

Mathematical development		Title: comparison (big & small)	Day :2	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify between big and small objects</p>	<p>Recap: Reinforce big and small objects through flashcard/ppt.</p> <p>We are learning to: We are learning to identify between big and small objects</p> <p>What I am looking for : How well you identify between big and small objects.</p> <p>Gained skill: It helps us to enhance our comparison skills.</p> <p>Introduction: Wear a pair of shoes that are too big for you then gather the students to form a circle close to you. Tell the students you are having problems with your shoes because they keep coming off. Ask them what the problem might be. When a student's responds with something like "that is because they are too big", ask that student to lend you his/her shoes. Then ask the students again about why the shoes are not right for your feet. When they say that it's because it is too small or little, respond delightfully "You're all right!"</p> <p>Students will be shown song https://youtu.be/ipCjtvHgd4I</p>	<p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on Comparing objects as big and small</p>	<p>Flashcards/ ppt</p>	

	<p>Guided practice: Put all the objects in mystery bag. Ask students to sit in circle. Ask student one by one take out one small object and one big object and tell their names. Note: students will identify size with sense of touch. They will not look inside the mystery bag. Provide students empty piece of paper. Ask them to draw a big ball and a small fish. Help them to draw.</p> <p>Focused task: Ask students to open book page no 17. Ask students to tell the names of given animals. Ask them to look in each box and tell which animal is big? Help them to circle only big animals.</p> <p>Wrap up: Ask them to move around in class and tell only small objects</p> <p>Reflection:</p> <p>Homework: Colour only small size fruits.</p>	<p>20 mins</p> <p>5mins</p>		<p>Big/small objects(big ball, toy house, big car, big teddy bear, buttons, cups, counters, pompoms)</p> <p>Book page 17</p> <p>worksheet</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------	--	------------------------------------------------------------------------------------------------------------------------------------------------

Mathematical development		Title: comparison (fat & thin)	Day :3	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identified between fat and thin objects</p>	<p>Recap: Reinforce big and small objects through flashcard/ppt.</p> <p>We are learning to: Identify between fat and thin objects</p> <p>What I am looking for: How well you identify between fat and thin objects.</p> <p>Gained skill: It helps us to enhance our comparison skills.</p> <p>Introduction: Show different pictures through ppt/ flashcards and ask about fat and thin. Tell students we can compare size of human and animals as fat & thin. Ask them to look at you and tell are you fat/thin?</p> <p>Ask students to make a line who thinks they are fat? And make a circle with their arms who thinks they are thin?</p> <p>Students will be shown a video: https://youtu.be/kMZ3EXBI6-l</p> <p>Guided practice: Provide students a worksheet of fat and thin hen. Ask them to colour fat hen yellow and thin hen blue.</p> <p>Focused task: Ask students to open book page no 18. Ask students to tell the names of given animal. Ask them to point towards which fat cow is and which is thin?</p> <p>Wrap up: Show the action of fat and thin.</p> <p>Reflection:</p>	5mins	Students will be assessed on Comparing objects as fat and thin	Flashcards/ ppt worksheet book page 18	
	10 mins				
	20 mins				
	5mins				

Mathematical development		Title: comparison (fat & thin)	Day : 4	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify between fat and thin objects</p>	<p>Recap: Reinforce fat and thin objects through flashcard/ppt.</p> <p>We are learning to: We are learning to identify between fat and thin objects</p> <p>What I am looking for: How well you identify between fat and thin objects.</p> <p>Gained skill: It helps us to enhance our comparison skills.</p> <p>Introduction: Show different animals through flashcards/ppt and repeat the concept fat and thin. Repeat the opposite fat and thin again and again so students can learn it. Ask students we bring cow and goat on eid to our home. Which is fat animal? A cow / a goat.</p> <p>Students will be shown a video: https://youtu.be/kMZ3EXB16-I</p> <p>Guided Practice: Provide students worksheet and circle only fat objects.</p> <p>Focused task: Ask students to open book page no 19 look at the animals. Tell their names and which are fat and thin. Colour accordingly.</p> <p>Wrap up: Show the action of fat and thin.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>30 mins</p> <p>5mins</p>	<p>Students will be assessed on Comparing objects as fat and thin</p>	<p>Ppt / flashcards</p> <p>Worksheet</p> <p>Book page no 19</p>	

Mathematical development		Title: comparison	Day : 5	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <p>Identify different objects by comparing their size (big & small) (fat & thin)</p>	<p>Recap: Show the flashcards and ask sizes like big and small, fat & thin.</p> <p>We are learning to: Identify comparing different size objects.</p> <p>What I am looking for : How well you identify different size objects.</p> <p>Gained skill: It helps us to enhance our comparison skills.</p> <p>Introduction: Tell students we are going to revise concepts big /small and fat / thin. Ask students to look around class and tell about big and small things in class e.g. tables, chairs, books, counters, toys etc. Show different animals through ppt to reinforce fat & thin concept.</p> <p>Focused task: Provide worksheet and help them to colour fat objects with red and thin objects with blue.</p> <p>Wrap up: Show pictures and ask about size (big & small) (fat& thin)</p> <p>Reflection:</p> <p>Homework: Do the worksheet</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Comparing different size objects</p>	<p>Ppt</p> <p>worksheet</p> <p>flashcards</p> <p>Worksheet</p>	