sked to reinforced numbers from (t/flashcards. Show number 2 flatify and count number 2.	shcard and ask	3mins	Students will be assessed on Participation in group activities and understanding of the number '2' with	Ppt
 Identify number 2 Relate quantity with the number Trace number 	It helps us to enhance our Introduction: Show the flow number 2 on board. Ask taught in the air, on the Guided practice: Organization of the copy. Demonstrate how to finger. Ask them to trace Focused task: Ask studen	ashcard and ask which number is students to stand up and write the friend back, on their tummy. We sand letter prior to tracing number trace the letter using the index of the copies. Trace numes to open their copies. Trace numes.	ne number being ober '2' on the ond the middle oer. ber '2' on copy.	5mins 30mins	quantity.	Concrete objects / counters Sand letter number
with correction	progress.	of time to complete the task and be asked to point on their body pair '2' on copy.		2mins		