

Mathematical development		Title : number 11	Day: 1	Time: Class : Nursery	
Class: Nursery					
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 11 relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/ flashcards</p> <p>We are learning to: We are learning to identify and count number 11.</p> <p>What I am looking for : How well you identify and count number 11 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Allow the students first look at the number pasted on the board and read them out aloud. Encourage them to hold up their fingers as they count. Once they reached the tenth finger the concept of tens and units can be explained. Tell students that 1 tens and 1 unit make number 11. Show students different sets of 0 to 11 objects and ask students to identify the objects. Then, show students different sets of objects in turn and ask them to count each set. For example, for a set of 10 coloured pencils, ask 'How many coloured pencils are there?' and students should say '10 coloured pencils'. Repeat for flashcards of other sets of from 0 to 11 objects. Place flashcard of number 11 on the board and write '11' above it. Say 'eleven' and ask students to repeat it after you. Write the number 11 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index finger to trace the</p>	<p>5mins</p> <p>10mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 11 with quantity</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters</p>	

	<p>number 11 in the air. Students will be shown number song 11 https://youtu.be/jBjhu35Ejw Do oral counting (daily) through singing, on the board with the help of flashcards, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Guided practice: Show the students different objects like blocks, counters, pencils, markers, books. At first show them 10 objects then tell them if we add 1 more in it becomes number 11. Ask them 1 and 1 makes the number 11. Ask students if they know how many players there are in a football team. Focused task: Ask students to open book page no 8. Ask them to move your finger on number 11 and say it aloud. Ask them what is in the picture? Ask them where we can see the birds. Do they like the birds? Have any one has bird pet at home. Ask them count the birds by putting their finger one by one and tell the number. Students will be given worksheet of face of caterpillar and students will do finger printing and make 11 finger prints to make its body. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this. Wrap up: Students will be asked to show their 11 fingers / pencils / colours at the end of the lesson. Reflection:</p>	<p>20 mins</p> <p>5mins</p>		<p>Blocks, counters, Pencils, markers, books</p> <p>Book pg. no. 8</p> <p>Worksheet Poster colours</p>
--	--	---------------------------------	--	--

Mathematical development		Title: Number 11	Day :2	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 11 relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 11 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 11.</p> <p>What I am looking for : How well you identify and count number 11 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 11 song https://youtu.be/1QVV5z2Lrq8 Ask students to tap your table 11 time, jump 11 time. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice:</p>	<p>40 mins</p> <p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 11 with quantity</p>	<p>Numbers flash cards</p> <p>Concrete objects / counters/ flashcards</p>	

	<p>Ask the students to sit in a circle. Show a basket and ask the following questions. What is this? (A basket) What number is written on it? (Number 11). Ask a student to count 11 blocks and put them in the basket. Ask another student to come and put the blocks in the box and repeat the activity. Revise writing the number 11 by asking students to draw the number 11 in the air with their index finger.</p> <p>Focused task: Students will be given the worksheet of number 11 and macaroni. Ask them count 11 macaroni and paste it on number 11. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 11 in the air at the end of the lesson.</p> <p>Reflection:</p>	<p>20 mins</p> <p>5mins</p>		<p>Blocks</p> <p>Worksheet</p>
--	--	-----------------------------	--	--------------------------------

Mathematical development		Title: number 11	Day : 3	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 11 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 11 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 11.</p> <p>What I am looking for : How well you identify and count number 11 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show flashcards, each with pictures of 11 stars or 11 familiar objects. Ask students to identify the objects. Ask how many objects are shown on each flashcard. Hold up a flashcard with the number 11. Ask what number is shown. Place this flashcard on the board and write '11' above it. Say 'eleven' and ask students to repeat after you. Write the number 11 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index fingers to follow the number as it is written and trace the number 11 in the air.</p>	5mins	<p>Students will be assessed on participation on group activities and understanding of number 11 with quantity and trace number with correction.</p>	Ppt	Concrete objects / counters
		10mins		Number flashcards	
		<p>Guided Practice:</p>		20mins	Play dough, blocks,

	<p>Divide the class into three or four groups and distribute play dough to first group, blocks to second group, and counters to third group. Ask them make number 11 with these things.</p> <p>Focused task: Students will be given worksheet in which they will count and colour bananas and trace the number 11. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 11 on the back of their friend.</p> <p>Reflection:</p> <p>Homework: Students will do book pg.no. 9</p>	5mins		counters Worksheet colours Book pg. no 9
--	--	--------------	--	--

Mathematical development		Title: number 11	Day : 4	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 11 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 11 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 11.</p> <p>What I am looking for : How well you identify and count number 11 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask students to count 11 using their fingers: ask them to close their fists and show their first finger (thumb) and say 1. They should count as they unroll each finger, 5 on one hand and another 5 on the other hand. (10). Ask them to close their fists again and show their first finger. Explain that they have already counted 10, so this represents 11.</p> <p>Guided Practice: Place 11 sticks on a table in front of the class. Pick up the sticks one-by-one and count them together. Show the flashcard of number 11 and ask students to repeat 11 three times. Encourage the students to say, 'There are 11 sticks'. Ask 3 students at a time to come to the front of the class to</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 11 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p>	

	<p>play " Pick Up Sticks": scatter the 11 sticks on the table and ask the students to take turns to pick up a stick. Ask them to count as they pick up the sticks. When all 11 sticks have been picked up, say 11 and show the flashcard of number 11</p> <p>Focused task: Students will be given worksheet in which they will count and colour the stars and trace and write the number 11. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will write number 11 on white board.</p> <p>Reflection:</p>	<p>5mins</p>		<p>Pop sickle sticks</p> <p>Worksheet, colours</p>
--	--	--------------	--	--

Mathematical development		Title: number 11	Day : 5	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identified number 11 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 11 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 11.</p> <p>What I am looking for: How well you identify and count number 11 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p>	3mins	<p>Students will be assessed on participation on group activities and understanding of number 11 with quantity and trace number with correction.</p>	Flashcards/ppt	
	<p>Introduction: Invite a pair of students to come to the resource table. Give them the flashcards, the beads, and an ice cream cup. Now ask them say aloud the number. The pair picks the number card of the given number and puts the same number of beads in the ice cream cup. The same activity should be done for whole class. Provide any necessary help during the activity.</p>	5mins		Ice cream cups, beads, number 11 flashcard	
	<p>Guided Practice: Organize sand tray prior to writing number '11' on the copy. Demonstrate how to write the letter using the pop sickle stick. Ask them to write it 2, 3 times. And say the number.</p>	30mins		Sand tray Copy Copy Work Sample: Date Day Topic: Number '11' Write: T U I I I I	
	<p>Focused task: Ask students to open their copies. Write number '11' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be given the colours basket and ask them to count the colours up to 11.</p> <p>Reflection:</p> <p>Homework: Write number '11' on copy.</p>	2mins			