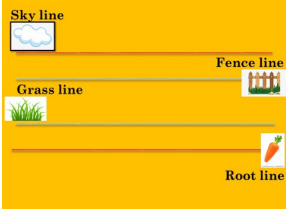








	<p>any animals in Pakistan that have antlers like this? Ask students to trace small letter 'e' in the air. Use the small letter e formation such as short line out circle to the left. Give ample opportunity to write small e in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter e is written between fence and grass line.</p> <p><b>Guided practice:</b></p> <p>Provide students mini white boards and markers. Ask them to write small 'e' on board.</p> <p>Provide a blank sheet of paper to each student. Ask them to dip their fingers into any colour of their choice and trace the letter e. While the teacher writes it on the board, students trace it on their sheets.</p> <p><b>Focused Task:</b></p> <p>Provide them worksheet in which they have to colour the eagle and trace small letter 'e'.</p> <p><b>Wrap up:</b> What is the beginning sound of egg and envelop?</p> <p><b>Reflection :</b></p>	<p>20 mins</p> <p>5 mins</p>		 <p>Mini boards, markers</p> <p>white sheet, paints</p> <p>worksheet</p>
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Language & Literacy		Class: Nursery		Title: Letter Ee		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter E</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'e' and all vocabulary words</p> <p><b>We Are Learning to:</b> Identify the letter Ee, its sound, action and its related vocabulary. Formation of letter E with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the capital letter E and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b></p> <p>Show the flashcard of capital letter 'E' ask letter name. Invite students whose name begins with letter E to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital E in the air. Use the capital letter E formation such as long line down, short line out, short line out, short line out. Give ample opportunity to write capital E in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter E is started from sky line and goes to the grass line.</p>				<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation capital letter D</p>	<p>flashcards</p>		



Language & Literacy		Class: Nursery	Title: Letter Ee	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Ee"</p>	<p><b>Recap:</b> Show the flashcard of small letter 'e' and ask which letter is this? Ask sound. Show the flashcard of capital letter E ask the name and its vocabulary.</p> <p><b>We Are Learning to:</b> Identify the letter Ee, its sound, action and its related vocabulary. Formation of capital and small letter Ee with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter Ee sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Write capital and small letter Ee in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Ee words. Show letter Ee vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Ee which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Ee".</p>	<p>Flash cards</p> <p>ppt</p>	





Language & Literacy		Class: Nursery		Title: Letter Ee		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Ee".</p>	<p><b>Recap:</b> Show the flashcard of small letter 'e' and ask which letter is this? Ask sound. Show the flashcard of capital letter E. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter Ee its sound, action and its related vocabulary. Formation of small and capital Ee with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter Ee sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Organize sand letter prior to tracing letter 'Ee' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done five letters now we can make three letter words with these letters.</p> <p>Write <b>b e d</b>, on board and ask students tell the sounds of letters and try to make words. Ask them tell the words which we already have done in previous classes. Repeat the words again and again with students.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ee".</p>	Flash cards		
	5mins	Sand letter							

