Language & Lite	racy Class: Nursery Title: Revision Aa-Dd Day:		Time:- 40 min	S
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
	Recap: Play and sing `abcd' song with students.	5 mins		
Upon the	https://youtu.be/7lh8MZshGSs			Flash cards
completion of this	We Are Learning to: Identify the letters Aa- Dd, their sound , action and			
lesson, Students	related vocabulary. Formation of Aa-Dd with a correct sequence of movement			
will be able to:	What I am looking for: How well you identify the letters Aa-Dd sound, action		Students will be	
	and its vocabulary.		assessed on	
Reinforce letters	Gained skill: This will help us to improve our listening, speaking and writing		Recognizing	
Aa-Dd their	skills.		letters Aa-Dd	
sound, action,			their sound,	
vocabulary and	Introduction:	10 mins	action,	
formation	Show the letters flashcard Aa-Dd one by one. Ask randomly about letter name		vocabulary and	
	and its sound. Show the letter pictures through ppt and reinforce all the		formation	
	vocabulary of letters Aa-Dd. When one letter is done e.g letter Aa stop there			
	and encourage students to recall more words with letter Aa. Do the same			Ppt
	practice with rest of letters.			
	Guided practice:	20 mins		
	Hide small letters Aa-Dd in the class a day before. Give each student a letter			
	stick puppet (capital A-D) and ask him/her to find its small letter partner as			letter puppet sticks
	much as you can.			flashcard

Note: make numerous small letter flashcard (a-d) to hide in class.		
Provide students mini white boards and markers. Ask them to write Aa-Dd		mini white boards markers
		markers
letters both capital and small. Focused Task:		
Ask students to open book page 16 and look at the capital letter A-D'. Ask them		
to circle the small letter of each given letter. Recall them first you find capital letter partners in class now you have to circle small letter. After that look at the		book page 16
given pictures below. Repeat their names and encourage students to repeat after		
you. Emphasize on the beginning sound. e.g this is an ant. What is the beginning		
sound of ant? Help them to write beginning sound of each picture.		
Wrap up:	5 mins	
Show random pictures Aa-Dd and reinforce their names and beginning sound.		
Reflection :		
Homework:		Book page 17
Do book page 17		1 5