Mathematical development		Title: number 14	Title : number 14 Day: 1		Class: Nursery	
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
	Recap:					
By the end of		einforced numbers from 0 to 30) while reading	5mins	Students will be	Ppt /flashcard
this lesson,	them through Ppt/flashco	ards.			assessed on	
students will be	We are learning to:				Participation in	
able to	We are learning to identif	y and count number 14.			group activities and	
	What I am looking for :				understanding of the	
ldentify number	How well you identify and	count number 14 through differ	rent objects.		number 'I4' with	
14	Gained skill:		-		quantity.	
Relate quantity	It helps us to enhance our	counting skills.			v o	
with the number	Introduction:	-				
	Use flashcards to revise the numbers I- 13. Allow the students to first look at		ents to first look at			
	the numbers pasted on the	board and read them out aloud	l. Encouraged them			
	to hold up their fingers as they count. Once they reach the tenth finger, the			10mins		
	concept of tens and units of	can be explained. Tell students th	at 1 ten and 4			
	units make number 14. Sho	ow number 14 flashcard and ask	which number is			
	this? Write big number on	board and encourage students t	to repeat after you.			
	Ask what number comes a	fter 13?				
	Students will be shown nur	nber 14 song				
	https://youtu.be/9V9VSC	3				
	1 3	10 building blocks. Add 4 more 1	blocks, recount and,			
	_	here are now 14 blocks. Use the				Concrete objects
	9 1	I to 14. Invite students randomly				/ counters/Ppt
	į s	ısk to count 14 colour pencils. Üse	3			'

objects for number practice.	20	
Guided practice:	20	
Student will show different set of objects on ppt. students will come one by one.	mins	
Count the objects and circle the objects that are 14.		
Focused task:		
Ask students to open book page no 14. Ask them to move your finger on		Book page no 14
number 14 and say it aloud. Ask them what is in the picture? Tell them		
there are 14 pencils. Ask them to count by putting finger on each pencil. Ask		
them to count how how many chairs are in class?		Number 14
J		worksheet
Provide students number 14 worksheet and ask students to glue paper bits and		Paper bits
say number repeatedly.		Glue
		dice
Wrap up:	F .	
Students will be asked to count till 14 aloud. Repeat which number we are	5mins	
learning today? It's number 14.		
Reflection:		

Mathematical development		Title: Number 14	Day:2		Class: Nursery		
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 14 flashcard and ask which number is this? We are learning to:				Students will be assessed on Participation in group activities and		
Identify number I4 Relate quantity with the number	We are learning to identify and count number 14. What I am looking for: How well you identify and count number 14 through different objects.		10 mins	understanding of the number 'I4' with quantity.	Concrete objects / counters/ flashcards		
	Guided practice:						

Give students number weaving activity resource. Show them how		
		6
to weave numbers I-I4 in order with lace.	20	6
	minutes	5
, , , , , , , , , , , , , , , , , , , ,		
Now using the hot glue gun, glue the ends of each strip of paper		2
together to create a circle, then glue on to the cardboard. Make		To complete and
a hole at the bottom of the cardboard with scissors and secure		Coloured paper
the shoe lace. If your shoe lace isn't long enough you can tie two		Permanent
together to create a long one or use a thin rope instead.		marker
Students will do tracing practice of number 14 on the table display while		Glue gun
using two fingers/board marker. (Teacher will take a printout of hollow		Cardboard
number 14 and paste it on the table in front of each chair and cover the		Shoe lace
table with the plastic sheet		
Focused task:		
Provide students worksheet of number 14 and ask them to find and circle		Number 14
number 14 with coloured pencil. Ask students which number is this?		worksheet
l l		
	5mins	colours
lesson.		
Reflection:		
	Note: Cut 8 (I"x 6") strips of colored paper. Using the permanent marker, number each strip of paper I through I4. Now using the hot glue gun, glue the ends of each strip of paper together to create a circle, then glue on to the cardboard. Make a hole at the bottom of the cardboard with scissors and secure the shoe lace. If your shoe lace isn't long enough you can tie two together to create a long one or use a thin rope instead. Students will do tracing practice of number I4 on the table display while using two fingers/board marker. (Teacher will take a printout of hollow number I4 and paste it on the table in front of each chair and cover the table with the plastic sheet Focused task: Provide students worksheet of number I4 and ask them to find and circle number I4 with coloured pencil. Ask students which number is this? Wrap up: Students will be asked to write number I4 in the air at the end of the lesson.	Note: Cut 8 (I"x 6") strips of colored paper. Using the permanent marker, number each strip of paper I through I4. Now using the hot glue gun, glue the ends of each strip of paper together to create a circle, then glue on to the cardboard. Make a hole at the bottom of the cardboard with scissors and secure the shoe lace. If your shoe lace isn't long enough you can tie two together to create a long one or use a thin rope instead. Students will do tracing practice of number I4 on the table display while using two fingers/board marker. (Teacher will take a printout of hollow number I4 and paste it on the table in front of each chair and cover the table with the plastic sheet Focused task: Provide students worksheet of number I4 and ask them to find and circle number I4 with coloured pencil. Ask students which number is this? Wrap up: Students will be asked to write number I4 in the air at the end of the 5mins

