Language & Lite	Language & Literacy Class: Nursery Title: Letter Ee Day: I Time:- 40 mins					
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources		
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of 'Ee'	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshGSs We Are Learning to: Identify the letter Ee, its sound, action and its related vocabulary. Formation of Ee with a correct sequence of movement What I am looking for: How well you identify the letter 'Ee' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play letter Ee vocabulary video: https://youtu.be/beaUUPPUT2Y Sing along the song with students two or three times and reinforce letter 'Ee' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter e. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'E'. Tell students this		Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ee".	Flash cards		

play dough. Help each student to make letter 'Ee' with playdough. As the students are making letter Ee walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: E is for Elephant: Provide the cutouts of capital letter E, elephant ears, trunk of gray	20 mins	Play dough Construction sheet (Gray). glue, googly eyes,
trunk ear, googly eyes on capital letter E with the help of glue. Ask students to open book page 18 and look at the capital and small letter Ee. Ask them to move their fingers on letter Ee. Read aloud the words starting with Ee' and ask students to read after you with correct pronunciation. 'Ee' vocabulary words are: egg, elk, engine eagle, elephant, ear, earth, envelop. Wrap up: Show the vocabulary flashcard of letter 'Ee' and ask the names and their beginning sound. Reflection:	5 mins	book page 18

Language & L	Language & Literacy Class: Nursery Title: Letter Ee Day: 2 Time:- 40				
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	Recap: Show the flashcard of letter 'Ee'. Ask which is capital E and which is small e? We Are Learning to: Identify the small letter e, its sound, action and its related vocabulary. What I am looking for: How well you identify the letter e sound, action and its vocabulary.	5 mins	Students will be	Flash cards	
Identify the name, sound, action, vocabulary and formation of small letter e	Cained skill: This will help us to improve our listening, speaking skills. Introduction: play jolly phonic song of letter e https://youtu.be/pMUo6dxfUek Show flashcard of small letter e. Ask student the letter name and its sound. Show flashcard of egg, elk, engine eagle, elephant, ear, earth, envelop. Ask students to tell the names. Ask the beginning sound of each words. Show the students the picture of the elk ask them have they seen the elk and tell them something about elks, for example: the elk is one of the largest species of deer in the world and one of the largest land mammals in North America. They live in forest areas and eat grass, plants, leaves and bark. The males have large antlers used to wrestle with other males, which are shed each year. Are there	10 mins	assessed on Identifying the name, sound, action vocabulary, and formation of small letter "e".		

any animals in Pakistan that have antlers like this? small letter 'e' in the air. Use the small letter e form out circle to the left. Give ample opportunity to write tracing. Draw four lines and tell students about the the picture tell them small letter e is written between	nation such as short line e small e in air before names of lines as shown in	Fence line Grass line Root line
Guided practice:		
Provide students mini white boards and markers. As on board.	sk them to write small 'e' 20 mins	Mini boards, markers
Provide a blank sheet of paper to each student. Ask into any colour of their choice and trace the letter e it on the board, students trace it on their sheets.	1	white sheet, paints
Focused Task:		
Provide them worksheet in which they have to colour letter 'e'.	the eagle and trace small	worksheet
Wrap up: What is the beginning sound of egg and e	envelop? 5 mins	
Reflection:		

Language & Liter	acy Class: Nursery Title: Letter Ee	Day: 3	Т	ime:- 40 mins
Learning Outcomes Upon the completion of this	Activity Plan/Methodology Recap: Teacher will show flashcards of letter 'e' and all vocabulary words We Are Learning to: Identify the letter Ee, its sound, action and its related vocabulary. Formation of letter E with a correct sequence of movement	Time 5 mins	Assessment of Learning	Resources
lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of capital letter E	What I am looking for: How well you identify the capital letter E and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction: Show the flashcard of capital letter 'E' ask letter name. Invite students whose name begins with letter E to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital E in the air. Use the capital letter E formation such as long line down, short line out, short line out, short line out. Give ample opportunity to write capital E in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter E is started from sky line and goes to the grass line.	IO mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation capital letter D	

Guided Practice	20	Sky line
Activity:	mins	Fence line Grass line
Sit with your students in a circle. Hold up a flashcard letter E and say the letter (e.g. "E" its sound and one vocabulary word). Pass it on to the next		Root line
student who also says it and passes it on to the next student. Ask your students try to tell the different vocabulary words every time		Letter Ee flash card
Focused task:		
Give students worksheet and ask them to colour engine and trace capital E.		Worksheet of capital
Wrap up: What is the initial sound in ear and elbow?	5 mins	letter E
Reflection:		
Homework:		
Match the pictures with letter E.		Worksheet

Language & Lite	racy Class: Nursery Title: Letter Ee Day: 4		Time:	- 40 mins
Language & Lite Learning Outcomes Upon the completion of this lesson, Students will be able to: Identify the name, sound, action vocabulary and letter formation of	Activity Plan/Methodology Recap: Show the flashcard of small letter 'e' and ask which letter is this? Ask sound. Show the flashcard of capital letter E ask the name and its vocabulary. We Are Learning to: Identify the letter Ee, its sound, action and its related vocabulary. Formation of capital and small letter Ee with a correct sequence of movement What I am looking for: How well you identify the letter Ee sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction:	Time 5 mins	Assessment of Learning Students will be assessed on Identifying the name, sound, action vocabulary, and formation of	Resources Flash cards
capital and small letter "Ee"	Write capital and small letter Ee in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Ee words. Show letter Ee vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Ee which is not shown on ppt.	10 mins	capital and small letter "Ee".	ppt

Guided practice	20		
You need 2 sets of alphabet flashcards (Aa to Ee) for this game. Place both sets face down on the floor. Students take turns in turning over 2 cards (saying the letters aloud). If the cards match, then the student keeps the cards. If the cards are different the cards are turned back over again in their original places. The student with the most pairs at the end of the game is the winner.	mins	Alphabet flo	ashcard
Place salt tray on a small stool. Invite students one by one to take turns and trace letter Ee on salt with their index finger.		Salt Tray	
Focused task:			
Ask students to open book page 19. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Ee given at the bottom of the page.	5 mins	Book page 19	9
Wrap up: What is the initial sound in egg and elk?			
Reflection:			

Language & Li	teracy Class: Nursery Title: Letter Ee Day: 5	Time:- 40 mins		
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Jpon the completion of this esson, Students will be able to:	Recap: Show the flashcard of small letter 'e' and ask which letter is this? Ask sound. Show the flashcard of capital letter E. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter Ee its sound, action and its related vocabulary. Formation of small and capital Ee with a correct sequence of movement	3 mins	C+ . J + : .	Flash cards
dentify the name, sound, action, vocabulary and formation of small and capital etter "Ee".	What I am looking for: How well you identify the letter Ee sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Organize sand letter prior to tracing letter' Ee on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done five letters now we can make three letter words with these letters. Write bed, on board and ask students tell the sounds of letters and try to make words. Ask them tell the words which we already have done in previous classes. Repeat the words again and again with students.	5mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ee".	Sand letter

Guided practice:	30 mins	
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.		chalks/markers
Focused Task:		
Ask students to open their copies. Write letter 'Ee' on copy. Give them a set amount of time to complete the task and monitor their progress.		copy work
Wrap up: what is initial sound of elk and eye.	2 mins	
Reflection:		
Homework:		
Write letter 'Ee on copy. Write the bed at the end.		