


Mathematical development		Title: Number 2	Day :2	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 2 Relate quantity with the number 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt. Show number 2 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 2.</p> <p>What I am looking for : How well you identify and count number 2 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 2 song https://www.youtube.com/watch?v=H-sxMOPCZak Ask students to tap your table two times, jump two times. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Divide the board into two columns. Display two drawing of butterflies / cats/ caps etc. on one side of the board and three number cards/magnetic numbers (1, 2, 3) on the other side. Ask the students</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.</p>	<p>Concrete objects / counters/ flashcards</p> <p>Number card/magnetic</p>	

	<p>to look at the drawing and count the objects. Ask student point to the correct number and draw a circle around it.</p> <p>Focused task: Ask students to open book page 25. Talk about the pictures. Ask them to count all objects one by one. Encourage them to encircle the pictures that are 2 in number.</p> <p>Wrap up: Students will be asked to write number 2 in the air at the end of the lesson.</p> <p>Reflection:</p> <p>Homework: Do book page number 26.</p>	5mins		numbers Board markers book page 25
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Mathematical development		Title: number 2	Day : 3	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> Identify number 2 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 2 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 2.</p> <p>What I am looking for: How well you identify and count number 2 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 2 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Write number 2 (with correct formation) on white board and draw 2 big circles with it. Associate number with quantity.</p> <p>Guided Practice: Put activity number card, play dough and blocks on the table. Ask students to say number 2, then make it with play dough and put only two blocks on the card.</p> <p>Note: Make activity number card on chart paper. Divide it in 3 columns. Say it, build it and count it.</p> <p>Focused task: Students will provide worksheet. Ask them to trace number 2 and colour it with any colour of their choice.</p> <p>Wrap up: Students will be asked to write number 2 on the table, in the air.</p> <p>Reflection:</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters/</p>  <p>Worksheet crayons</p>	

Mathematical development		Title: number 2	Day : 4	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 2 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 2 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 2.</p> <p>What I am looking for : How well you identify and count number 2 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 2 on board. Call students randomly, provide them different things like pencils, colours, ice cream sticks and ask them to count and show only 2 objects to the class.</p> <p>Guided Practice: 1. Provide students number card of 1, 2. Play a game, say who has number 1 stomp your feet slowly and who has number 2 stomp your feet fast. Note: tell students they will raise their number up while tapping. 2. Teacher will ask the students write the number 2 on salt tray.</p> <p>Focused task: Ask students to open book page 27. Help students to connect number 2 in</p>	5mins	Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.	Ppt	
	5 mins			Concrete objects / counters	
	25 mins			Salt tray	

	<p>the bread grid and see what comes out. Help students to trace number 2 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from.</p> <p>Wrap up: Show number 2 flashcard and ask its name.</p> <p>Reflection:</p>	<p>5mins</p>		
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Mathematical development		Title: number 2	Day : 5	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 2 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 2 flashcard and ask which number is this?</p> <p>We are learning to: identify and count number 2.</p> <p>What I am looking for : How well you identify and count number 2 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 2 on board. Ask students to stand up and write the number being taught in the air, on their friend back, on their tummy.</p> <p>Guided practice: Organize sand letter prior to tracing number '2' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Trace number '2' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to point on their body parts which are 2.</p> <p>Reflection:</p> <p>Homework: Trace number '2' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '2' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Sand letter number</p>	