

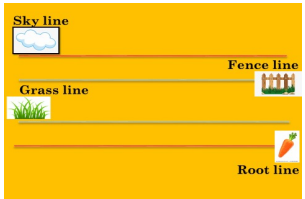


Language & Literacy		Class: Nursery		Title: Letter Dd		Day: 1		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Dd'</p>	<p>Recap: Students will be shown letters "Aa" "Bb", "Cc" flashcards and will be asked to recall their names, sounds and actions.</p> <p>Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshQsS</p> <p>We Are Learning to: Identify the letter Dd, its sound, action and its related vocabulary. Formation of Dd with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Dd' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Play letter Dd vocabulary video:</p> <p>https://youtu.be/nb8DqaQmNVg</p>				5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Dd".</p>	Flash cards		
	<p>Sing along the song with students two or three times and reinforce letter 'Dd' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter d. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'D'. Tell students this is capital letter D. write small and capital letter 'Dd' side by side on the</p>				10 mins				

	<p>board and ask students to repeat small d / capital D.</p> <p>Guided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Dd' (both capital and small) with play dough. Help each student to make letter 'Dd' with play dough. As the students are making letter Dd walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task: D is for Duck:</p> <p>Provide the cutouts of two different size of circles, cutout of beak, googly eyes, wings of duck cut with cupcake liners, glue to all students. Help them to paste the cutouts to make the duck.</p> <p>Ask students to open book page 14 and look at the capital and small letter Dd. Ask them to move their fingers on letter Dd. Read aloud the words starting with 'Dd' and ask students to read after you with correct pronunciation. 'Dd' vocabulary words are: doll, dove, drink, deer, door, desk, dress, doctor.</p> <p>Wrap up: Show the vocabulary flashcard of letter 'Dd' and ask the names and their beginning sound.</p> <p>Reflection :</p>	<p>20 mins</p> <p>5 mins</p>		<p>Play dough</p> <p>Construction sheet (orange, yellow) glue, googly eyes, cupcake liners</p>  <p>book page 14</p>
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	<p>line.</p> <p>Guided practice:</p> <p>Provide students mini white boards and markers. Ask them to write small 'd' on board.</p> <p>Take four small bottles and write the capital letters A, B, C, D on it. Take its caps and write small letters a, b, c, d on them. Ask the students match the small letters with capital letters and close the cap. Repeat this activity with all students.</p> <p>Focused Task:</p> <p>Provide them worksheet in which they have to colour the drum and trace small letter 'd'.</p> <p>Wrap up: What is the beginning sound of doll and dinosaur?</p> <p>Reflection :</p>	20 mins		<p>Mini boards, markers</p>  <p>Bottles/ bottles caps worksheet</p>
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Language & Literacy		Class: Nursery		Title: Letter Dd		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources					
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter D</p>	<p>Recap: Teacher will show flashcards of letter 'd' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Dd, its sound , action and its related vocabulary</p> <p>Formation of letter D with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter D and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'D' ask letter name. Invite students whose name begins with letter D to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital D in the air. Use the capital letter D formation such as long line down half circle to the right. Give ample opportunity to write capital D in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter D is started from sky line and goes to the grass line.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation capital letter D</p>	<p>flashcards</p>  <p>Letter d objects and</p>					

	<p>Guided Practice</p> <p>Hold up the letter D flashcard and ask the students search around the room for the objects beginning with letter D, like doll, dice, desk.</p> <p>Focused task:</p> <p>Give students worksheet and ask them to colour dolphin and trace capital D.</p> <p>Wrap up: What is the initial sound in dragon and dove?</p> <p>Reflection:</p> <p>Homework:</p> <p>Colour the capital D and trace the letter D.</p>	<p>20 mins</p> <p>5 mins</p>		<p>letter d flash cards</p> <p>Worksheet of capital letter D</p> <p>Worksheet</p>
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Language & Literacy	Class: Nursery	Title: Letter Dd	Day: 4	Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Dd"</p>	<p>Recap: Show the flashcard of small letter 'd' and ask which letter is this? Ask sound. Show the flashcard of capital letter D ask the letter name and its vocabulary.</p> <p>We Are Learning to: Identify the letter Dd, its sound, action and its related vocabulary. Formation of capital and small letter Dd with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Dd sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Write capital and small letter Dd in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Dd words. Show letter Dd vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Dd which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of capital and small letter "Dd".</p>	<p>Flash cards</p> <p>ppt</p>	

	<p>Guided practice</p> <p>Make letter puppets of capital and small letters. Write the capital letters with a red marker and small letters with a black marker on cards and paste them on sticks to make the puppets. Distribute the puppets among students. Ask students to find their partners (students with capital letters should pair up with student who have the corresponding small letters)</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Dd on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 15. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Dd' given at the bottom of the page.</p> <p>Wrap up: What is the initial sound in dad and door?</p> <p>Reflection :</p>	20 mins		Alphabet flashcard puppets
		5 mins		Salt Tray
				Book page 15

Language & Literacy		Class: Nursery	Title: Letter Dd	Day: 5	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Dd".</p>	<p>Recap: Show the flashcard of small letter 'd' and ask which letter is this? Ask sound. Show the flashcard of capital letter D. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Dd, its sound, action and its related vocabulary. Formation of small and capital Dd with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Dd sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter ' Dd on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done four letters now we can make three letter words with these letters.</p> <p>Write d a d, b a d, c a b, d a b on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>	<p>3 mins</p> <p>5mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Dd".</p>	<p>Flash cards</p> <p>sand letter</p>	

	<p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter 'Dd' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: what is initial sound of dice and drum.</p> <p>Reflection :</p> <p>Homework:</p> <p>Write letter 'Dd' on copy. Write the dad, bad at the end.</p>	<p>30 mins</p> <p>2mins</p>		<p>chalks/markers</p> <p>copy work</p>
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