


Language & Literacy		Class: Nursery	Title: Letter Ff	Day: 1	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Ff'</p>	<p>Recap: Students will be shown letters "Aa" "Bb", "Cc", ' Dd" 'Ee' flashcards and will be asked to recall their names, sounds and actions.</p> <p>Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshQsS</p> <p>We Are Learning to: Identify the letter Ff, its sound , action and its related vocabulary. Formation of Ff with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Ff' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Ff vocabulary video:</p> <p>https://youtu.be/NzI9tbWwXBA</p> <p>Sing along the song with students two or three times and reinforce letter 'Ff' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter f. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'F'. Tell students this is capital letter F. write small and capital letter 'Ff' side by side on the board and ask students to</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ff".</p>	<p>Flash cards</p>	

	<p>repeat small f / capital F.</p> <p>Guided practice:</p> <p>Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Ff' (both capital and small) with play dough. Help each student to make letter 'Ff' with playdough. As the students are making letter Ff walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task:</p> <p>f is for flower:</p> <p>Take a empty tissue roll make several slits around one end with scissors. Make sure that all the petals are about same size. Bend the petals over. Help students to paint each petal of paper roll and press it on white paper to make flowers. Students can use different colours to make rainbow flowers.</p> <p>Ask students to open book page 20 and look at the capital and small letter Ff. Ask them to move their fingers on letter Ff. Read aloud the words starting with 'Ff' and ask students to read after you with correct pronunciation. 'Ff' vocabulary words are: flag, fire, finger, flower, fruit, fan, flamingo, fries</p> <p>Wrap up: Show the vocabulary flashcard of letter 'Ff' and ask the names and their beginning sound.</p> <p>Reflection :</p>	20 mins		<p>Play dough</p>  <p>book page 20</p>
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Guided practice:

Provide students mini white boards and markers. Ask them to write small letter 'f' on board.

Take a print on sheet of small letters a- f. write capital letter A-F on the back of disposable glasses. Ask students to read letters on sheet and put their matching capital letter glass on it. Repeat this activity with all students.

Focused Task:

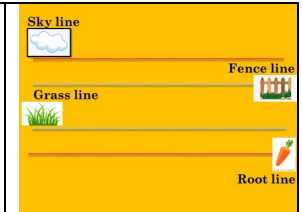
Provide them worksheet in which they have to colour the flag of Pakistan and trace small letter 'f'.

Wrap up: What is the beginning sound of fire and finger?

Reflection :

20 mins

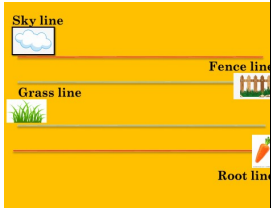
5 mins



Mini boards,
markers,



disposable glass,
printed small letter
sheet

Language & Literacy		Class: Nursery	Title: Letter Ff	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter F</p>	<p>Recap: Teacher will show flashcards of letter 'f' and all vocabulary words.</p> <p>We Are Learning to: identify the letter Ff, its sound, action and its related vocabulary. Formation of letter F with a correct sequence of movement</p> <p>What I am looking for: how well you identify the capital letter F and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'F' ask letter name. Invite students whose name begins with letter f to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. If there is no one with letter F name. Show a puppet and give it name like Fatima, Farhan etc. Ask students to write capital F in the air. Use the capital letter F formation such as long line down, short line out, short line out. Give ample opportunity to write capital F in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter F starts from sky line and ends on the grass line.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, action and formation capital letter F</p>	<p>flashcards</p> 	

	<p>Guided Practice</p> <p>Use alphabet flashcards or plastic letters (a-f) – enough for 2 or more groups of students. Mix all the letters up and put in a pile – one pile per group. Students race to put them into the correct order.</p> <p>Focused task:</p> <p>Give students worksheet and ask them to colour fruits and trace capital F.</p> <p>Wrap up: What is the initial sound in fries and fruit</p> <p>Reflection:</p> <p>Homework:</p> <p>Colour the capital F and trace the letter F</p>	<p>20 mins</p> <p>5 mins</p>		<p>Flashcards / plastic letters (a-f)</p> <p>Worksheet of capital letter F</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Ff	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Ff"</p>	<p>Recap: Show the flashcard of small letter 'f' and ask which letter is this? Ask sound. Show the flashcard of capital letter F ask its name and vocabulary.</p> <p>We Are Learning to: Identify the letter Ff, its sound, action and its related vocabulary. Formation of capital and small letter Ff with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Ff sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Write capital and small letter Ff in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Ff words. Show letter Ff vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Ff which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Ff".</p>	<p>Flash cards</p> <p>ppt</p>	

	<p>Guided practice</p> <p>Make letter puppets of capital and small letters. Write the capital letters with a red marker and small letters with a black marker on cards and paste them on sticks to make the puppets. Distribute the puppets among students. Ask students to find their partners (students with capital letters should pair up with student who have the corresponding small letters).</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Ff on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 21. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Ff given at the bottom of the page.</p> <p>Wrap up: What is the initial sound in flag and fish?</p> <p>Reflection :</p>	20 mins		Alphabet flashcard puppets
		5 mins		Salt Tray
				Book page 21

Language & Literacy		Class: Nursery		Title: Letter Ff		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Ff".</p>	<p>Recap: Show the flashcard of small letter 'f' and ask which letter is this? Ask sound. Show the flashcard of capital letter F. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: identify the letter Ff, its sound, action and its related vocabulary. Formation of small and capital Ff with a correct sequence of movement</p> <p>What I am looking for: how well you identify the letter Ff sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter' Ff on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done six letters now we can make three letter words with these letters.</p> <p>Write f e d, on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ff".</p>	Flash cards		
					5mins		Sand letter		

	<p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter 'Ff on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: what is initial sound of flamingo and fence.</p> <p>Reflection</p> <p>Homework:</p> <p>Write letter 'Ff on copy. Write 'fed' at the end.</p>	30 mins		chalks/markers copy work
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