Mathematical development		Title: number 14	Day : 3		Class: Nursery		
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
	Recap: Students will be o	isked to reinforced numbers fron	n 0 to 30 while reading			Ppt/flashcard	
By the end of this lesson,	them through ppt/flashor is this?	ards. Show number 14 flashcard	l and ask which number	5mins	Students will be	'	
students will be able to	What I am looking for :	are learning to identify and cound cound diffe			assessed on Participation in group activities		
ldentify number	9 9	o enhance our counting skills.	Terre objects.		and understanding		
<u> </u>	Introduction: Paste numb	oer 14 on board. Ask students t	o use right forefinger to		of the number '14'		
Relate quantity	write the number being	taught in the palm of their let	ft hand. Show different	10mins	with quantity.		
with the	numbers of objects on p	ot and ask students to circle th	e objects that are 14 in			Play dough	
number.	number.					Counters	
Trace number	Guided Practice : Divide	class in group 3/4 groups. Pr	ovide them play dough,			blocks	
with correction		number 14. As the students are	<u> </u>	20mins			
		fer lots of encouragement. Ask	5 0				
		And encourage each student to	say the number as they				
	are forming it.					Number 14	
	Focused task: Students who honeybees and trace num	will provide worksheet in which ther IL	rey will count and colour			worksheet	
	S	pe asked to write number 14 in th	reir palm.	5mins			
	Reflection:		F				
	Homework: Do book page	no. 15.				Book page no 15	

Mathematical development		Title: number 14	Day : 4		Class: Nursery	
Learning Outcomes			L	Time +0 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to Identify number II+ relate quantity with the number Trace number with correction	, interest of the property of				Students will be assessed on Participation in group activities and understanding of the number 'I4' with quantity.	Ppt flashcard Numbers card basket worksheet

Mathematical development		Title: number 14	Day : 5	Class : Nurser		
Learning Outcomes	Activi [†]	ty Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources
	Recap: Students will be a	sked to reinforced numbers from 0 t	o 30 while reading	3mins		
By the end of	•	ards. Show number 14 flashcard an	9		Students will be	Ppt
this lesson,	is this?				assessed on	ı
students will be	We are learning to: We	are learning to identify and count r	iumber 14.		Participation in	
able to	What I am looking for:	3			group activities	Concrete
	3	d count number <mark>I4</mark> through differen	t objects.		and understanding	ob jects
ldentify number	5	o enhance our counting skills.	3		of the number '14'	3
J 4	•	ashcard and ask which number is th	ris? Paste number 14		with quantity.	
Relate quantity	on board. Ask students to	o come on board and write number	4. Tell students that	5mins	ί	
with the	I ten and 4 units makes	I 4.				Sand tray
number	Guided Practice: Organi	ze sand tray and popsicle sticks prior	to trace number 'I4'			Popsicle sticks
writ number	9	how to trace the number with popsi				1
with correction	to trace it 2, 3 times. A			30mins		Copy work
		ts to open their copies. Write number	~ `14 ' on copy. Give			Sample:
		ne to complete the task and monitor	1 0			Date
	Wrap up:	•	1 3			Day Topic:
	Students will be asked to	count 0-30 aloud.		2mins		Number '14'
	Reflection:					Write:
						TU
						4
	Homework: Write numbe	r 'I4' on copy.				4