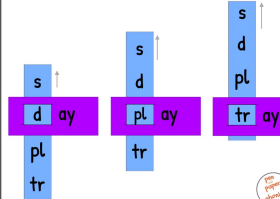
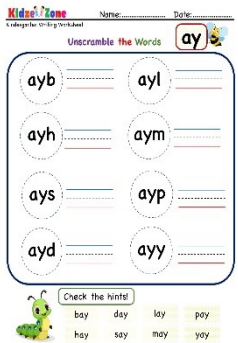



Language & Literacy		Title: long vowel a	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'a-e' ai'</p>	<p>Recap: Write long vowel (a-e, ai) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel a (a-e,ai) words and write them</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: play video https://youtu.be/m-ul_FJp5Ztl Tell students today we are going to revise long a-e and ai words. Draw a line on the board and write 'a-e' and 'ai'. Tell students long 'a' has letter sound. Encourage students to tell a-e and ai alternatively.</p> <p>Guided practice: Divide class in-group of 2. Provide students playdough and ask one group to make a-e words and other group 'ai' words as much as they can.</p> <p>Focused Task: Ask students to open copies. Teacher will say some words of long a sound and students will write them on copy by listening. Write Hi frequency words this / that/ it, is , are on board so students can make simple sentence with long vowel a.</p> <p>Wrap up: Ask students to tell some long a (a-e, ai) words</p> <p>Reflection :</p> <p>Homework: Write 3 long vowel a (a-e) and 3 (ai) words on copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel 'a-e' ai'</p>	<p>Flash cards</p> <p>play dough</p>	

Language & Literacy	Title: long vowel a	Day: 1	Class: Kindergarten													
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources												
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel ay</p>	<p>Recap: Write long vowel a (a-e, ai) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel a (ay) words and write them</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video : https://youtu.be/hmpODhOcvCE</p> <p>Ask students to recall that when two vowels go walking the first one does the talking. The second vowel stays quiet and first one says its name. Introduce 'ay' as vowel team and tell it comes in the end of the word. Write 'pl' on the board, blend these two letters and then write ay. Read the complete word 'play'. Practice with different words : ray, stray, say, pay, lay</p> <p>Guided practice: Make long vowel a (ay) spelling slider a day before. Read through them, moving the 'ay' spelling slider. Draw your student's attention to the fact that the /ay/ sound does not change, but the beginning sound does.</p> <p>Focused Task: Ask students to open copies. Write ay words on board, read with sounds, and blend them. Write at least 5 words with 'ay'. (Note: take help from given ay word family list)</p> <p>Wrap up: Ask students to tell some long a (ay) words</p> <p>Reflection :</p> <p>Homework: Do book page. . .</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel ay</p>	<p>Flash cards</p>  <p>ay Spelling List</p> <table border="1" data-bbox="1870 678 2060 917"> <tr> <td>bay</td> <td>day</td> </tr> <tr> <td>play</td> <td>gay</td> </tr> <tr> <td>hay</td> <td>lay</td> </tr> <tr> <td>may</td> <td>pay</td> </tr> <tr> <td>ray</td> <td>say</td> </tr> <tr> <td>way</td> <td>clay</td> </tr> </table>	bay	day	play	gay	hay	lay	may	pay	ray	say	way	clay
bay	day															
play	gay															
hay	lay															
may	pay															
ray	say															
way	clay															

Language & Literacy	Title: long vowel a	Day: 2	Class: Kindergarten									
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources								
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel ay</p>	<p>Recap: Write long vowel a (ay) words on board and ask students, which long vowel sound, is in these words.</p> <p>We Are Learning to: Identify long vowel a (ay) words and write them.</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video :https://youtu.be/aXzAlolrnI8</p> <p>Tell students we are going to revise vowel team ay. We learn more words with 'ay'. Tell them as you all know that ay vowel team comes in the end of the word. Write 'day' on the board. Ask students to read with sounds and blend it. Ask which day is today? Talk about day time activities.</p> <p>Guided practice: Listen the riddle and find the words hidden in class</p> <p>i) Can you think of a month? It is the 5th month and has long a sound. Find in calendar</p> <p>ii) Can you think of a bottle? We use to iron the clothes. It has long a sound.</p> <p>iii) I make a good food for a horse. What am I?</p> <p>iv) Waiters / we use to bring food to the tables. It has long a sound</p> <p>v) What we do with toys/blocks? It has long a sound</p> <p>vi) When we listen Azaan, we go to mosque for?</p> <p>Focused Task: Provide students worksheet and help them to do it. (teacher can do copy making)</p> <p>Wrap up: Ask students to tell some long a (ay) words</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel ay</p>	<p>Flash cards</p>  <p>The worksheet shows a grid of word puzzles for the vowel team 'ay':</p> <table border="1"> <tr> <td>ayb</td> <td>ayl</td> </tr> <tr> <td>ayh</td> <td>aym</td> </tr> <tr> <td>ays</td> <td>ayp</td> </tr> <tr> <td>ayd</td> <td>ayy</td> </tr> </table> <p>Below the grid, there is a 'Check the hints' section with a list of words: bay, day, lay, pay, hay, say, may, yay.</p>	ayb	ayl	ayh	aym	ays	ayp	ayd	ayy
ayb	ayl											
ayh	aym											
ays	ayp											
ayd	ayy											

