

Mathematical development		Title: Number 13	Day :2	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 13 relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 13 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 13.</p> <p>What I am looking for : How well you identify and count number 13 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 13 song https://youtu.be/IPB_egHCxSM Ask students to tap your table 13 time, jump 13 time. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Arrange bowls of beads around the classroom and give each student a piece of string. Ask them to thread 13 beads to form a necklace. Ask them to count each bead as they do so. Tie the ends of the string together to form a</p>	5mins	Students will be assessed on participation on group activities and understanding of number 13 with quantity	Flashcards	
		10 mins		Concrete objects / counters/ flashcards	
		20 mins		Bowl, beads, string	

	<p>necklace. Ask students to exchange necklaces with a partner to check that only 13 beads have been used.</p> <p>Focused task: Students will be given the worksheet of hollow number 13 and paper bits. Ask them paste the paper bits on number 13. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 13 in the air at the end of the lesson.</p> <p>Reflection:</p>	5mins		Worksheet, paper bits, glue
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Mathematical development		Title: number 13	Day : 3	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 13 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 13 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 13.</p> <p>What I am looking for :</p> <p>How well you identify and count number 13 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p>	5mins	<p>Students will be assessed on participation on group activities and understanding of number 13 with quantity and trace number with correction.</p>	<p>Ppt Concrete objects / counters</p>	
	<p>Introduction: Use building blocks. Put building blocks one by on each other and count the blocks. Ask the students count it with you till 13. Ask 13 students to stand at the front of the classroom and ask the students to count them with you. Elicit that there are 13 students. Write the number 13 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index fingers to follow the number as it is written and trace the number 13 in the air.</p>	10mins			
	<p>Guided Practice: Divide the class into three or four groups and distribute play dough to first group, blocks to second group, and counters to third group. Ask them make number 13 with these things.</p>	20mins			<p>Play dough, blocks, counters</p>
	<p>Focused task: Students will be given worksheet in which they will count and colour triangles and trace the number 13. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 13 on their palm.</p> <p>Reflection:</p> <p>Homework: Students will do book pg.no.13</p>	5mins			<p>Worksheet colours</p> <p>Book pg.no. 13</p>

Mathematical development		Title: number 13	Day : 4	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to identify number 13 relate quantity with the number and trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 13 flashcard and ask which number is this? We are learning to: We are learning to identify and count number 13. What I am looking for: How well you identify and count number 13 through different objects. Gained skill: It helps us to enhance our counting skills. Introduction: Different objects will be displayed through pictures and through the concrete objects (pencils, markers, blocks, counters, popside sticks) for the identification of the number 13. Guided Practice: Ask students work in pairs and give each pair a set of 1 to 13 number and objects flash cards. Ask the students to shuffle the cards and place them face-down on the table. Students take turns to turn 2 cards over; if the objects card has same number of objects, that students keeps both cards. If they do not match, they should be returned face-down with the rest of the cards. Students take turns to turn over cards to match them. The player with the most cards at the end of the round wins. Focused task: Students will be given worksheet in which they will count and colour the lollipops and trace/write the number 13. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this. Wrap up: Students will write number 13 on white board. Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 13 with quantity and trace number with correction.</p>	<p>Ppt Concrete objects / counters</p> <p>Number flash cards, objects flash cards</p> <p>Worksheet, colours</p>	

Mathematical development		Title: number 13	Day : 5	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 13 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 13 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 13.</p> <p>What I am looking for : How well you identify and count number 13 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show a flashcard of 1 object and ask students to identify and count the object. Ask 'How many objects are there?' and elicit the response e.g. 'one object'. Hold up the corresponding number flashcard and ask students to identify the number. Repeat for flashcards showing sets of 1 to 3 objects. Finally recite together 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13.</p> <p>Guided Practice: Organize sand tray prior to writing number '13' on the copy. Demonstrate how to write the letter using the pop sickle stick. Ask them to write it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Write number '13' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be given the colours basket and ask them to count the colours up to 13.</p> <p>Reflection:</p> <p>Homework: Write number '13' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 13 with quantity and trace number with correction.</p>	<p>Flashcards /ppt</p> <p>Number flashcards</p> <p>Sand tray</p> <p>Copy Copy Work Sample: Date Day Topic: Number '13' Write: T U 1 3 1 3</p>	