

	<p>objects for number practice.</p> <p>Guided practice: Student will show different set of objects on ppt. students will come one by one. Count the objects and circle the objects that are 14.</p> <p>Focused task: Ask students to open book page no 14. Ask them to move your finger on number 14 and say it aloud. Ask them what is in the picture? Tell them there are 14 pencils. Ask them to count by putting finger on each pencil. Ask them to count how many chairs are in class?</p> <p>Provide students number 14 worksheet and ask students to glue paper bits and say number repeatedly.</p> <p>Wrap up: Students will be asked to count till 14 aloud. Repeat which number we are learning today? It's number 14.</p> <p>Reflection:</p>	<p>20 mins</p> <p>5mins</p>		<p>Book page no 14</p> <p>Number 14 worksheet Paper bits Glue</p>
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Mathematical development		Title: number 14	Day : 3	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 14</p> <p>Relate quantity with the number.</p> <p>Trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 14 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 14.</p> <p>What I am looking for : How well you identify and count number 14 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 14 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Show different numbers of objects on ppt and ask students to circle the objects that are 14 in number.</p> <p>Guided Practice: Divide class in group 3/4 groups. Provide them play dough, counters, blocks to make number 14. As the students are making number 14 walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are forming it.</p> <p>Focused task: Students will provide worksheet in which they will count and colour honeybees and trace number 14.</p> <p>Wrap up: Students will be asked to write number 14 in their palm.</p> <p>Reflection:</p> <p>Homework: Do book page no. 15.</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '14' with quantity.</p>	<p>Ppt/flashcard</p> <p>Play dough Counters blocks</p> <p>Number 14 worksheet</p> <p>Book page no 15</p>	

Mathematical development		Title: number 14	Day : 4	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 14</p> <p>relate quantity with the number</p> <p>Trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 1-14 flashcards and repeat numbers.</p> <p>We are learning to: We are learning to identify and count number 14.</p> <p>What I am looking for : How well you identify and count number 14 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 14 on board. Ask them to come on board and write number 14. Ask students to show number 14 through fingers. Ask 14 students to stand at the front of the classroom and count them together. Ask how many students there are. Students should be able to say that they are 14.</p> <p>Guided Practice: Write different numbers 1-14 on board. Keep in mind that number 14 should be written more time. Ask students to come and circle number 14. Divide class in group of 4. Give each group number flashcards and ask them to arrange number in sequence 1-14. Help them to place number in correct order.</p> <p>Focused task: Ask students to trace and write number 14 on given worksheet and colour 14 apples.</p> <p>Wrap up: Read counting aloud 1-14 twice</p> <p>Reflection:</p>	<p>5mins</p> <p>5 mins</p> <p>25 mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '14' with quantity.</p>	<p>Ppt flashcard</p> <p>Numbers card basket</p> <p>worksheet</p>	

Mathematical development		Title: number 14	Day : 5	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 14</p> <p>Relate quantity with the number</p> <p>writ number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 14 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 14.</p> <p>What I am looking for : How well you identify and count number 14 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p>	3mins	<p>Students will be assessed on Participation in group activities and understanding of the number '14' with quantity.</p>	Ppt	<p>Concrete objects</p> <p>Sand tray</p> <p>Popsicle sticks</p> <p>Copy work</p> <p>Sample:</p> <p>Date</p> <p>Day Topic:</p> <p>Number '14'</p> <p>Write:</p> <p>T U</p> <p>1 4</p> <p>1 4</p>
	<p>Introduction: Show the flashcard and ask which number is this? Paste number 14 on board. Ask students to come on board and write number 14. Tell students that 1 ten and 4 units makes 14.</p>	5mins			
	<p>Guided Practice: Organize sand tray and popsicle sticks prior to trace number '14' on the copy. Demonstrate how to trace the number with popsicle sticks. Ask them to trace it 2, 3 times. And say the number 14.</p> <p>Focused task: Ask students to open their copies. Write number '14' on copy. Give them a set amount of time to complete the task and monitor their progress.</p>	30mins			
	<p>Wrap up: Students will be asked to count 0-30 aloud.</p> <p>Reflection:</p> <p>Homework: Write number '14' on copy.</p>	2mins			