Mathematical development		Title: Comparison (big& small)	Day: I	Class: Play group		
Learning Outcomes	Act	ivity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to Identify between big and small ob jects	What I am looking for	utify between big and small objects: : tween big and small objects.	5mins	Students will be assessed on Comparing objects as big and small	Ppt /flashcard	
J	Introduction: Sing the Big and Small arms wide, then close to arms wide, then close to feet wide. I can be small big, and this is small. Open	Action This is big, and this is small. (Open gether.) This is big, and this is small. (Open gether.) I can be big like a bear. (Open arms and l, curled into a ball. (Crouch into ball.) This is Open arms wide, then close together.) This is bigoarms wide, then close together.) ss and ask students to ask who like to play with	IOmins 3,		Big ball, small ball	
	ball? Tell students we h	ave I big ball and I small ball. Throw the smal id ask them to catch. Repeat I am throwing			Big buil, small buil	

https://youtu.be/ipCjtvHgd4l Guided practice:		Ppt
Show different pictures through ppt and ask their size big and small. Tell them that big and small refer to size. Practice big and small through classroom objects. Sorting Activity Place two jar on table named with big and small. Place buttons/pompom/bottle caps in the basket (different size) Invite students as pairs and ask them to sort big and small buttons/pompom/bottle caps.	20 mins	Jars/Pencils/ pompom/ice cream sticks/ bottle caps
Focused task: Ask students to open book page no 16. Ask students to look at pictures and tell their names. Ask them who is big? Who is small? Tell them that elephant is big in size and rat is small in size. Wrap up: Show students their bags, books and ask their size. Reflection:	5mins	Book page 16

Mathematical development Title: comparison (big & small) Day			Day:2	:2 Class: Play group		
Learning Outcomes	Activity Plan / Methodology			Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to Identify between big and small objects	We are learning to: We are learning to iden What I am looking for How well you identify be Gained skill: It helps us to enhance or Introduction: Wear a postudents to form a circle problems with your shoes problem might be. When because they are too big ask the students again of	tween big and small objects. It comparison skills. It of shoes that are too big for you then gath It close to you. Tell the students you are havin It because they keep coming off. Ask them who It a student's responds with something like "the It, ask that student to lend you his/her shoes. It is too small or little, respond delights	ig it the at is Then et.	Students will be assessed on Comparing objects as big and small	Flashcards/ ppt	

Guided practice:		
Put all the objects in mystery bag. Ask students to sit in circle. Ask student		Big/small objects(big
one by one take out one small object and one big object and tell their names.	20 mins	ball, toy house, big
Note: students will identify size with sense of touch. They will not look inside		car, big teddy bear,
the mystery bag.		buttons, cups,
Provide students empty piece of paper. Ask them to draw a big ball and a		counters, pompoms)
small fish. Help them to draw.		
Focused task:		
Ask students to open book page no 17. Ask students to tell the names of given		
animals. Ask them to look in each box and tell which animal is big? Help		Book page 17
them to circle only big animals.		
Wrap up:		
Ask them to move around in class and tell only small objects		
Reflection:		
	5mins	
Homework:		
Colour only small size fruits.		
		worksheet

Mathematical development		Title: comparison (fat & thin) Day :3			Class: Play group	oup	
Learning Outcomes	3			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end	Recap: Reinforce big and small objects through flashcard/ppt.			5mins			
of this	_	ify between fat and thin objects			Students will be		
lesson,		low well you identify between fat and thin o	b jects.		assessed on		
students will	Gained skill:				Comparing objects		
be able to	It helps us to enhance our	•			as fat and thin		
		nt pictures through ppt/flashcards and asl					
ldentified		e can compare size of human and animals	as fat & thin.	10 mins			
between fat	Ask them to look at you o	9				Flashcards/ppt	
and thin		ne who thinks they are fat? And make a ci	rcle with their				
ob jects	arms who thinks they are						
	Students will be shown a						
	https://youtu.be/kMZ3E>						
	•	students a worksheet of fat and thin hen. A	Ask them to			worksheet	
	colour fat hen yellow and			20 mins			
		s to open book page no 18. Ask students to to				book page 18	
		n to point towards which fat cow is and wh	ich is thin?				
	Wrap up:						
	Show the action of fat an	d thin.		5mins			
	Reflection:						

Mathematical development Title: comp		Title: comparison (fat & thin)	parison (fat & thin) Day: 4			Class: Play group		
Learning Outcomes	Activit	y Plan / Methodology		me O mins	Assessment of learning outcome/s (How)	Resources		
By the end of this lesson, students will be able to	We are learning to: We are What I am looking for: How Gained skill: It helps us to entroduction: Show different fat and thin. Repeat the op	in objects through flashcard/ppt. e learning to identify between fat and thin w well you identify between fat and thin objection nhance our comparison skills. t animals through flashcards/ppt and repeated posite fat and thin again and again so students.	objects jects. It the concept lents can learn IO	nins mins	Students will be assessed on Comparing objects as fat	Ppt / flashcards		
ldentify between fat and thin objects	cow / a goat. Students will be shown a vidents://youtu.be/kMZ3EXB Guided Practice: Provide st Focused task:	16-1 udents worksheet and circle only fat objects age no 19 look at the animals. Tell their na	. 30) mins	and thin	Worksheet Book page no 19		
	Wrap up: Show the action Reflection:	of fat and thin.	5n	nins				

Mathematical development		Title: comparison	Day : 5		Class: Play group	
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to: Identify	•	ŭ		mins mins	Students will be assessed on Comparing different size objects	Ppt
different objects by comparing their size (big & small) (fat & thin)	Tell students we are going students to look around do tables, chairs, books, count Show different animals the Focused task: Provide worksheet and help with blue.	to revise concepts big /small and fat uss and tell about big and small thing ers, toys etc. The prough ppt to reinforce fat & thin control them to colour fat objects with red	/ thin. Ask gs in class e.g. ncept.	Omins		worksheet flashcards
	Wrap up: Show pictures and ask abo Reflection: Homework: Do the worksho	ut size (big & small) (fat& thin) et	2	mins		Worksheet