language & literacy	Title: long vowel e (y)	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify long vowel e (y)</p>	<p>Recap: Write long vowel a (a-e, ai, ay) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel e (y) word family and write them</p> <p>What I am looking for: How well you identify the pictures and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video : https://youtu.be/9PDtPsDG-JU</p> <p>Ask students today we are going to learn y as long e sound. Show the picture of puppy and ask students what is in the picture? Tell students this is puppy. Read the word with sound and blend the sound. Ask students can you hear e sound in word puppy? In word puppy, y is used as long e sound. Practice with different words such as happy, bunny, candy</p> <p>Guided practice:</p> <p>Tell the students we have blending line in our classroom. Give one student the picture flash card, ask him go to the blending line, hang the picture with the help of peg, find the letters of picture, make long e (y family) words, and hang the letters with the help of peg. Ask the student to blend the sound and tell the word.</p> <p>Focused Task:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identify long vowel e (y)</p>	<p>flash cards</p> 

Ask students to open copies. Write 'y' words on board, read with sounds, and blend them. Write at least 5 words with 'y'. busy, easy, icy, leafy, foggy, hairy, fairy, scary (Note: take help from given ay word family list)

Wrap up: Ask students to tell some long e (y) words.

Reflection :

homework : C.W is H.W

language & literacy	Title: long vowel e (y)	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify long vowel e (y)</p>	<p>Recap: Write long vowel e (y) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel e (y) word family and write them</p> <p>What I am looking for: How well you identify the pictures and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Ask students today we are going to learn more words with long vowel e (y). Show the picture of happy face and ask students what is in the picture? Tell students that you are very happy today and how are the feeling? Read the word with sound and blend the sound. Ask students can you hear e sound in word happy? In word happy, y is used as long e sound.</p> <p>Guided practice: Place letter flash cards on table and picture flashcard in basket. Ask students to come, pick and say the name of picture. Join the letters to make picture word. (penny, party, jelly, family, hairy, fairy, mommy, baby)</p> <p>Focused Task: provide students worksheet and ask them to colour long e (y) words</p> <p>Wrap up: Ask students to tell some long e (y) words.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identify long vowel e (y)</p>	<p>letter flash cards</p> <p>picture flashcards</p> <p>worksheet</p>

language & literacy	Title: long vowel a, e	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify long vowel a (ay) e (y)</p>	<p>Recap:show flashcard of long 'a' and 'e' pictures and ask their names.</p> <p>We Are Learning to: Identify long vowel a (ay) e (y) word family and write them</p> <p>What I am looking for: How well you identify the pictures and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction:Ask students how many vowels are there in English alphabet. Reinforce that vowels has short and long sounds. Tell them today we will revise long vowel a (ay) and e (y) today. Ask long a (ay) words and write on the board. Encourage all students to participate and tell at least 2 words with ay vowel team</p> <p>Guided practice:hide long a (ay) and long e (y) pictures in the class. Show the word flashcard and say the word. Ask about long vowel. Ask them to find the hidden picture in class. Give chance to each student.</p> <p>Focused Task:provide blank sheet and crayons to the students. Show them Long e (y) pictures and ask them to write the word with crayons.</p> <p>Wrap up: Ask students to tell some long vowel a (ay) long vowel (y) words.</p> <p>Reflection :</p> <p>Homework: Write 5 long a (ay) words on copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identify long vowel a (ay) e (y)</p>	<p>letter flash cards</p> <p>picture flashcards</p> <p>blank sheet crayons</p>